

**PROGRAMME SPECIFICATION**  
**FOR AN AWARD OF THE UNIVERSITY OF ESSEX**

**SECTION A: DETAILS OF THE COURSE AND AWARD**

<b>Award Title:</b>	Bachelor of Science Banking and Finance
<b>Awarding Institution:</b>	University of Essex
<b>Final Award:</b>	BSC
<b>NQF Level of Qualification:</b>	Honours
<b>Full / Part Time:</b>	Full-Time
<b>JACS Code:</b>	N390
<b>Publication Date:</b>	03/06/2014
<b>Admission Criteria:</b>	A-levels: ABB-BBB GCSE: Mathematics C IB: 32-30 points, including Standard Level Mathematics grade 4, if not taken at Higher Level
<b>IELTS (International English Language Testing System) code:</b>	English language requirements for applicants whose first language is not English: IELTS 6.0 overall. (Different requirements apply for second year entry.)

**SECTION B: PROGRAMME AIMS, OUTCOMES, LEARNING AND ASSESSMENT METHODS**

<b>Programme Aims:</b>	
1.	To provide students with the academic training in the principles of banking and finance;
2.	To provide students with the opportunity to analyse the role of financial and banking information and data;
3.	To equip students with knowledge of fundamental research methodologies covering quantitative or qualitative approaches to empirical research in finance, with a focus on banking;
4.	To develop students' critical and analytical skills and to encourage the acquisition of autonomous study skills in the learning process;
5.	To produce students who will have a sufficient variety and depth of knowledge to start careers in the financial sector, most notably in the City of London (banking, stockbroking, derivatives, insurance, regulation and other areas of finance);
6.	To provide students the knowledge and analytical skills to pursue postgraduate courses in finance at Essex and elsewhere.

<b>Programme Learning Outcomes: Knowledge and Understanding</b>	
<b>Code</b>	<b>Learning Outcome</b>
A1	The contexts in which finance can be seen as operating including knowledge of the institutional framework necessary for understanding the role, operation and function of markets and institutions;
A2	The major theories of asset pricing and their relevance and application to theoretical and practical problems;
A3	The major theories associated with the management of risk, such as portfolio management, asset allocation and the application of financial derivatives to practical problems;
A4	The major theoretical tools necessary for advanced study in finance;
A5	An ability to interpret and analyse financial data using appropriate statistical packages;
A6	The relationship between financial theory and empirical testing and an ability to evaluate empirical evidence;
A7	The factors influencing the investment behaviour and opportunities of private individuals investing in bond, equity, and derivative markets;
A8	The basics of financial statements and appreciation of the limitations of financial reporting practices and procedures;
A9	Understanding of particular areas of banking in which the student has chosen to specialise;
A10	Demonstrate knowledge and understanding of fundamental issues in banking such as risk management and regulation.

<b>Programme Learning Outcomes: Intellectual/Cognitive Skills</b>	
<b>Code</b>	<b>Learning Outcome</b>
B1	A capacity for the critical evaluation of arguments and evidence;
B2	An ability to analyse and draw reasoned conclusions concerning structured and, to a more limited extent, unstructured problems from a given set of data which must be acquired by the student.

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<b>Programme Learning Outcomes: Practical Skills</b>	
<b>Code</b>	<b>Learning Outcome</b>
C1	Ability to locate, extract and analyse data from multiple sources, including the acknowledgement and referencing of sources;
C2	Communication skills, including the ability to present quantitative and qualitative information together with analysis, argument and commentary in a form appropriate to a different intended audiences.

<b>Programme Learning Outcomes: Key Skills</b>	
<b>Code</b>	<b>Learning Outcome</b>
D1: Communication	Present ideas and arguments in a coherent and effective manner;
D2: IT Skills	Use appropriate Information Technology to locate, acquire and analyse data;
D3: Numeracy	Manipulate numerical data and apply basic statistical concepts;
D4: Problem Solving	Identify and analyse problems and apply appropriate knowledge and skills to develop effective solutions;
D5: Working with Others	Improving own Learning/Performance;
D6: Self Learning	Time management, task prioritisation and working to deadlines.

## SECTION C: COURSE STRUCTURE

### Level 5

<b>Component No.</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Component Credits</b>	<b>Status in Award</b>
01	<a href="#">BE110</a>	Financial Reporting and Analysis	30	Compulsory
02	<a href="#">BE114</a>	Applying E-commerce in Business	15	Compulsory
03	<a href="#">BE311</a>	Corporate Finance	15	Compulsory
04	<a href="#">BE312</a>	Foundation of Finance	15	Compulsory
05	<a href="#">BE313</a>	Portfolio Analysis	15	Compulsory
06	<a href="#">BE314</a>	Financial Modelling	15	Compulsory
07	<a href="#">BE610</a>	Introduction to Banking	15	Compulsory

### Level 6

<b>Component No.</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Component Credits</b>	<b>Status in Award</b>
01	<a href="#">BE331</a>	Pricing of Securities in Financial Markets	15	Compulsory
02	<a href="#">BE332</a>	Options & Futures	15	Compulsory
03	<a href="#">BE333</a>	Empirical Finance	15	Compulsory
04	<a href="#">BE334</a>	Financial Markets and Monetary Policy	15	Compulsory
05	<a href="#">BE335</a>	Behavioural Finance	15	Compulsory
06	<a href="#">BE630</a>	International Finance	15	Compulsory
07	<a href="#">BE631-6-PS</a>	Bank Risk Management	15	Compulsory
08	<a href="#">BE632</a>	International Banking	15	Compulsory

## SECTION D: RULES OF ASSESSMENT

See: [www.essex.ac.uk/students/exams-and-coursework/documents/roa/15-16/kaplan-singapore.pdf](http://www.essex.ac.uk/students/exams-and-coursework/documents/roa/15-16/kaplan-singapore.pdf)