

School of Law

Postgraduate student handbook

Academic year 2014-15





WELCOME

Welcome to the School of Law and Human Rights Centre. The members of the School and the Centre hope you will enjoy your stay here. We hope that you will soon settle in and become familiar with how the School/Centre works. The year will make many new demands on you as you take the next steps in your academic development - it should be challenging, but very rewarding as you focus on your own special areas of interest.

The aim of this booklet is to provide you with information which will be useful and answer some of the questions you might have.

If you have any problems or queries during the next few weeks, do not be reluctant to ask for help. Some problems can be solved in the School; others may have to be taken elsewhere:

- Administrative enquiries and questions about individual courses – ask one of the administrative staff in the Law/ Human Rights Centre General Office;
- Problems with accommodation – contact the Accommodation Office in the first instance;
- Serious personal or emotional problems – make an appointment to see the Student Support Co-ordinator in the School of Law / Human Rights Centre or a member of the staff in the Student Support Office.

Enjoy your time at Essex.

Professor Noam Lubell
Head of School of Law

INTRODUCTION

ABOUT THIS HANDBOOK

This handbook is an essential guide for students joining the School of Law/Human Rights Centre, and outlines the various things you'll need to know about your School/Handbook as you start your studies with us. It's a useful reference book, so make sure you have it to hand throughout your period of study. Other sources of information are available to help you too, including *Your Campus Guide* and *The Rulebook* – both available as downloads at: www.essex.ac.uk/students/experience/handbooks. Make sure you bookmark your departmental website, too, and the central University module directory and the online resource bank – all of which you can find via the University's student webpages at: www.essex.ac.uk/students. Don't forget our helpful and friendly departmental staff members are here to help you; further details are outlined in this handbook.

The information included in this handbook is correct at the time of printing however, it is possible that changes do occur and sometimes at very short notice. For updates please refer to www.essex.ac.uk

The School of Law and Human Rights Centre would like to take this opportunity to wish you success in your studies.

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IMPORTANT DATES

TERM DATES

2014/2015

Autumn Term: 2 October 2014 – 12 December 2014

Spring Term: 12 January 2015 – 20 March 2015

Summer Term: 20 April 2015 – 26 June 2015

2015/2016

Autumn Term: 1 October 2015 – 11 December 2015

Spring Term: 11 January 2016 – 18 March 2016

Summer Term: 18 April 2016 – 24 June 2016

GRADUATION

**2014/2015 academic year, Graduation will be 12 – 15 July 2016

**2015/2016 academic year, Graduation will be 18 -21 July 2017

** Please note that these dates are provisional and will be confirmed nearer the time. All eligible students will be invited to attend.

Any queries about Graduation can be sent to the Graduation Office at graduation@essex.ac.uk

INDUCTION MEETINGS

These meetings are a chance to learn more about your course structure and to meet the academic and administrative staff

LLM INTERNATIONAL TRADE LAW, INTERNATIONAL COMMERCIAL LAW, INTERNATIONAL BUSINESS LAW, EUROPEAN UNION LAW AND INTERNET LAW

Day: Thursday 2 October 2014

Time: 13.30 – 16.00 hours

Room: 4.722

LLM INTERNATIONAL HUMAN RIGHTS LAW, INTERNATIONAL HUMAN RIGHTS & HUMANITARIAN LAW, ECONOMIC, SOCIAL & CULTURAL RIGHTS, INTERNATIONAL HUMAN RIGHTS LAW (ECONOMIC RELATIONS), MA THEORY & PRACTICE OF HUMAN RIGHTS, HUMAN RIGHTS & CULTURAL DIVERSITY AND MSC HUMAN RIGHTS & RESEARCH METHODS

Day: Friday 3 October 2014

Time: 09.00 - 17.00 hours

Room: LTB 4

WELCOME LUNCH

This is a gathering of all Law and Human Rights Centre Postgraduate Students. It is an opportunity to meet students and staff in an informal atmosphere

Day: Friday 3 October 2014
Time: 12.30 – 13.30 hours
Room: 4SB.5.3

DEPARTMENTAL MEETINGS

Student Representatives are invited to these meetings

Day: Wednesday 15 October 2014 (week 3)
Time: 14.00 hours
Room: To be confirmed

Day: Wednesday 28 January 2015 (week 18)
Time: 14.00 hours
Room: To be confirmed

Day: Wednesday 18 March 2015 (week 25)
Time: 14.00 hours
Room: To be confirmed

STAFF STUDENT LIAISON MEETINGS

Please see the relevant page in this handbook for further information about these meetings

Day: Wednesday 19 November 2014 (week 8)
Time: 14.00 hours
Room: To be confirmed

Day: Wednesday 11 February 2015 (week 20)
Time: 16.00 hours
Room: To be confirmed

Day: Wednesday 29 April 2015 (week 31)
Time: 14.00 hours
Room: To be confirmed

ESSEX LAW LECTURE

Date: Wednesday 28 January 2015 (week 18)

Further details of this will be published as soon as they become available

CLIFFORD CHANCE LECTURE

Date: Thursday 12 February 2015 (week 20)

Further details of this will be published as soon as they become available

CAREERS LAW FAYRE

Date: 13 November 2014 (week 7)
Time: To be confirmed
Room: To be confirmed

This event is mainly aimed at undergraduate students however, postgraduate students are more than welcome to attend

ABOUT OUR SCHOOL / CENTRE

The School of Law and Human Rights Centre are situated in the North-East (NE) corner of Square 4, on levels 4, 5, 6 and 7. The Postgraduate Programme Administrator is situated in the Law General Office on level 5 (5S.5.5). The General Office is the first port of call for students with academic or non-academic problems; for example submission of essays/take-home exams, maintaining student records, collation of examination marks.

