

PROGRAMME SPECIFICATION
FOR AN AWARD OF THE UNIVERSITY OF ESSEX

SECTION A: DETAILS OF THE COURSE AND AWARD

Award Title:	Bachelor of Science Banking and Finance
Awarding Institution:	University of Essex
Final Award:	BSC
NQF Level of Qualification:	Honours
Full / Part Time:	Full-Time
JACS Code:	N390
Publication Date:	15/10/2014
Admission Criteria:	A-levels: AAB-ABB GCSE Mathematics: C GCSE English Language: C or above (or equivalent) IB: 33-32 points, including Standard Mathematics grade 4

SECTION B: PROGRAMME AIMS, OUTCOMES, LEARNING AND ASSESSMENT METHODS

Programme Aims:
<ol style="list-style-type: none"> 1. To provide students with the academic training in the principles of banking and finance; 2. To provide students with the opportunity to analyse the role of financial and banking information and data; 3. To equip students with knowledge of fundamental research methodologies covering quantitative or qualitative approaches to empirical research in finance, with a focus on banking; 4. To develop students' critical and analytical skills and to encourage the acquisition of autonomous study skills in the learning process; 5. To produce students who will have a sufficient variety and depth of knowledge to start careers in the financial sector, most notably in the City of London (banking, stockbroking, derivatives, insurance, regulation and other areas of finance); 6. To provide students the knowledge and analytical skills to pursue postgraduate courses in finance at Essex and elsewhere.

Programme Learning Outcomes: Knowledge and Understanding	
Code	Learning Outcome
A1	The contexts in which finance can be seen as operating including knowledge of the institutional framework necessary for understanding the role, operation and function of markets and institutions;
A2	The major theories of asset pricing and their relevance and application to theoretical and practical problems;
A3	The major theories associated with the management of risk, such as portfolio management, asset allocation and the application of financial derivatives to practical problems;
A4	The major theoretical tools necessary for advanced study in finance;
A5	An ability to interpret and analyse financial data using appropriate statistical packages;
A6	The relationship between financial theory and empirical testing and an ability to evaluate empirical evidence;
A7	The factors influencing the investment behaviour and opportunities of private individuals investing in bond, equity, and derivative markets;
A8	The basics of financial statements and appreciation of the limitations of financial reporting practices and procedures;
A9	Understanding of particular areas of banking in which the student has chosen to specialise;
A10	Demonstrate knowledge and understanding of fundamental issues in banking such as risk management and regulation.

Programme Learning Outcomes: Intellectual/Cognitive Skills	
Code	Learning Outcome
B1	A capacity for the critical evaluation of arguments and evidence;
B2	An ability to analyse and draw reasoned conclusions concerning structured and, to a more limited extent, unstructured problems from a given set of data which must be acquired by the student.

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Programme Learning Outcomes: Practical Skills	
Code	Learning Outcome
C1	Ability to locate, extract and analyse data from multiple sources, including the acknowledgement and referencing of sources;
C2	Communication skills, including the ability to present quantitative and qualitative information together with analysis, argument and commentary in a form appropriate to a different intended audiences.

Programme Learning Outcomes: Key Skills	
Code	Learning Outcome
D1: Communication	Present ideas and arguments in a coherent and effective manner;
D2: IT Skills	Use appropriate Information Technology to locate, acquire and analyse data;
D3: Numeracy	Manipulate numerical data and apply basic statistical concepts;
D4: Problem Solving	Identify and analyse problems and apply appropriate knowledge and skills to develop effective solutions;
D5: Working with Others	Improving own Learning/Performance;
D6: Self Learning	Time management, task prioritisation and working to deadlines.

SECTION C: COURSE STRUCTURE

Level 5

Component No.	Module Code	Module Title	Component Credits	Status in Award
01	BE110	Financial Reporting and Analysis	30	Compulsory
02	BE114	Applying E-commerce in Business	15	Compulsory
03	BE311	Corporate Finance	15	Compulsory
04	BE312	Foundation of Finance	15	Compulsory
05	BE313	Portfolio Analysis	15	Compulsory
06	BE314	Financial Modelling	15	Compulsory
07	BE610	Introduction to Banking	15	Compulsory

Level 6

Component No.	Module Code	Module Title	Component Credits	Status in Award
01	BE331	Pricing of Securities in Financial Markets	15	Compulsory
02	BE332	Options & Futures	15	Compulsory
03	BE333	Empirical Finance	15	Compulsory
04	BE334	Financial Markets and Monetary Policy	15	Compulsory
05	BE335	Behavioural Finance	15	Compulsory
06	BE630	International Finance	15	Compulsory
07	BE631-6-PS	Bank Risk Management	15	Compulsory
08	BE632	International Banking	15	Compulsory

SECTION D: RULES OF ASSESSMENT

See: www.essex.ac.uk/students/exams-and-coursework/documents/roa/15-16/kaplan-singapore.pdf