

**UNIVERSITY OF ESSEX
GRADUATE SCHOOL**

RULES OF ASSESSMENT FOR TAUGHT MASTERS DEGREES 2009/10

EAST 15 ACTING SCHOOL

MA Acting
MA Acting for Television, Film and Radio
MA Acting (International)
MA Theatre Directing

1. PREAMBLE

These rules apply to the East 15 Acting School's practice-based Masters courses listed above. The rules should be read in conjunction with the relevant Programme Structure, Programme Specification and Module Directory entries. The Module Directory will give detail of assessment arrangements. The Programme Structure will identify which modules are core for the Course.

A taught module is any assessed component excluding the dissertation. A core module must be taken as part of the programme structure and passed, with no condonement of marks below a pass allowed.

East 15 Masters degrees can be awarded with distinction and merit.

It is for the Board of Examiners to determine whether the criteria for an award have been satisfied.

2. PASS MARK

The pass mark for all components of the Masters degree is 50.

For the purposes of these rules taught module averages, the overall weighted average for the taught modules and the mark for the dissertation will be rounded to the nearest whole number – i.e. 49.5 will count as 50, 49.4 as 49.

The Professional Code of Conduct must be passed where it is an element of the module (see Module Directory). The Board of Examiners shall determine that a student has failed a module when the Professional Code of Conduct element of that module is failed.

3. ELIGIBILITY FOR AN AWARD

3.1. THE MASTERS DEGREE

Pass

To be awarded a pass in the Masters a student should:

- (a) Subject to (d), obtain 180 credits at Masters level (level 7);

- (b) Pass all the taught modules that are core components of the Masters and the dissertation;
- (c) Pass at least 60 taught module credits at the first attempt unless there are substantiated extenuating circumstances accepted by the Board of Examiners;
- (d) Failure with a mark of 40 or more for up to 40 credits in non-core taught modules, will be condoned provided the overall weighted average for all the taught modules is 50.

A Pass with Merit or Distinction

Results for a Pass with Merit or Distinction are calculated by two methods, known as 'Dominant Quality' and 'Arithmetic Average'. Students will receive the more favourable result of the two.

Pass with Merit

Dominant Quality

To obtain a merit a student should:

- (a) Obtain 180 credits at the first attempt except in the case of substantiated extenuating circumstances accepted by the Board of Examiners;
- (b) Obtain 120 credits at 60 or above, including the dissertation;
- (c) Have no module mark below 50.

Arithmetic Average

To obtain a merit a student should:

- (a) Obtain 180 credits at the first attempt except in the case of substantiated extenuating circumstances accepted by the Board of Examiners;
- (b) Obtain 90 credits at 60 or above, which must include the dissertation;
- (c) Have an overall weighted average mark of 60 or more;
- (d) Have no module mark below 50.

Pass with Distinction

Dominant Quality

To obtain a distinction a student should:

- (a) Obtain 180 credits at the first attempt, except in the case of substantiated extenuating circumstances accepted by the Board of Examiners;
- (b) Obtain 120 credits at 70 or above, including the dissertation;
- (c) Have no module mark below 50.

Arithmetic Average

To obtain a distinction a student should:

- (a) Obtain 180 credits at the first attempt except in the case of substantiated extenuating circumstances accepted by the Board of Examiners;
- (b) Obtain 90 credits at 70 or above, which must include the dissertation;
- (c) Have an overall weighted average mark of 70 or more;
- (d) Have no module mark below 50.

3.2. THE POSTGRADUATE DIPLOMA and CERTIFICATE

Where a student is either unable to complete their studies or does not achieve the required credits to be awarded a Masters, then the award of either a Postgraduate Diploma or a Postgraduate Certificate will be considered.

The published programme structure will show which taught modules have to be passed in order to obtain a PG Certificate or PG Diploma. In many cases it will be possible to obtain the necessary credits for a PG Diploma by using dissertation credits as well as taught module credits.

To be awarded a **POSTGRADUATE DIPLOMA** a student should:

- (a) Normally complete and have been assessed for all the taught Masters modules
- (b) Subject to (e), obtain 120 credits at Masters level (level 7);
- (c) Pass at least 60 taught module credits at the first attempt;
- (d) Pass all taught modules that are core components of the Postgraduate Diploma;
- (e) Failure with a mark of 40 or more for up to 30 credits in non-core modules will be condoned provided that the overall weighted average for the 120 PG Diploma credits is 50.