OFFICE OPENING HOURS TERM TIME ONLY

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	09.45 – 12.45		09.45 – 12.45		09.45 – 12.45
Afternoon	14.15 – 16.00		Closed		14.15 – 16.00

HOLIDAY OPENING HOURS

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	09.45 – 12.45				
Afternoon	CLOSED				

Email: lawpgtadmin@essex.ac.uk
Telephone: 01206 872587

Address: Colchester Campus
 School of Law / Human Rights Centre
 University of Essex
 Wivenhoe Park
 Colchester CO4 3SQ

DEPARTMENTAL INFORMATION

SCHOOL OF LAW

Essex Law School explores justice through excellent legal research and education. In the pursuit of justice we provoke and support innovation in the way the law operates, locally, nationally, and globally. Our research and engagement across the field of legal disciplines shapes thinking and action about the law and justice at those three levels. Our graduates are equipped with the legal knowledge and skills to be agents for innovation and growth in the businesses and organisations they go on to join and lead.

Consistent with the founding ethos of Essex University we aim to be “freer, more daring, and more experimental”* than the traditional law school. To ensure that all we do is relevant to the needs of a changing society we recognise that excellence requires critical thinking and a constant vigilance and a readiness to adapt. We embrace new modes of engaging with society, new ways of providing legal

education, and new opportunities for modules and degree programmes. Our students not only learn the law but put it into effect through practical engagement.

Our significantly diverse population of undergraduate and postgraduate students, and academics, supports an approach to research and education which is informed by cross-cultural and comparative insights. We embrace the idea of the “fundamental unity of human knowledge”^{*}; law is not a discipline confined to its own sphere, but rather one that is enriched by drawing upon insights from other disciplines and other legal traditions.

We are committed to transnational legal conversations and exploring the meaning of justice in different legal systems. We encourage our students to take up opportunities to study abroad during their time with us. We are proud to run the largest double degree programme in the United Kingdom with students qualifying to practice in both France and England & Wales. The Essex Human Rights Centre is recognised internationally for its work in the promotion of human rights.

We value building and maintaining personal links and a sense of academic community both on campus and beyond. We seek not only to impart knowledge about the law but also to stimulate critical dialogues about justice, and the operation and purpose of the law.

^{*}Sir Albert Sloman, first Reith Lecture.

Home page www.essex.ac.uk/law

The School of Law news and events can be found on our Facebook page and Twitter account

Like us on <https://www.facebook.com/UOELAW>

Follow us on <https://twitter.com/EssexLawSchool>

HUMAN RIGHTS CENTRE (HRC)

The HRC is staffed by what is undoubtedly the strongest team of academic human rights lawyers in the UK, together with philosophers, political theorists and sociologists who have worked on human rights issues. The Centre co-ordinates the University's interdisciplinary human rights teaching programme as well as a programme of research, training, external consultancy and publication on international, comparative and national aspects of human rights. The Departments of Law, Government, Philosophy and Sociology all contribute to the work of the Centre, which has a worldwide reputation for its teaching and research. Many members of the academic team have extensive practical experience of international human rights work with organisations such as the United Nations, the Council of Europe, the Organisation for Security and Co-operation in Europe, Amnesty International, Article XIX and the Development Education Commission. Staff bring their field experience to bear on their teaching and research activities. It is this combination of academic excellence and practical experience that makes the Human Rights Centre a unique and stimulating place to study.

Home page <http://www.essex.ac.uk/hrc/>

Human Rights Centre news and events can be found on our Facebook page and Twitter account.

Like us on <http://www.facebook.com/EssexHRC>

Follow us on <http://twitter.com/#!/EssexHRC>

HUMAN RIGHTS CENTRE CLINIC

The Human Rights Centre Clinic (the Clinic) is based in the Human Rights Centre at the University

of Essex. Participation in the Clinic is a requirement of enrolment in the clinical module, 'HU902: Right Skills for Human Rights Professionals', and is restricted to these students. Students are assessed on the basis of their participation.

The Clinic's primary objective is to provide students with the opportunity to develop the skillset necessary to become successful human rights practitioners through structured engagement in the practice of human rights. The Clinic provides students with the opportunity to work in a professional human rights environment, and to actively engage with key human rights mechanisms. The Clinic also seeks to support and facilitate the work of human rights organisations, by working in partnership with these organisations on specific projects.

Clinic Structure and Scope of Activity

The Clinic works on approximately six to eight projects each year. Projects can address any human rights-related issue. Each project is staffed by a team of four to six human rights students, who work under the overall supervision of the Clinic Director. In certain situations, an academic supervisor with subject-matter expertise may also be directly involved in the implementation of a specific project.

Clinic projects focus primarily on engaging the Geneva-based UN human rights mechanisms. For instance, a Clinic team may:

- Prepare written and/or oral submissions for the Human Rights Council;
- Prepare alternative reports for submission to a Treaty Monitoring Body;
- Prepare subject-specific reports for submission to a Treaty Monitoring Body, such as comments on a Draft General Comment;
- Prepare stakeholder submissions in relation to the Human Rights Council's Universal Periodic Review;
- Prepare subject or case-specific submissions for UN Special Procedures, such as briefing notes, situational or legal memos, and individual communications.
- Provide support in relation to individual communications submitted to Treaty Monitoring Bodies.

Clinic projects may also be directed towards engagement with regional human rights systems.

The Clinic works on the basis of the academic calendar. Students begin working for the Clinic each November, and finish at the end of June. The Clinic closes temporarily for one month twice a year, in mid-December and mid-March, in order to accommodate students' exam preparation.

All Clinic projects operate on a year-long basis, with project deliverables prepared for submission by the end of June.

MEET YOUR SCHOOL / CENTRE STAFF

WHO ARE WE?

