## WHAT

**Personal Tutors**
- Guidance
- Resources
- Training
- MyTutor system (in development)

**Peer Mentors**
- Training
- Welcome Week guidance
- E-mentoring platform
- Resources

**Graduate Interns**
- Recruitment toolkit
- Induction training
- Networking

**Achieving Potential**
- Resources and guidance on addressing attainment and awards gaps at Essex
- Good practice dissemination
- Research
- Facilitating the Achieving Potential Steering Group and Sub-Group

**Resources for departments, including:**
- Self-assessment toolkit
- Guidance
- Good practice recommendations
- Peer engagement ambassadors

## HOW CAN IT SUPPORT YOU

**Personal Tutors**
- Helps create a sense of belonging, which can help with continuation/retention.
- Equipping staff to support students and make timely referrals

**Peer Mentors**
- Provides an early sense of belonging within departments to help with continuation/retention and good degrees.

**Graduate Interns**
- Supporting departments with an early engagement framework to help with continuation and the transition in to Higher Education.

**Achieving Potential**
- Resources to support good degrees including focus on inclusive curriculum.
- Can help departments to address KPIs to enhance student success (retention/continuation, good degrees, student satisfaction and employability).

## WHERE

- [www.essex.ac.uk/staff/student_support/default.aspx](http://www.essex.ac.uk/staff/student_support/default.aspx)
- [www.essex.ac.uk/staff/student_support/retention.aspx](http://www.essex.ac.uk/staff/student_support/retention.aspx)
- [www.essex.ac.uk/staff/student_support/default.aspx](http://www.essex.ac.uk/staff/student_support/default.aspx)
- [studentengagement@essex.ac.uk](mailto:studentengagement@essex.ac.uk)
- [01206 874639](tel:01206 874639)

---

**Academic Staff**

**Your guide to the Student Engagement Team**

August 2016

---

**Student Engagement Team Areas of Work 2016-17**

**Key Projects**
- Supporting delivery of strategic objectives; for example the Education Action Plan, Access Agreement
- Achieving Potential; addressing attainment and awards gaps at Essex
- Under-represented student groups, such as mature students and commuters
- Departmental support to help enhance student success (e.g. Personal Tutors, Peer Mentors)
- Early engagement framework and support - a co-ordinated approach to integrating new students, including interns in some departments
- Sector-wide research of good practice, contributing to University policy and practice

---

**Other Teams We Work Closely With**

**Strategic Planning and Change Section**
- Support with departmental planning, monitoring and review of student access, continuation, progression, good degrees, employability and student satisfaction.
- Data analysis and reporting

**Learning and Development**
- Leading on the curriculum review, personalising learning and internationalising the curriculum.
- Training for staff e.g. regarding assessment and feedback (for example GLA/GTAs)
- Talent Development Centre: one-to-one sessions, classes, workshops, online support and peer-to-peer support and resources to improve students' maths, writing, research, study skills and English language. Classes within the curriculum.

**Student Support**
- Provides services to students and guidance to staff incorporating Student Services Hub
- Wellbeing, accessibility, international services, Residence Life and the Funding team
- Students' Union
- Student democratic representation, job and degree support, student feedback tools, targeted student community projects and activities

**Employability and Careers**
- Support with student employability skills, international mobility, careers advice, guidance and education, job advertisements, work placements, study abroad, internships, frontrunners, employability in the curriculum, employability award.

---

**Contact Us**

E studentengagement@essex.ac.uk
T 01206 874639

Further information can be found at: [www.essex.ac.uk/staff/student_support/retention](http://www.essex.ac.uk/staff/student_support/retention)

All information correct at time of print.