















HIDING FEEDBACK IN FASER

There are three ways of showing (and hiding) feedback in FASER.

Publishing the assignment

Assignments are initially unpublished (hidden) in FASER, and are unavailable to students. When an assignment is unpublished it is **completely hidden from students**; they will not see the deadline, be able to upload files, or see any feedback or marks.

BS141: Scientific And Transferable Skills For Biosciences (1 variant)			
BS141-4-FY: Scientific And Transferable Skills For Biosciences			
published	copy	edit	title
<input type="checkbox"/>			15a1: Maths 1 on-line assessment
<input type="checkbox"/>			15a2: Maths 2 on-line assessment
<input type="checkbox"/>			15a3: Stats 1 worksheet
<input type="checkbox"/>			15a4: Stats 2 worksheet
<input checked="" type="checkbox"/>			15a5: Tutorial Essay
<input checked="" type="checkbox"/>			15a7: Tutorial Oral Presentation
<input checked="" type="checkbox"/>			15a8: Tutorial SPF

Anyone with editing access in FASER can (un)publish an assignment in the Administrative area. This area is usually available to administrative staff in the department.



Showing feedback to all students

Each assignment in FASER has a master flag to indicate whether feedback should be shown to students. It is initially set to hidden so that staff can compile all feedback before releasing it to students.

Any member of staff can change this flag and release feedback to students on the assignment. Note that showing feedback also triggers an email to students informing them of the feedback's availability, so it is advisable to only do this once all students have received feedback.

There are two places to show feedback to all students.

In the Administrative area of FASER, under *Student Feedback*:

The screenshot shows the 'Student Feedback' tab selected in a navigation bar. Below the navigation bar, the 'Feedback' section is active, displaying the message: 'Feedback is currently **available** to students. [Hide Feedback](#)'. There are two buttons: 'BULK UPLOAD FEEDBACK' and 'BULK DOWNLOAD FEEDBACK'. Below these buttons is a table with the following columns: 'Reg. No.', 'Surname', 'Other Name(s)', and 'Feedback'. The first row of the table shows a student with Reg. No. 440280, Surname 'Debate', and Other Name(s) 'Chianan'.

In the Feedback Assistant, at the top of each student list:

The screenshot shows the 'Feedback Assistant' interface for the assignment 'BS141-4-FY: Scientific And Transferable Skills For Biosciences' and '15a7: Tutorial Oral Presentation'. It displays the 'Electronic Deadline' as '14-Mar-2016 10:00:00' and the 'Hardcopy Deadline' as 'no deadline set'. A message states: 'Feedback is currently hidden for this assignment. [Click here](#) to show the feedback.' Below this, there are two tabs: 'Student Feedback' and 'Class / Group Feedback'. Under the 'Student Feedback' tab, there are three dropdown menus: 'Class / group: All Students', 'Submission status: All students', and 'Feedback status: All students'. At the bottom, there is a table with columns: 'RegNo', 'Surname', 'Other Names', and 'Support'. The first row shows a student with RegNo 440280, Surname 'Debate', and Other Names 'Chianan'.



Hide feedback for an individual student

Finally, you can hide an individual student's feedback. You can do this in two places:

In the Administrative area, under *Student Feedback*. You can hide feedback for an individual student by unticking the *Feedback visible* tick box:

Reg. No.	Surname	Other Name(s)	Feedback	Feedback Visible	Up
150	[REDACTED]		<input type="checkbox"/> DNA Repair mechanismsABDI_marked.docx	<input type="checkbox"/>	
150	[REDACTED]		<input type="checkbox"/> Marking Coversheet <i>To edit this please use the Feedback Assistant</i>	<input checked="" type="checkbox"/>	
			<input type="checkbox"/> [REDACTED] Ocean Acidification - BS141.docx (annotated) <i>To edit this please use the Feedback Assistant</i>		
150	[REDACTED]		<i>This student has no feedback.</i>	<input checked="" type="checkbox"/>	
150	[REDACTED]		<i>This student has no feedback.</i>	<input checked="" type="checkbox"/>	
150	[REDACTED]		<input type="checkbox"/> Marking Coversheet <i>To edit this please use the Feedback Assistant</i>	<input type="checkbox"/>	
			<input type="checkbox"/> essay The impact of Cancer associated fibroblasts .docx (annotated) <i>To edit this please use the Feedback Assistant</i>		

In the Feedback Assistant, by unticking the *Feedback Visible* tick box in the student list:

Class / group: Submission status: Feedback status:

Show per page

<input type="checkbox"/>	RegNo	Surname ▲	Other Names	Support	Submissions	Feedback	Feedback Visible
<input type="checkbox"/>	150	[REDACTED]			Parasitic Infections.docx [0%]	Parasitic Infections.docx (annotated)	<input checked="" type="checkbox"/>
<input type="checkbox"/>	150	[REDACTED]			DNA Repair mechanisms.docx [7%]	DNA Repair mechanismsABDI_marked.docx	<input type="checkbox"/>
<input type="checkbox"/>	150	[REDACTED]			The effects of air pollution on human health.docx [11%]	Abu-The effects of air pollution on human health.docx	<input type="checkbox"/>
<input type="checkbox"/>	150	[REDACTED]			air pollution.docx [22%]	Adamson-air pollution.docx	<input checked="" type="checkbox"/>