Your main contact for both LLM and the MA will be the **Graduate Administrator**, [Hayley Milburn](#). When Hayley is not available, please speak to another member of the administration team. Details of other members of the administration team can be found at

<http://www.essex.ac.uk/law/staff/Staff.aspx?type=admin>.

NEED TO TALK TO YOUR TUTOR?

All academic teaching staff in the School of Law and Human Rights Centre have weekly office hours during term-time. Details of these can be found at

Law: <http://www.essex.ac.uk/law/staff/Staff.aspx?type=academic>.

Human Rights Centre: <http://www.essex.ac.uk/hrc/staff/default.aspx>

You may also be able to make an appointment to speak with an academic staff member outside of these hours by emailing them to arrange a suitable time.

STAFF RESEARCH INTERESTS

SCHOOL OF LAW

The School of Law offers expertise in various areas of law which range from Public and Administrative Law, to Commercial and Company Law. It is renowned for its prominence in the field of Human Rights Law, European Union Law as well as Internet and Media Law. Its academic members of staff are specialised in fields as diverse as Criminal Law, Marine Insurance Law and Family Law. Comparative Law, Private International Law as well as Environmental Law are areas where the School excels".

An A-Z of research interests can be found at

http://www.essex.ac.uk/law/people/people_research_interests.aspx

HUMAN RIGHTS CENTRE

The research interests of the Human Rights Centre are as extensive as the specific research interests of the staff and Members of the HRC. With over 80 academic members of our research community, the HRC offers one of the world's largest and most diverse human rights' research community. Areas of particular interest include: civil and political rights; economic, social and cultural rights; cultural diversity and human rights; minority rights; business and human rights; transitional justice; the rights of prisoners and detention; health and human rights; regional human rights systems; refugees and displaced persons; the law of armed conflict and humanitarian law; political systems and human rights; religion and freedom of expression; the arts and human rights and many others.

Further details can be found at <http://www.essex.ac.uk/hrc/research/default.aspx>

CONTACT DETAILS

Name	Position	Email (@essex.c.uk)	Room	Ext No.
Prof Noam Lubell	Head of School/ Centre	nlubell	5S.6.1	2568
Prof Andrew Le Sueur	Deputy Head of School	alesueur	5S.6.2	3482
Dr Marios Koutsias	PGT Graduate Director	mkouts	4SB.4.10	3807
Administrative Staff				
Mrs Yvonne Cattrall	School /Centre Administrator	yscatt	5S.5.25	2586
Mrs Gail Howell	Deputy School Administrator/ External Activities	gchap	5S.5.25	3484
Ms Sally Painter	Executive Officer/Research Administrator	sallyp	5S.5.21	2567
Mrs Hayley Milburn	PGT Administrator – Law &	hmilburn	5S.5.5	2587

	HRC			
Ms Kylie Sayer	HRC/Study Abroad Administrator	ksayer	5S.5.5	4461
Mrs Elizabeth Harvey	CPD Co-ordinator/Employability/Plagiarism Administrator	eacouss	5S.5.5	4810
Mr Laurence Wells	1st Year UG Administrator/Timetetable Officer	ljwells	5S.5.5	2852
Ms Saffron Morris	2 nd , 3 rd & 4 th Year UG Administrator	To be advised	5S.5.5	2529
Ms Mandy Gray	Finance/Assistant PGT Administrator	mandyg	5S.5.5	4862
Mrs Wendy Hubbard	HRC Administrative Assistant (Events & Student Activities)	whubbard	5S.5.5	4736
Mrs Maria-Elena Heed	PG Research Student Administrator	alcam	5S.5.21	2585
Academic Staff				
Dr Anna Antoniou	Careers Officer	amantob	4SB.4.8	2892
Dr Gbenga Bamodu	Course Director for - LLM International Trade Law (ITL) - LLM International Business Law (IBL) - LLM International Commercial Law (ICL)	oobamodu	5S.6.27	3535
Ms Penny Breary-Horne	Director of Student Support / Senior Advisor / Disability Officer Deputy Law Clinic Director	pbrear	5S.5.19	3723
Fernne Brennan	Year 2 Student Support	joash	5S.6.28	3808
Dr Karen Brennan	<i>Sabbatical: Autumn Term</i>	kbrennan	4SB.5.17	4832
Kathryn Caldwell	Course Director for: - LLM European Union Law (EUL)	kcald	4SB.4.9	2923
Dr Darren Calley	Year 1 Student Support	dscall	5S.5.29	4060
Dr Richard Cornes	Communications Director <i>Sabbatical: Spring Term</i>	rmcornes	4SB.4.7	2551
Dr Tom Cornford	Plagiarism & Progress Officer	tomc	5S.5.17	2928
Dr Andrew Fagan	HRC UG Director	fagaaw	5S.6.4	2885
Dr Youseph Farah	Student Experience Director	yfarah	5S.5.27	4273
Prof Geoff Gilbert	<i>Sabbatical: Autumn, Spring & Summer Terms</i>	geoff	5S.6.25	2557
Dr Audrey Guinchard	Director of Study Abroad	abguin	5S.7.26	2848
Prof Françoise Hampson		fhampson	5S.6.9	2564
Dr Anna Hardiman-McCartney	Director UG Studies	ahard	4SB.4.4	3478
Dr Paul Hughes	<i>Sabbatical: Autumn Term</i>	prhughes	4SB.4.3	2565
Prof Karen Hulme	Director of Education	klhulm	5S.6.20	2139

