COLCHESTER INSTITUTE

In respect of the course BA (Hons) Music

In addition to the standard requirements for progress, the following modules MUST be passed:

**Stage Two:**
- BAMU01I Solo Practical Study 2
- BAMU03I Musicianship 2

**Stage Three:**
- BAMU15H HCO Research Project

For each stage three career option pathway the following pairs of modules must also be passed:

**Performance**
- BAMU04H Solo Performance Project A
- BAMU05H Solo Performance Project B

**Music in Education**
- BAMU06H Music in the Classroom
- BAMU07H Music Education Placement

**Arts Business**
- BAMU08H Arts Planning
- BAMU09H Arts Events Management

**Jazz and Popular Music**
- BAMU10H Independent Recording Project
- BAMU05H Solo Performance Project B

**Music Technology**
- BAMU11H Sound Design
- BAMU12H Computer Music Composition

**Composition**
- BAMU13H Composition Workshop
- BAMU14H Composition Folder

In respect of the course FdA Popular Music

In addition to the standard requirements for progress, the following module MUST be passed:

**Stage Two:**
- FDPM04I Performance Studies Intermediate

**Progression from FdA Popular Music to Stage Three BA (Hons) Music**

**Stage Two**
The following module MUST be passed to progress to Stage Three of BA (Hons) Music:
- FDPM01I Musicianship Skills (Popular Music) 2
In respect of the course **FdA / BA (Hons) Musical Theatre**

In addition to the standard requirements for progress, the following modules MUST be passed:

**Stage Two:**
FDMT04I / BAMT04I    Musical Theatre Techniques 2

**Stage Three:**
BAMT05H    Research Project
BAMT06H    Musical Theatre Project

Please also note:

**RULES OF ASSESSMENT FOR ITT AWARDS**

Rules of Assessment for Initial Teacher Training (ITT) awards will differ from the Rules of Assessment for other University of Essex provision as these qualifications are marked on a pass/fail basis at both modular and award level. These will be available as a separate document.

**RULES OF ASSESSMENT FOR OCCUPATIONAL THERAPY AND PHYSIOTHERAPY**

Requests for variations to the Rules of Assessment in respect of BSc (Hons) Occupational Therapy and BSc (Hons) Physiotherapy at Colchester Institute are currently under discussion with relevant staff from the Department of Health and Human Sciences, in consultation with the professional and statutory regulating bodies for these awards.
INSEARCH ESSEX

In respect of the course:  
Certificate of Higher Education in Business Management

In addition to the standard requirements for the award, students must achieve all of the following:

- a mark of at least 40% for the examination for Introduction to Management (IN114-1-FY) and Quantitative Methods and Information Technology (IN112-1-AU)*
- an aggregate examination mark of at least 40% for Introduction to Accounting and Finance (IN111-1-PS) and Introduction to Economics (Economic Theory and Policy) (IN113-1-PS)*
- a mark of at least 50% for Academic Literacy (IN103-1-AU), Academic Literacy (IN201-1-SP) and Applied Business Communication (IN101-1-AU)*

In respect of the course:  
Certificate of Higher Education in Computing Science

In addition to the standard requirements for the award, students must achieve all of the following:

- a mark of at least 50% for Academic Literacy (IN103-1-AU), Academic Literacy (IN201-1-SP)*

In respect of the course:  
Certificate of Higher Education in Computing and Management

In addition to the standard requirements for the award, students must achieve all of the following:

- 150 credits at level 4
- an aggregate module mark of at least 40% for Quantitative Methods and Information Technology (IN112-1-AU)*
- a mark of at least 40% for the examination for Introduction to Management (IN114-1-FY)*
- an aggregate examination mark of at least 40% for Introduction to Accounting and Finance (IN111-1-PS)*
- a mark of at least 50% for Academic Literacy (IN103-1-AU), Academic Literacy (IN201-1-SP) and Applied Business Communication (IN101-1-AU)*

* Please note: These modules equate to level 4 modules for standard University of Essex courses.
In respect of the course:

**Certificate of Higher Education in Business**

In addition to the standard requirements for the award, students must achieve all of the following:

- 150 credits at level 4
- a mark of at least 40% for the examination for The Business Creation and Growth Process (IN105-1-PS) and Principles of Markets, Marketing and Selling (IN106-1-PS)
- an aggregate module mark of at least 40% for Quantitative Methods and Information Technology (IN112-1-AU)
- an aggregate examination mark of at least 35% for Introduction to Accounting and Finance (IN111-1-PS) and Introduction to Economics (IN113-1-PS)
- a mark of at least 50% for Academic Literacy (IN103-1-AU), Academic Literacy (IN201-1-SP) and Applied Business Communication (IN101-1-AU)

