Saying 'yes' is not enough: What conversation analysis tells us about language

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'The aspects of things that are most important for us are hidden because of their simplicity and familiarity'

(Wittgenstein, *Philosophical Investigations*)

1.	An initial case-study: positive and negative responses in conversation	
a)	1A 2 3 4A 5B	This- chemotherapy (0.2) it won't have any lasting effects on having kids will it? (2.2) It will? I'm afraid so.
b)	1A 2 3 4B 5	I mean can we do any shopping for her or something like that? (0.7) Well that's <u>mo</u> st kind Jonathan hhh at the moment <u>no</u> . Because we've still got two boys at home.
C)	1A 2 3A 4B 5	W'd you like t'meet now, (0.3) [or late- [Well, not just now. (0.1) Maybe in 'bout ten minutes?
d)		
	1A 2 3B 4 5	Uh if you'd care to come and visit a little while this morning I'll give you a cup of coffee hehh well that's awfully sweet of you, I don't think I can make it this morninghh uhm I'm running an ad in the paper and- and uh I have to

6 stay near the phone

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e)
        What is she, small?
1A
        Yes, yes, she's small, smallish, um, not really
2В
3
        small but certainly not very big.
f)
1A
        Can I have two pints of Abbot and a grapefruit
2
        and whisky?
        Sure. (Turns to get)
3в
g)
        Do you have any glue?
1A
2в
        Yes. What kind do you want dear?
h)
1A
        Why don't you come and see me some[times
2в
                                           [I would like
3
        to
```

Negative responses in English are done with:

1) **delays**, such as pauses, or by prefaces

2) **prefaces**: the use of markers such as *uh*, *well*; token agreements before disagreements; appreciations or apologies if relevant

3) **accounts**: careful explanations for why you're producing this negative response

4) **declination components**: of a form suited to the first part: characteristically indirect

...positive responses are done without these.

There is one exception....

2. Agreement in conversation

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a)
1A
     T's- ts a beautiful day out isn't it?
2B \rightarrow Yeh it's just gorgeous...
b)
1A
     Isn't he cute
2B \rightarrow Oh he's adorable
c)
1A
     She seems like a nice little [lady
2B→
                                       [Awfully
3
     nice little person.
d)
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2

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1A It's really a clear lake, isn't it?
2B→ Oh, it's wonderful
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3. Data exercise

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1.
        Well I'll come with you in the evening shall I?
1 Les:
2
         (.)
3 Les:
       to pick him up?
4 Mar: Sorry?=
5 Les: =.hhh Sh'l I come with you in the evening to pick him up?
6 Mar: Oo:: ye- I mean I- (0.2) Yes I thin:k- I mean we'll see
7
         how busy it is.
2.
1 Eve:
           Are you coming with her
2 Gor:
           Yahh!
3 Eve:
           So she'll be able t'fi[:nd it alright]=
4 Gor:
                                [.t.h h h h h h]=
5 Gor:
           =Mh[m?
              [W't time then.
6 Eve:
           .hmh Pod'n?
7 Gor:
8
           (.)
9 Eve:
           W't ti:me.
10 Gor:
           .p.t.hhhhhhh blp After we've eaten.
3.
1 Dee:
            ...w'l I: so I said to Dee I'ope Mike 'eard that,
2 Mar:
            nehh:hehh
3
            (0.3)
4 Mar:
            .hhhh
5
            (.)
6 Mar:
            Yeah are there any others in the family the[n
7
 Dee:
                                                       [Pardon?
8 Mar:
           hAre there many others in the family?
9 Dee:
            -No it's only him 'n iz sister
4.
1 Ski:
            'ell I've: I haven't seen any of'm there for yea:rs,
            (0.4)
2
3 Car:
            W'l how wz Sam al-right?
4
            (.)
5 Ski:
            .hhh Pod'n?
6 Car:
            How wz Sam[ alright, ]
7
  Ski:
                      [.hhh Oh'ee]wz bou:ncin' about as usual
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5. 1 Cla: hhhhh]hhh But I mean it's jis something theh you 2 [f e e l]like]they-] 3 [B't see] I d]idn']ev'n know it was sli:ced. Mar: 4 Cla: e-Hu:h? 5 Mar: I din'ev'n know it was sliced I wz so shocked when I put 6 the knife in ennit jus'fell o:ff?= 6. 1 Bee: He asn' been there sih-since Christmas [so. hHe's going. 2 Ava: [Mm. 3 (0.5) 4 Yeh w'l I'll give you a call then tomorrow.when I get in Ava: 5 'r sumn. 6 (0.5)7 Bee: Wha:t, I'll give yih call tomo[rrow.] 8 Ava: 9 [Yeh:] 'n I'll be ho:me t'morrow. Bee: 7. 1 .hhh Well(g) (0.2) jus' give me a ring later 'n see-Les: see if I'm still in the land a' the living will you, 2 3 (0.6) 4 Ski: Oh 5 Les: In case['e retu - : rn s] 6 Ski: [(-----) be going] somewhere then 7 (0.4)8 Sorr-y Les: 9 You think you'll be going somewhere Ski: 10 (0.3)11 Les: No no…

Transcription conventions

- [overlapping talk
- (0.4) silence in tenths of a second
- (.) micropause of less than a tenth of a second
- hh outbreath
- talk follows on by the same speaker on a previous or upcoming line where a line by another speaker intervenes (see, e.g. example (k))
- ↑ particularly high pitch