Prof Paul Hunt	Course Director for: - LLM Economic, Social & Cultural Rights (ESCR)	phmhunt	5S.6.24	3775
Dr Francis King	Deputy Director UG Studies	fking	4SB.4.7	2061
Dr Marios Koutsias	Director PGT Studies	mkouts	4SB.4.10	3807
Prof Sheldon Leader	Course Director for: - LLM International Human Rights Law (Economic Relations) (IHRL(ER)) - Director of Essex Business & Human Rights Project	leader	5S.6.9	3311
Ms Lorna McGregor	Director of Human Rights Centre	lmcgreg	5S.6.18	3871
Dr Yseult Marique		ymarique	5S.7.31	3084
Prof Sabine Michalowski	Director of Research	smichal	5S.6.15	2862
Mr Alan Moran	- Careers Officer - Year 3 Student Support	amoran	4SB.4.11	3578
Prof Agasha Mugasha		amugasha	5S.6.12	3713
Dr Daragh Murray	Clinical Lecturer & Director of the HRC Clinic	dmurra	5S.6.16	2661
Dr Eadaoin O'Brien	Director of LLM Human Rights courses - Law (Spring & Summer Term) MA/MSc courses - HRC (Spring & Summer Term) <i>Sabbatical: Autumn Term</i>	eobrien	5S.6.3	3792
Prof David O'Mahony	Director of Academic & Professional Skills	domahony	5S.7.21	2528
Prof Ellie Palmer	<i>Sabbatical: Autumn Term</i>	epalmer	5S.6.26	3391
Prof Steve Peers	Director of PG Admissions & Recruitment	speers stepeers@aol.com	5S.6.8	3719
Prof Nigel Rodley	Chair, Human Rights Centre	rodln	5S.6.14	2562
Dr Clara Sandoval	<i>Maternity Leave</i>	csando	5S.6.22	4218
Laure Sauvé		lsauve	5S.6.28	3004
Dr Ahmed Shaheed		ashaheed	5S.6.16	2661
Mr Scott Sheeran	Director of LLM Human Rights courses - Law (Autumn Term) MA/MSc courses - HRC (Autumn Term)	ssheeran	5S.6.10	3383
Dr Matt Stone		mstonec	4SB.4.5	3380
Prof Peter Stone		stonp		2555
Prof Maurice Sunkin	<i>Sabbatical: Autumn, Spring & Summer Terms</i>	sunkm	5S.5.32	2560

Prof Chris Willett		cwillett	4SB.5.14	2556
Professor Lorna Woods	Course Director for: - LLM Internet Law	lmwoods	5S.7.31	4013
Professor Jane Wright	<i>Sabbatical: Autumn, Spring & Summer Terms</i>	jeaw	5S.6.11	2559

HRC CONTACTS IN ASSOCIATED SCHOOLS, CENTRES AND DEPARTMENTS - ACADEMIC AND ADMINISTRATIVE STAFF

Department of Government

Name	Position	Email	Room	Ext No.
Prof. Paul Whiteley	Head of Department	whitely	5B.312	
Dr Rob Johns,	PGT Graduate Director	rajohn	5.021	
Abigail Reid	Dept. Administrator	akbrei	5B.322	2759
Alex West	Graduate Administrator	awestb	5B.318	2741

Latin American Studies

Name	Position	Email	Room	Ext No.
Dr Joanne Harwood	Centre Director	harwjs	6.141	
Lyn Loaring	Centre Administrator	lloaring	6.130	2688
Dawn Mott	Centre Administrator	dmott	6.130	3845

School of Philosophy

Name	Position	Email	Room	Ext No.
Prof. Wayne Martin	Head of Department	wmartin	6.124	
Timo Jütten	Postgraduate Director	tjutten	5B.113	2998
Barbara Crawshaw	School Administrator	craws	6.122	2703
Wendy Williams	Graduate Administrator	wgill	6.139	2705

Department of Sociology

Name	Position	Email	Room	Ext No.
Prof. Sean Nixon	Head of Department	snixon	6.343	
Prof. Joan Busfield	PGT Graduate Director	busfj	5A.329	3399
Camilla Thompsen	Department Administrator	cthoms	6.345	3055
Michele Hall	Graduate Administrator	mehall	6.339	3051

Registry

Name	Position	Email	Room	Ext No.
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Dan De Sousa	Education Officer	dadeso		2968
Adam Atkins	Executive Officer	aakin	6.116	2972
Matthew Schaffer	Administrative Assistance	mjscha	6.116	2284

HEAD OF SCHOOL

The Head of School is Professor Noam Lubell. The Head of School is elected from the senior staff members within the school and normally serves for a period of three years. The Head of School is responsible to the Vice-Chancellor for 'maintaining and promoting the efficiency and good order of the School'. The Head is informed of all undergraduate and postgraduate affairs by the Director of Education and is normally only consulted about urgent student matters.

DIRECTOR OF THE HUMAN RIGHTS CENTRE

Ms Lorna McGregor is The Director of the Human Rights Centre. She is responsible for developing and implementing the Human Rights Centre strategy on human rights research and practice across 11 departments in the University and for the many human rights activities that you will be able to take part in during your year at Essex

DIRECTOR OF EDUCATION

The Director of Education is responsible for the strategic development of the educational provision in the School of Law. Working with the Undergraduate Director and the Postgraduate (Taught) Director, the post involves ensuring implementation of the University's Education Strategy, including the effective organisation and delivery of the School's degree courses.

COURSE DIRECTORS

Course Directors are responsible for the general management of their respective programmes; they are:

[Mr Scott Sheeran](#): LLMS International Human Rights Law and International Human Rights & Humanitarian Law, MAs Theory & Practice of Human Rights, MA Human Rights & Cultural Diversity, MSc Human Rights & Research Methods (Autumn term only)

[Professor Sheldon Leader](#): LLM International Human Rights Law (Economic Relations)

[Professor Paul Hunt](#): LLM Economic, Social & Cultural Rights

[Dr Gbenga Bamodu](#): LLMS International Trade Law, International Business Law and International Commercial Law

[Professor Lorna Woods](#): Internet Law

[Kathryn Caldwell](#): European Union Law

[Dr Eadaoin O'Brien](#): LLMS International Human Rights Law and International Human Rights & Humanitarian Law, MAs Theory & Practice of Human Rights, MA Human Rights & Cultural Diversity, MSc Human Rights & Research Methods (Spring and Summer Term only)

MODULE DIRECTORS

A Module Director will design and deliver the curriculum for their specific modules

MODULE CONTRIBUTORS

Some modules have additional members of staff assigned to the module, who assist with teaching.