* Please note: These modules equate to level 4 modules for standard University of Essex courses.
KAPLAN OPEN LEARNING

In respect to all Foundation degrees offered by Kaplan Open Learning

In addition to the standard rules of progression

Students that complete level 4 (Stage One) and wish to proceed to level 5 (Final Stage) at the earliest opportunity and before the next scheduled examination board may commence level 5 on a provisional basis subject to the following conditions being satisfied:

a) All level 4 modules must have been completed and the internal examiners are satisfied that the provisional marks would ensure that the student will achieve 120 credits
b) At least 60 credits have previously been approved by an examination board

If, after the end of level 4 examination board has met, the student has not met the requirements to progress, the student’s level 5 studies will be suspended pending successful completion of level 4 (Stage One). If any level 5 credits have already been completed they may be presented to the board at which the completed level 4 credits will be considered.

When the board meets after re-sits/resubmissions are completed, the Board may consider the following options (Boards may offer no more than three attempts at the assessment for the level/stage):

a) to repeat the stage of study for uncapped module marks (no student may repeat more than one stage of study)

or

b) where the whole stage mark is below 20%, or where a student did not submit a majority of assessed pieces of work and had no substantiated extenuating circumstances, to withdraw from the course.

In the event that a student does not complete a module they have started

a) If the module is substantially incomplete (usually no more than 6 weeks completed study) and the module leader has agreed a mid module deferral of studies:
   • The incomplete module will not be treated as a fail
   • Marks earned in the first 8 weeks of the module cannot be re-instated when the module is started for a second time. Work submitted during the first period of study cannot be re-submitted when the module is restarted.
   • For work based learning modules, it will be at the module leader’s discretion, taking into account the student’s employment situation, whether or not an entirely new project needs to be used when the module is started for a second time.

b) If the module is substantially complete (usually more than 6 weeks completed study) or the module leader does not sanction a request for suspension of studies, marks for the module will be considered by the Board in the normal way.

In addition to the rules for eligibility for the award of a Foundation Degree

If a student does not meet the requirements for a Foundation Degree:
a) where the student has failed up to 60 credits, he/she may resubmit the necessary elements of assessment. Marks will be capped at 40.

b) where the student has failed more than 60 credits and has a stage mark greater than 20%, he/she may repeat the stage of study for uncapped marks (no student may repeat more than one stage of study).

c) where the whole stage mark is below 20%, or where a student failed to submit a majority of assessed pieces of work with no substantiated extenuating circumstances, he/she must withdraw from the course.

d) if 120 credits have been achieved at level 4 or above, the student may be considered for the award of a Certificate of Higher Education.

When the Board meets after the resits/resubmissions are completed, the Board may consider the following options (Board may offer no more than three attempts at the assessment for the Level):

a) to repeat the stage of study for uncapped module marks (no student may repeat more than one level/stage of study)

or

b) where the whole stage mark is below 20%, or where a student did not submit a majority of assessed pieces of work with no extenuating circumstances, to withdraw from the course.

c) if 120 credits at level 4 or above have been passed, the student may be considered for the award of a Certificate of Higher Education
SOUTH EAST ESSEX COLLEGE

In respect of the course:
**BA (Hons) Digital Animation**

**Stage 3**
Module ADDAN 325 Final Major Project to be a 45 credit module.

In respect of the course:
**BA (Hons) Graphic Design**

**Stage 3**
Module ADG 326 Final Major Project to be a 45 credit module.

In respect of the course:
**BA (Hons) Interior Design**

**Stage 3**
Module ADI 324 Final Major Project to be a 45 credit module.

In respect of the course:
**BA (Hons) Social Work**

In addition to the standard requirements for progress, the following modules MUST be passed:

**Stage Two:**
Module SW217 Practice Learning Placement year 2

**Stage Three:**
Module SW317 Practice Learning Placement year 3

With respect to the course **FdA Sound Production and Performance Technology**

**Stage Two:**
SPPT 201 SPaPT Project (level NQF5) to be a 45 credit module.

With respect to the course **BA (Hons) TV Production and Screen Media**

**Stage Three:**
TVP 301 Final Major Project to be a 45 credit module.

With respect to the course **BA (Hons) Fashion Design**

**Stage Three:**
ADF329 Final Major Project to be a 45 credit module.
WRITTLER COLLEGE

Stage Three

In addition to the standard requirements of the rules of assessment failure in dissertations and third year projects forming part of undergraduate programmes delivered at Writtle College cannot be condoned.