Credits obtained for the dissertation can be used when considering whether a Postgraduate Diploma can be awarded, provided that the above criteria have been met.

To be awarded a **POSTGRADUATE CERTIFICATE** a student should:

- (a) Subject to (d), obtain 60 taught module credits at Masters level (level 7);
- (b) Pass all taught modules that are core components for the Postgraduate Certificate;
- (c) Pass 15 credits at the first attempt.
- (d) Failure with a mark of 40 or more for up to 20 credits, in non-core modules, will be condoned.

Dissertation credits cannot be used to obtain a Postgraduate Certificate.

4. SECOND ATTEMPTS

4.1 Second attempts at the assessment for taught modules

If a student fails a module on the second attempt at the assessment no further attempt is allowed unless there are substantiated extenuating circumstances accepted by the Board of Examiners.

Where the Board of Examiners permits a student to have a second attempt at the assessment for a module this only applies to any individual assignment/examination for the module that has been failed. A student cannot be permitted to retake a module unless permitted by the Board of Examiners because of substantiated extenuating circumstances.

When a student is required to resubmit work as a result of an academic offence, this should count as a second attempt. This meaning that the student would not be eligible for a merit or distinction. If the student fails the module after having had this reassessment opportunity s/he should not be permitted further reassessment.

4.1.1 Second attempts on the MA Acting and the MA Acting for Television, Film and Radio.

- (a) Students may have a second attempt where the following modules only have been failed, up to a maximum of 40 taught module credits;

- (i) Voice
 - (ii) Movement
 - (iii) Music and Singing
 - (iv) Contextual Studies (essays only for MA Acting for Television, Film and Radio course)
- (b) The maximum mark that may be recorded for a module as a result of a second attempt is 50, unless there are substantiated extenuating circumstances accepted by the Board of Examiners.
- (c) The mark for the second attempt will count even where it is lower than the original mark.
- (d) Failure in other modules will normally indicate that the year/stage should be repeated on a full-time basis for uncapped marks.
- (e) No second attempt at the assessment for a module is permitted prior to the Board of Examiners meeting where marks are confirmed and is subject to departmental arrangements.

4.1.2 Second attempts on the MA Acting (International)

- (a) Students may have a second attempt at the logbook assessment only where the following modules only have been failed, up to a maximum of 40 taught module credits;
- (i) Acting Technique
 - (ii) Shakespeare
 - (iii) Character and Scene Work
 - (iv) Contemporary UK Texts
- (b) The maximum mark that may be recorded for a module as a result of a second attempt is 50, unless there are substantiated extenuating circumstances accepted by the Board of Examiners.
- (c) The mark for the second attempt will count even where it is lower than the original mark.
- (d) Failure in other modules will normally indicate that the year/stage should be repeated on a full-time basis for uncapped marks.
- (e) No second attempt at the assessment for a module is permitted prior to the Board of Examiners meeting where marks are confirmed and is subject to departmental arrangements.

4.1.2 Second attempts on the MA Film Making

- (a) Students may have a second attempt where the following modules only have been failed, up to a maximum of 40 taught module credits;
- (v) Introduction to Film making
 - (vi) Producing and Production Management
 - (vii) Film making Practice and Advanced Film Analysis (written commentary and/or presentation only)
- (b) The maximum mark that may be recorded for a module as a result of a second attempt is 50, unless there are substantiated extenuating circumstances accepted by the Board of Examiners.
- (c) The mark for the second attempt will count even where it is lower than the original mark.
- (d) Failure in other modules will normally indicate that the year/stage should be repeated on a full-time basis for uncapped marks.
- (e) No second attempt at the assessment for a module is permitted prior to the Board of Examiners meeting where marks are confirmed and is subject to departmental arrangements.