SCHOOL/CENTRE ADMINISTRATOR

Mrs Yvonne Cattrall is the School of Law and Human Rights Centre Departmental Administrator. Yvonne leads an Administrative Team in the School of Law and the Human Rights Centre, maintaining close liaison with all categories of staff (academic and administrative, full and part-time) which is a vital part of her role. She also supports and works in conjunction with the Head of School and the Director of the Human Rights Centre, ensuring that an efficient and effective administrative service is provided. This covers the areas of academic planning, assessment, school activities, facilities, finance, human resources, legal requirements, Quality Assurance, student support and any general activities.

YOUR PERSONAL TUTOR

All undergraduate and taught postgraduate students have a personal tutor who you'll meet soon after you've arrived, and who you'll meet regularly throughout your course. If you're a postgraduate research student your research supervisor will take on this role. Your personal tutor is there to help you feel connected to your department, school or centre, and is someone you can talk to if you have questions about your course or encounter any difficulties which affect your studies. Your personal tutor may also recommend other support services on campus that might be able to help. If you're unsure who your personal tutor is, please ask a member of the administrative staff in your department.

SENIOR TUTOR (STUDENT SUPPORT) AND DEPARTMENTAL DISABILITY LIAISON OFFICER

Penny Brearey-Horne is the Senior Tutor. She acts as a link between Student Support and the School of Law. If you have any problems or concerns, or you would like general advice about the specialist support services available at the University, please ask your Personal Tutor or Penny.

As Disability Liaison Officer for the School of Law, the Senior Tutor can help if you are experiencing problems with your academic progress as a result of a permanent or temporary disability, a medical condition or a specific learning difficulty, and can liaise with lecturers about any disability related difficulties you may have.

The Senior Tutor also co-ordinates the Peer Mentoring Scheme for postgraduates. If you would like a Peer Mentor, please contact Penny.

PEER MENTORING

Our Senior Peer Mentoring Team is here to help you if you have any questions about settling in to university life and they can refer you to other sources of information or support if needed. Contact details for our Senior Peer Mentors can be found on the School of Law and Human Rights Law notice boards.

COMMON ROOM:

Room 5.401 has been allocated for use by all postgraduate students. It can be accessed via Entrance 2NE, proceeding to level 5. The Common Room should be the first on the right after you have exited the stairs or lift.

CORRESPONDENCE AND COMMUNICATION

EMAIL/MAIL: Official letters will be sent to your term-time contact address and via email. It is your responsibility to make sure that the University has your correct contact address. Should you

move house then please change your address via your student web portal, <http://www.essex.ac.uk/myessex.aspx>.

Every postgraduate student is allocated a University of Essex email account and it is this account that will be used by the School of Law and Human Rights Centre administrations team and also the University in order to contact you regarding important and urgent information. It is imperative that you check your University email account daily. If you are unable to access your Essex email, you should contact the HELP desk on 01206 872345 or desk@essex.ac.uk. Your Essex email will expire three months after the end of your registration.

NOTICE BOARDS: The postgraduate notice boards are located outside of the Law/Human Rights Centre general office in corridor 5. Among the things displayed on these are module information and dates and times of guest speakers.

SMS MESSAGES:

There may be occasions when the School/Centre or the University needs to contact a student or group of students urgently. In these cases, an SMS text may be sent to a student's mobile phone to alert them that an important email has been sent to them. An example of why such a message would be sent is a short-notice cancellation of a lecture. It is important that your contact details include your mobile phone number. Contact details can be updated at myEssex

MOBILE PHONES, SMARTPHONES, LAPTOPS AND TABLET PCS

A student may not make a personal recording of a teaching event, supervisory meeting, oral examination or other formal meeting or committee which considers the student's academic progress or performance without the permission of all other individuals present. If this permission is granted, the recording may be made for the personal use of the student only, in support of their studies and learning. The recording must not be made publicly available or shared for other purposes without the consent of those present. Disabled students who have difficulty with note-taking are encouraged to contact Student Support for further information on when recording is permissible and other access strategies.

It is fine to use your mobile phone or other technology for teaching-related purposes in lectures and classes, however we respectfully ask you not to use them for personal calls, social networking and texting.

ABOUT YOUR COURSE

The University is committed to providing equal opportunities for all our students regardless of where or how you study. Our diverse student population is taken into account when developing the resources, services and facilities on and off campus, when we create our courses, write publications and course materials, and set our policies and regulations. Where appropriate, reasonable adjustments will be put in place for individual students to support them through their studies

PHOTOCOPYING

LIBRARY

Photocopiers are available on the entrance floor of the Library. There is also one colour photocopier on the entrance floor. Photocopying cards for various values may be purchased at the Circulation desk.

COPY CENTRE

The Square 4 Copy Centre is situated in everythingEssex. The Copy Centre offers photocopying in both black and white as well as colour. Further details can be found at <http://www.essex.ac.uk/uecs/copycentre/>.

When photocopying, you must ensure that you comply with the copyright regulations. The current rules are on display near the photocopiers in the Library and also at <http://libwww.essex.ac.uk/copy.htm><http://libwww.essex.ac.uk/copy.htm>

READING LISTS:

Details of reading lists can be found on the Online Research Bank (ORB) site at: <https://orb.essex.ac.uk/lw/>

REFERENCING

The style and form of referencing used in your written work is highly important. Although the School of Law / Human Rights Centre does not prescribe any particular style you should use footnotes rather than endnotes or bracketed references. Further guidance on referencing can be found at <http://www.essex.ac.uk/myskills/skills/referencing/default.asp> or <https://moodle.essex.ac.uk/course/index.php> and then click on Law Postgraduate Resources.



