

**UNIVERSITY OF ESSEX  
GRADUATE SCHOOL**

**RULES OF ASSESSMENT FOR TAUGHT MASTERS DEGREES**

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**HEALTH AND HUMAN SCIENCES**

Postgraduate Diploma in Advanced Clinical Practice

Postgraduate Diploma in Advanced Clinical Practice in Long Term Conditions

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**1. PREAMBLE**

These rules apply to modular Postgraduate Diploma in Advanced Clinical Practice and the Postgraduate Diploma in Advanced Clinical Practice in Long Term Conditions. The rules should be read in conjunction with the relevant Programme Structure, Programme Specification and on-line Module Directory entries. The Module Directory will give detail of assessment arrangements. The Programme Structure will identify which modules are core for the Course.

A taught module is any assessed component excluding the dissertation. A core module must be taken as part of the programme structure and passed, with no condonement of marks below a pass allowed.

The maximum period for completion of studies using credit accumulation is six years (normally five years to complete all taught elements and a further one year to complete the dissertation (or equivalent)). The maximum period of study is measured from the point at which a student first registered for a module that was being used towards the award

The credit lifetime for any module is six years.

It is for the Board of Examiners to determine whether the criteria for an award have been satisfied.

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**2. PASS MARK**

The pass mark for all components of the Postgraduate Diploma is 50.

For the purposes of these rules taught module averages will be rounded to the nearest whole number – i.e. 49.5 will count as 50, 49.4 as 49.

All work placement/work-based assessments are assessed on a pass/fail basis. They are non-credit bearing but must be passed.

For HS955 Consultation and Assessment Skills and HS909 Work-based Learning Module, in addition to passing the module students must **pass all module assignments**.

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### **3. ELIGIBILITY FOR AN AWARD**

#### **3.1. THE POSTGRADUATE DIPLOMA**

##### **Pass**

To be awarded a pass in the Postgraduate Diploma a student should:

- (a) Subject to (d), obtain 120 credits at Masters level (level 7);
- (b) Pass all taught modules that are core components of the Postgraduate Diploma;
- (c) Pass all placement/work-based assessments;
- (c) Failure with a mark of 40 or more for up to 30 credits in non-core modules will be condoned provided that the overall weighted average for the 120 PG Diploma credits is 50.

#### **3.2. THE POSTGRADUATE CERTIFICATE**

Where a student is either unable to complete their studies or does not achieve the required credits to be awarded a Postgraduate Diploma a Postgraduate Certificate will be considered.

Departments will identify on the published programme structure which taught modules have to be passed in order to obtain a PG Certificate

To be awarded a **POSTGRADUATE CERTIFICATE** a student should:

- (a) Subject to (d), obtain 60 taught module credits at Masters level (level 7);
- (b) Pass all taught modules that are core components for the Postgraduate Certificate;
- (c) Pass all placement/work-based assessments;
- (d) Failure with a mark of 40 or more for up to 20 credits, in non-core modules, will be condoned.

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### **4. SECOND ATTEMPTS**

#### **4.1 Second attempts at the assessment for taught modules**

- (a) Students who have failed any taught module may have a second attempt at the assessment for the module(s) concerned.
- (b) The maximum mark that may be recorded for a module as a result of a second attempt is 50, unless there are substantiated extenuating circumstances accepted by the Board of Examiners.
- (c) The mark for the second attempt will count even where it is lower than the original mark.

If a student fails a module on the second attempt at the assessment no further attempt is allowed unless there are substantiated extenuating circumstances accepted by the Board of Examiners.

When a student is required to resubmit work as a result of an academic offence, this should count as a second attempt. This meaning that the student would not be eligible for a merit or distinction. If the student fails the module after having had this reassessment opportunity s/he should not be permitted further reassessment.

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## **5. ASSESSMENT PROCEDURES**

### **5.1 POWERS OF THE BOARD OF EXAMINERS**

The Board of Examiners shall have the following powers:

- (a) Confirming the taught module marks achieved, including any resit marks presented to the Board, and awarding credit.
- (b) Considering extenuating circumstances as necessary and their implications for results.
- (c) Determining the appropriate award for each student.
- (d) Determining that the credit being presented for the award is current
- (e) Requiring any student whose performance is below that required to achieve an award to withdraw.

### **5.2 EXTENUATING CIRCUMSTANCES**

Extenuating circumstances can only be considered by the Examination Board if the student has submitted an extenuating circumstances form by the agreed deadline. When substantiated extenuating circumstances are accepted by the Board of Examiners it may use its discretion to depart from the above rules where this is necessary to achieve a fair result.

### **5.3 DISCRETION**

Except in the case of extenuating circumstances (see 5.2 above), the Board of Examiners should restrict its use of discretion to exceptional circumstances. Where the Board of Examiners agrees to exercise its discretion the reasons must be documented as part of the Examination Board report, setting out the reason for exercising discretion and the reason for the decision taken, and a copy sent to the Graduate School.

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**End**