4.1.3 Second attempts for taught modules on the MA Theatre Directing

- (a) Students may have a second attempt at the logbook assessment only where up to a maximum of 40 taught module credits have been failed;
- (b) A second attempt at the same assessment is not possible because the assessment is not replicable unless failure is in the Logbook assessment. A second attempt will be offered in the following year. Where the module is available the following year, students will be permitted a second attempt at the module for a maximum mark of 50. If, and only if, the same

module is not offered in the following academic year, students will be permitted to choose another module from those available for a maximum mark of 50.

- (b) No reassessment for a module is permitted prior to the Board of Examiners meeting where marks are confirmed and is subject to departmental arrangements.
- (c) The maximum mark that may be recorded for a module as a result of a reassessment opportunity is 50, unless there are substantiated extenuating circumstances accepted by the Board of Examiners.
- (d) The mark for the reassessment will count even where it is lower than the original mark.

4.2 Re-submission of Dissertation

4.2.1 Dissertation (12,000 words) (all MAs) /Director's Workbook (MA Theatre Directing only)

(a) Re-submission of dissertations is only permitted in the following circumstances:

- (i) Either substantiated extenuating circumstances accepted at the discretion of the Board of Examiners; or
- (ii) Where the original mark awarded is at least 40 and the Board of Examiners judges that the work required does not include any additional experimental or practical work.

(b) Re-submission is subject to the following conditions:

- (i) A dissertation must normally be re-submitted within two months of the formal notification of permission to resubmit; in cases of extenuating circumstances, this may be extended to a maximum of twelve months;
- (ii) A dissertation which has been re-submitted because of a marginal fail shall be awarded no more than the minimum pass mark; in the case of re-submissions because of extenuating circumstances, the full range of marks shall be available to examiners.

4.2.2 Performance Project with Written Commentary (5000 words) (MA Acting, MA Acting for Television, Theatre and Radio, and MA Film Making only)

- (a) A student must pass the Performance Project and Written Commentary in order to qualify for the award of MA. There is no opportunity for a second attempt at the Performance Project. A student who fails the Performance Project can be considered for the award of a Postgraduate Diploma.
- (b) Re-submission is only permitted for the Written Commentary (either the log book or Reflective Journal or Portfolio) in accordance with rules 4.2.1(a-b) above.

4.2.3 Practical Project with Research Portfolio (5000 words) (MA Acting (International) only)

- (a) A student must pass the Practical Project and Research Portfolio in order to qualify for the award of MA. There is no opportunity for a second attempt at the Practical Project. A student who fails the Practical Project can be considered for the award of a Postgraduate Diploma.
- (b) Re-submission is only permitted for the Research Portfolio in accordance with rules 4.2.1(a-b) above.

5. ASSESSMENT PROCEDURES

5.1 POWERS OF THE BOARD OF EXAMINERS

The Board of Examiners shall have the following powers:

- (a) Confirming the taught module marks achieved, including any resit marks presented to the Board, and awarding credit.
- (b) Confirming dissertation/project marks.
- (c) Confirming any opportunities for second attempts at the assessment for modules, including resubmission of the dissertation.
- (d) Considering each student's marks' profile so that they can be advised on the range of possible award outcomes, including whether it is possible for them to make use of dissertation credits.
- (e) Considering extenuating circumstances as necessary and their implications for results.
- (f) Determining the appropriate award for each student.
- (g) Requiring any student whose performance is below that required to achieve an award to withdraw.

An Interim Board of Examiners Meeting shall normally be held at the end of the taught module assessment or at the end of a stage of study for a part-time course.

Students will be required to withdraw where the accumulation of further credit would not result in the achievement of any postgraduate award according to the Rules of Assessment.

5.2 EXTENUATING CIRCUMSTANCES

Extenuating circumstances can only be considered by the Examination Board if the student has submitted an extenuating circumstances form by the agreed deadline. When substantiated extenuating circumstances are accepted by the Board of Examiners it may use its discretion to depart from the above rules where this is necessary to achieve a fair result.

5.3 DISCRETION

Except in the case of extenuating circumstances (see 5.2 above), the Board of Examiners should restrict its use of discretion to exceptional circumstances. Where the Board of Examiners agrees to exercise its discretion the reasons must be documented as part of the Examination Board report, setting out the reason for exercising discretion and the reason for the decision taken, and a copy sent to the Graduate School.

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