

**UNIVERSITY OF ESSEX
GRADUATE SCHOOL**

**RULES OF ASSESSMENT FOR GRADUATE DIPLOMAS 2009/10
(where offered as a stand-alone award)**

GRADUATE DIPLOMA IN PSYCHOLOGY (12 Months)

1. PREAMBLE

These rules should be read in conjunction with the relevant Programme Structure, Programme Specification and on-line Module Directory entries. The Programme Structure identifies which modules are core for the Course. The Module Directory will give detail of assessment arrangements.

A core module must be taken as part of the programme structure and passed, with no condonement of marks below a pass allowed.

It is for the Board of Examiners to determine whether the criteria for an award have been satisfied.

2. PASS MARK

The pass mark for all components of the Graduate Diploma is 50.

The pass mark for the Graduate Certificate is 40

For the purposes of these rules taught module averages will be rounded to the nearest whole number – i.e. 39.5 will count as 40, 39.4 as 39.

3. ELIGIBILITY FOR AN AWARD

3.1 THE GRADUATE DIPLOMA

Pass

To be awarded a pass in the Graduate Diploma a student should:

- (a) Subject to (d), obtain 180 credits;
- (b) Pass all the taught modules that are core components of the Graduate Diploma including the dissertation;
- (c) Pass at least 90 taught module credits at the first attempt unless there are substantiated extenuating circumstances accepted by the Board of Examiners;
- (d) Failure with a mark of 40 or more for up to 30 credits in non-core taught modules, will be condoned provided the overall weighted average for the scheme is 50.

A Pass with Merit or Distinction

Results for a Pass with Merit or Distinction are calculated by two methods, known as 'Dominant Quality' and 'Arithmetic Average'. Students will receive the more favourable result of the two.

Pass with Merit

Dominant Quality

To obtain a merit a student should:

- (a) Obtain 180 credits at the first attempt, except in the case of substantiated extenuating circumstances accepted by the Board of Examiners;
- (b) Obtain 120 credits at **60** or above, which must include the dissertation, of which 60 should be at level 6;
- (c) Have no module mark below 50.

Arithmetic Average

To obtain a merit a student should:

- (a) Obtain 180 credits at the first attempt, except in the case of substantiated extenuating circumstances accepted by the Board of Examiners;
- (b) Obtain 90 credits at **60** or above, which must include the dissertation, of which 40 should be at level 6;
- (c) Have an overall weighted average mark of 60 or more;
- (d) Have no module mark below 50.

Pass with Distinction

To obtain a distinction a student should:

- (a) Obtain 180 credits at the first attempt, except in the case of substantiated extenuating circumstances accepted by the Board of Examiners;
- (b) Obtain 120 credits at 70 or above, which must include the dissertation, of which 60 should be at level 6;
- (c) Have no module mark below 50.

Arithmetic Average

To obtain a distinction a student should:

- (a) Obtain 180 credits at the first attempt, except in the case of substantiated extenuating circumstances accepted by the Board of Examiners;
- (b) Obtain 90 credits at **70** or above, which must include the dissertation, of which 40 should be at level 6;
- (c) Have an overall weighted average mark of 70 or more;
- (d) Have no module mark below 50.

3.2 THE GRADUATE CERTIFICATE

Where a student is either unable to complete their studies or does not achieve the required credits to be awarded a Graduate Diploma, then the award of a Graduate Certificate will be considered.

To be awarded a **GRADUATE CERTIFICATE** a student should:

- (a) Subject to (d), obtain 60 credits.
 - (b) Pass all taught modules that are core components for the Graduate Certificate.
 - (c) Pass 15 credits at the first attempt.
 - (d) Failure with a mark of 35 or more for up to 15 credits, in non-core modules, will be condoned.
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4. SECOND ATTEMPTS

- (a) Students may have a second attempt for module(s) that have been failed, up to a maximum of 30 taught module credits.
- (b) No second attempt at the assessment for a module is permitted prior to the Board of Examiners meeting where marks are confirmed and is subject to departmental arrangements (see below).
- (c) The maximum mark that may be recorded for a module as a result of a second attempt is 50 for the Diploma and 40 for the Certificate, unless there are substantiated extenuating circumstances accepted by the Board of Examiners.
- (d) The mark for the second attempt will count even where it is lower than the original mark.

If a student fails a module on the second attempt at the assessment no further attempt is allowed unless there are substantiated extenuating circumstances accepted by the Board of Examiners.

Where the Board of Examiners permits a student to have a second attempt at the assessment for a module this only applies to any individual assignment/examination for the module that has been failed. A student cannot be permitted to retake a module unless permitted by the Board of Examiners because of substantiated extenuating circumstances.

When a student is required to resubmit work as a result of an academic offence, this should count as a second attempt. This meaning that the student would not be eligible for a merit or distinction. If the student fails the module after having had this reassessment opportunity s/he should not be permitted further reassessment.

5. ASSESSMENT PROCEDURES

5.1 POWERS OF THE BOARD OF EXAMINERS

A Board of Examiners Meeting shall be held with the purpose of:

- (a) Confirming the taught module marks achieved to date, including any resit marks presented to the Board, and awarding credit.
- (b) Confirming any opportunities for second attempts at the assessment for modules.
- (c) Considering extenuating circumstances as necessary and their implications for results.
- (d) Determining the award of any Graduate Diploma or Certificate;
- (e) Requiring any student whose performance is below that required to achieve an award to withdraw.

A Board of Examiners Meeting shall normally be held at the end of the taught module assessment.

5.2 EXTENUATING CIRCUMSTANCES

Extenuating circumstances can only be considered by the Examination Board if the student has submitted an extenuating circumstances form by the agreed deadline. When substantiated extenuating circumstances are accepted by the Board of Examiners it may use its discretion to depart from the above rules where this is necessary to achieve a fair result.

5.3 DISCRETION

Except in the case of extenuating circumstances (see 5.2 above), the Board of Examiners should restrict its use of discretion to exceptional circumstances. Where the Board of Examiners agrees to exercise its discretion the reasons must be documented as part of the Examination Board report, setting out the decision taken and the reason for exercising discretion, and a copy sent to the Graduate School.

End
SENATE JULY 2009