MODULE ENROLMENT

All students must request their OPTIONAL modules via eNROL. Further details about eNROL can be found at www.essex.ac.uk/students/course-admin/modules.aspx.

During the first two weeks of teaching in Term 1 and the first two weeks of teaching in Term 2, students are welcome to attend classes in as many subjects as they wish, with a view to making a firm choice of options.

Changes made via eNROL are reviewed by the relevant academic department and once confirmed, you will receive an email message to your Essex account. Any changes confirmed on eNROL will be reflected on your personal timetable after 22.00 hours on the day of confirmation.

You may request changes until the beginning of **Week 4** even if you have already had your choices confirmed (space allowing). **No changes will be considered after this date for Autumn term modules.**

DEADLINE FOR SELECTION OF OPTIONAL MODULES VIA ENROL:

TERM ONE – No later than 08.59 hours on Monday 20 October 2014 (Week 4)

TERM TWO - No later than 08.59 hours on Monday 26 January 2015 (Week 18)

If you are uncertain about your choices or whether you have the 'right' choices, you should speak to your course director.

MODULE DIRECTORY

A detailed description of the modules included in this handbook can be found at: <http://www.essex.ac.uk/modules/> . For modules beginning with LW, you should select Law and those starting with HU, you should select Human Rights Centre

MODULE DEFINITION

Core: These must be taken and passed (it is integral to the programme and/or sole site of a learning outcome)

Compulsory: These must be taken, but some condonement of fails may be possible

Optional: You have a choice of which modules you take from a designated list. Some condonement of fails may be possible.

For further information please refer to the [Programme Specifications](#) for your course and [Rules of Assessment](#)

CREDITS

The LLM, MA & MSc last for twelve months (full-time) starting in October and consist of taught modules during your autumn and spring terms, and normally a research-based dissertation submitted in September. The total number of credits required is 180. Typically, your research counts for 60 credits and there are 120 credits of modules. This 120 will be made up of 15 (one-term) and 30 (two-term) credits each. (If you are from the EU then our Masters courses are regarded as 'second-cycle' qualifications under the Bologna Declaration and consist of 90 ECTS credits)

You should ensure that you are familiar with the Rules of Assessment for the course you are studying.

In some cases, Senate has approved variations to the standard University Rules for specific courses.

Rules of Assessment: www.essex.ac.uk/dsh/pgtrules

The standard number of credits for postgraduate/graduate courses is as follows:

- Masters degree: 180 credits
- Diploma: 120 credits
- Certificate: 60 credits

LEARNING OUTCOMES

Details can be found at <http://www.essex.ac.uk/programmespecs/>

LLM COURSES IBL, ICL, ITL, EUL, INTERNET LAW

- LLM INTERNATIONAL BUSINESS LAW
- LLM INTERNATIONAL TRADE LAW
- LLM INTERNET LAW
- LLM EUROPEAN UNION LAW
- LLM INTERNATIONAL COMMERCIAL LAW

GENERAL COURSE INFORMATION

IBL, ICL, ITL, EUL, INTERNET LAW

READING WEEK

There are normally no lectures, seminars or classes during the following weeks unless notified by your lecturer

Term One: (Week 11) – week beginning Monday 8th December 2014
 Term Two: (Week 16) – week beginning Monday 12th January 2015**

** Please note that **there will** be lectures during the term two reading week for modules beginning LW8--, LW9—and HU9—

If you are taking a module that is not administrated by the School of Law, please familiarise yourself with the relevant department's reading week.

FOUNDATION ESSAY

LW452: International Business Law
LW617: International Trade Law
LW633: Internet Law
LW719: European Union Law
LW762: International Commercial Law

The Foundation essay is a diagnostic piece intended to provide an early opportunity to engage in legal analysis and writing. The mark of the essay does not count towards the final assessment of the degree but it is a compulsory piece of work.

Word Limit: 2,000 – 2,500 words including footnotes, excluding bibliography

ASSESSED ESSAYS

The topics for assessed essays will be chosen from a list provided by the Module Director.

Word Limit: 5,000 words including footnotes but excluding bibliography.

Essay titles for each module will be given out during WEEK 10 (Term 1) and WEEK 23 (Term 2)

Please note: If you are taking modules beginning with LW8--, LW9—or HU9—then the Take-home exam questions will be given out during WEEK 11 (Term 1) and WEEK 25 (Term 2)

PROCEEDING TO THE DISSERTATION

Students are normally required to pass the taught element of the course before being permitted to proceed to the dissertation; this decision is taken by the Interim Examination Board in June.

LLM INTERNATIONAL BUSINESS LAW (IBL)

Course Director: Dr `Gbenga Bamodu

IBL STRUCTURE

The LLM in International Business Law has two main elements; the taught element and the dissertation. The taught modules are assessed either by essays or examinations or a combination of the two. The taught element will be completed during the first six months of the module. The dissertation is written during the period from April to September.

