Department of Literature, Film and Theatre Studies: Standard Milestones for MPhil Students

Milestones	Criteria for progress	Deliverables	Deadline
M1: Progress to Year 2 (or equivalent for part-time students)	A: Assess training needs and knowledge required to undertake research project and complete the thesis.	 Training Needs Analysis to be completed. Attend Proficio courses and plan for further courses to attend, as appropriate. 	 Term 1 for full-time students; Term 2 for part-time students By end of Term 3 for full-time students; Term 6 for part-time students
	B: Choose research topic and demonstrate significance/impact of research.	Update research Project Proposal, including (dependent on subject area): Write central research problem/questions to be answered. Methodological considerations. Feasibility Report — identifying sources, access and ethical considerations Create project plan, outlining objectives for each stage.	To be submitted for the first Supervisory Panel (by the end of Term 1 for full-time students; Term 2/3 for part-time students)
	C: Demonstrate understanding of chosen topic within the context of the field.	Critical Literature Review (where relevant)	By the first Supervisory Panel (deadlines as above)
	D: Demonstrate the ability to produce work of the quality and quantity in order to complete an MPhil within the three year maximum period.	 Evidence that academic writing is of standard and ability expected at MPhil level, including adequate referencing and language skills. The expectation is that the student will have produced around 10,000 words of quality research writing. 	By end of year 1 Supervisory Panel (Term 3) for full-time students; by end of year 2 Supervisory Panel (Term 6) for part-time students.
	E: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	 Create a detailed, realistic plan of work/ timetable for Year 2. Produce supervisory panel report written in a clear and self-reflective style 	By end of year 1 Supervisory Panel (Term 3) for full-time students; by end of year 2 Supervisory Panel (Term 6) for part-time students.
	F: Subject-specific	The ability to write	By the first

	milestones	clearly and in a style appropriate to purpose (as evidenced in the material submitted to the panels).	Supervisory Panel (deadlines as above)
M2: Progress from Year 2 to Completion (or equivalent for part-time students)	A: Review training needs and knowledge required to continue with research project and complete the thesis.	 Training Needs Analysis to be reviewed. Attend Proficio courses and plan for further courses to attend, as appropriate. 	 Term 4 for full-time students; Term 8 for part-time students By end of Term 6 for full-time students; Term 12 for part-time students
	B: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	 Create a detailed, realistic completion plan. Produce supervisory panel report written in a clear and self-reflective style 	By end of year Supervisory Panel(Term 6 for full-time students; Term 12 for part-time students)
	C: Demonstrate work of the quality and quantity expected for an MPhil at the end of Year 2 (or equivalent for part-time students)	 Research completed (empirical and theoretical work, where relevant) Have a good quality draft of a substantial portion of the thesis (typically, about 2/3 of the work) Produce a realistic completion year plan (if needed) Produce supervisory panel report written in a clear and self-reflective style Present research to students and staff at seminars/conference 	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)
	D: Subject-specific milestones	 A knowledge of the most recent work within one's field and in related areas as demonstrated in written work. 	By the end of Year 2
M3: Completion Year (if needed)	A: Clear evidence of progress towards submission	Completed final draft of thesis for supervisor(s)/supervisory panel comment	By interim Supervisory Panel prior to submission/Term 2 of completion year (Term 8 for full-time students; Term 14 for part-time students.)

B: Subject-specific milestones	Demonstrate the ability to constructively defend research outcomes at seminars and conferences and in publications Demonstrate the ability to Panel prior to submission/Term 2 of completion year (Term 8 for full-time students; Term 14 for part-time students.)	3
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