Module Code	Module Title	Status In Award
LW450-7-FY	Dissertation (60 Credits)	Core
LW451-7-FY	International Business Law: Models, Principles & Tools (30 Credits)	Compulsory
LW452-7-AU	Foundation Essay (0 Credits)	Compulsory
	Law Options (1 X 30 Credits) Or (2 X 15 Credits)	Optional
	Law Options (1 X 30 Credits) Or (2 X 15 Credits)	Optional

Law Options (1 X 30 Credits) Or (2 X 15 Credits)

Optional

IBL STRUCTURE REQUIREMENT

In addition to LW451, students must select at least **three** options from **List One**. The remaining **three** options may be taken from either **List One** or **List Two**

For details of these modules, please refer to the relevant pages in this handbook

LIST ONE

Module Name	Module Code	Module Director
EU Law & Human Rights	LW504-7-AU	Prof Steve Peers
International Trade Finance Law	LW601-7-AY	Term One: Dr Anna Mari Antoniou Term Two: Prof Agasha Mugasha
International Sales Contract & Carriage Of Goods	LW602-7-AY	Term One: Dr Anna Mari Antoniou Term Two: Dr `Gbenga Bamodu
International Commercial Dispute Resolution	LW605-7-AU	Dr Youseph Farah
Public International Trade Law	LW611-7-SP	Prof Steve Peers
Legal Aspects Of Electronic Commercial Transactions	LW616-7-AU	Dr `Gbenga Bamodu
Marine Insurance	LW619-7-AU	Dr Anna Mari Antoniou
International Financial Law	LW621-7-SP	Prof Agasha Mugasha
Broadcasting, Telecommunication & Regulation	LW652-7-AU	Prof Lorna Woods
Data Protection	LW656-7-SP	Prof Steve Peers
Electronic Products & the World Trading System	LW659-7-SP	Dr `Gbenga Bamodu
European Competition Law	LW702-7-SP	Dr Paul Hughes
EU Private International Law	LW708-7-SP	Prof Peter Stone
EU Employment Law	LW711-7-SP	Prof Steve Peers
The Economics Of The EU	LW715-7-AU	Kathryn Caldwell
The Enlargement Of The EU	LW718-7-AU	Kathryn Caldwell
EU Company Law	LW720-7-AU	Dr Marios Koutsias

LIST TWO

Module Name	Module Code	Module Director
Researching With Legal Materials	LW513-7-AU	Prof David O'Mahony
International Trade & Human Rights	LW917-7-AU	Prof Sheldon Leader
Business & Human Rights	LW922-7-SP	Prof Sheldon Leader
Contemporary Issues In Human Rights & Cultural Diversity	HU921-7-FY	Dr Andrew Fagan

Students are required to take the equivalent of four full modules. Generally speaking, a module lasting two terms is a full module (30 credits) and one lasting one term is a half module (15 credits).

The module on International Business Law: Models, Principles and Tools – 30 credits (LW451) is compulsory. Thus the equivalent of another three full modules (or six half modules) have to be taken in order to complete the module component of the LLM.

It may be possible for a student to take optional modules up to 30 credits offered by the other LLM programmes in lieu of an option/s offered by this LLM. A student wishing to do this should consult their Course Director.

If you select an optional module outside of your own degree programme, please check the method of assessment and word limit within the specified section of this handbook.

Example 1: how the course could be structured

Term 1 (Autumn) – 60 Credits	Term Two (Spring) – 60 Credits	Term 3 (Summer) – 60 Credits
LW451 International Business Law: Models, Principles & Tools (Compulsory) – 30 Credits		
Optional Module – 15 Credits	Optional Module – 15 Credits	
Optional Module – 15 Credits	Optional Module – 15 Credits	
Optional Module – 15 Credits	Optional Module – 15 Credits	
LW452 Foundation Essay (Compulsory) – Non Assessed		LW450 Dissertation

Example 2: how course could be structured

Term 1 (Autumn) – 60 Credits	Term Two (Spring) – 60 Credits	Term 3 (Summer) – 60 Credits
LW451-7-Fy International Business Law: Models, Principles & Tools (Compulsory) – 30 Credits		
Optional Module – 30 Credits		
Optional Module – 30 Credits		
Optional Module – 15 Credits	Optional Module – 15 Credits	
LW452 Foundation Essay (Compulsory) – Non Assessed		LW450 Dissertation

LLM: INTERNATIONAL TRADE LAW (ITL)

Course Director: Dr `Gbenga Bamodu

ITL STRUCTURE

The LLM in International Trade Law has two main elements; the taught element and the dissertation. The taught modules are assessed either by essays or examinations or a combination of the two. The taught element will be completed during the first six months of the module. The dissertation is written during the period from April to September.

Module Code	Module Title	Status In Award
LW600-7-FY	Dissertation (60 Credits)	Core
LW601-7-AP	International Trade Finance Law (30 Credits)	Compulsory
LW602-7-AP	International Sales Contracts And Carriage Of Goods (30 Credits)	Compulsory
	ITL Law Option (1 X 30 Credits) Or (2 X 15 Credits)	Optional
	Law Option (1 X 30 Credits) Or (2 X 15 Credits)	Optional
LW617-7-FY	Foundation Essay	Compulsory

ITL STRUCTURE REQUIREMENT

The modules on International Trade Finance Law (LW601) and International Sales Contracts and Carriage of Goods (LW602) are compulsory. Thus the equivalent of another two full modules (or four half modules) have to be taken in order to complete the module component of the LLM.

Generally speaking, a module lasting two terms is a **full** module (30 credits) and one lasting one term is a **half** module (15 credits).

It may be possible for a student to take optional modules up to 30 credits offered by the other LLM programmes in lieu of an option/s offered by this LLM. A student wishing to do this should consult their Course Director.

If you select an optional module outside of your own degree course, please check the method of assessment and word limit within the specified section of this handbook.

For details of all modules, please refer to the module directory (<http://www.essex.ac.uk/modules/>)

Example 1: how the course could be structured

Term 1 (Autumn) – 60 Credits	Term Two (Spring) – 60 Credits	Term 3 (Summer) – 60 Credits
LW601 International Trade Finance Law (Compulsory) – 30 Credits		
LW602 International Sale Contracts & Carriage Of Goods (Compulsory) – 30 Credits		
ITL Optional Module – 15 Credits	ITL Optional Module – 15 Credits	
Optional Module – 15 Credits	Optional Module – 15 Credits	
LW617 Foundation Essay (Compulsory) – Non Assessed		LW600 Dissertation

ITL OPTIONAL MODULES

Module Title	Module Code	Module Director
International Commercial Dispute Resolution I	LW605-7-AU	Dr Youseph Farah
Public International Trade Law	LW611-7-SP	Prof Steve Peers
Legal Aspects Of Electronic Commercial Transactions	LW616-7-AU	Dr Gbenga Bamodu
Marine Insurance I	LW619-7-AU	Dr Anna Antoniou
International Financial Law	LW621-7-SP	Prof Agasha Mugasha

LLM: INTERNET LAW

Course Director: Professor Lorna Woods

INTERNET LAW STRUCTURE

The LLM in Internet Law has two main elements; the taught element and the dissertation. The taught modules are assessed either by essays or examinations or a combination of the two. The taught element will be completed during the first six months of the module. The dissertation is written during the period from April to September.

Module Code	Module Title	Status in Award
LW650-7-FY	Dissertation (60 credits)	Core
LW652-7-AU	Internet Regulation (15 credits)	Compulsory
	Internet Law Option (1 X 15 credits)	Optional
	Internet Law Option (1 X 30) OR (2 X 15 credits)	Optional
	Internet Law Option (1 X 30) OR (2 X 15 credits)	Optional
	Law Option(1 X 30 credits) or (2 x 15 credits)	Optional

[LW633-7-FY](#)

Foundation Essay For Internet Law

Compulsory

INTERNET LAW STRUCTURE REQUIREMENT

The module on Internet Regulation (LW652) is compulsory. In addition to this, the equivalent of another three full modules + one half module (or seven half modules) have to be taken in order to complete the module component of the LLM. Generally speaking, a module lasting two terms is a **full** module (30 credits) and one lasting one term is a **half** module (15 credits).

It may be possible for a student to take optional modules up to 30 credits offered by the other LLM courses in lieu of an option/s offered by this LLM. A student wishing to do this should consult their Course Director.

If you select an optional module outside of your own degree course, please check the method of assessment and word limit within the specified section of this handbook.

Example: how the course could be structured

Term 1 (Autumn) – 60 credits	Term 2 (Spring) – 60 credits	Term 3 (Summer) – 60 credits
LW652 Internet Regulation (15 credits)		
Internet Law Optional module – 15 credits	Internet Law Optional module – 15 credits	
Internet Law Optional module – 15 credits	Internet Law Optional module – 15 credits	
Optional module – 15 credits	Optional module – 15 credits	
Foundation Essay (Compulsory - 2,000 – 2,500 words including footnotes) – non assessed, 0 credits	Internet Law Optional module – 15 credits	LW650- Dissertation (15,000 - 20,000 words including footnotes) - 60 credits

INTERNET LAW OPTIONAL MODULES

Module Title	Module Code	Module Director
Legal Aspects of Electronic Commercial Transactions	LW616-7-AU	Dr 'Gbenga Bamodu
Cyber Crime	LW655-7-AU	Dr Audrey Guinchard
Data Protection	LW656-7-SP	Prof Steve Peers
Regulation of Digital Content in the EU	LW658-7-AU	Prof Lorna Woods
Trading in Digital Goods and Services	LW659-7-SP	Dr 'Gbenga Bamodu
Freedom of Expression, Privacy and the Media	LW660-7-SP	Prof Lorna Woods
European Competition Law	LW702-7-SP	Dr Paul Hughes

LLM: EUROPEAN UNION LAW (EUL)

Course Director: Kathryn Caldwell

EUL STRUCTURE

The LLM in International Trade Law has two main elements; the taught element and the dissertation. The taught modules are assessed either by essays or examinations or a combination of the two. The taught element will be completed during the first six months of the module. The dissertation is written during the period from April to September.

Module Code	Module Title	Status in Award
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LW700-7-FY	Dissertation (60 credits)	Core
	EU Law Option (1 X 30 Credits) Or (2 X 15 Credits)	Optional
	EU Law Option (1 X 30 Credits) Or (2 X 15 Credits)	Optional
	EU Law Option (1 X 30 Credits) Or (2 X 15 Credits)	Optional
	Law Option (1 X 30 Credits) Or (2 X 15 Credits)	Optional
LW719-7-FY	Foundation Essay	Compulsory

EUL OPTIONAL MODULES

Module Title	Module Code	Module Director
European Competition Law	LW702-7-SP	Dr Paul Hughes
Private International Law	LW708-7-SP	Prof Peter Stone
EU Employment Law	LW711-7-SP	Prof Steve Peers
Economics and the European Union	LW715-7-AU	Kathryn Caldwell
The Enlargement of the European Union	LW718-7-AU	Kathryn Caldwell
EU Company Law	LW720-7-SP	Dr Marios Koutsias

It may be possible for a student to take optional modules up to 30 credits offered by the other LLM courses in lieu of an option/s offered by this LLM. A student wishing to do this should consult their Course Director.

If you select an optional module outside of your own degree course, please check the method of assessment and word limit within the specified section of this handbook.

Example 1: how the course could be structured

Term 1 (Autumn) – 60 credits	Term 2 (Spring) – 60 credits	Term 3 (Summer) – 60 credits
EUL optional modules 3 x 15 credits	EUL optional modules 3 x 15 credits	
Optional modules 1 x 15 credits	Optional modules 1 x 15 credits	
Foundation Essay (Compulsory – 1,000 words including footnotes) – non assessed, 0 credits		LW700- Dissertation (15,000 - 20,000 words including footnotes) - 60 credits

Example 2: how course could be structured

Term 1 (Autumn) – 60 credits	Term 2 (Spring) – 60 credits	Term 3 (Summer) – 60 credits
EUL optional modules 2 x 15 credits	EUL optional modules 2 x 15 credits	
EUL Optional Module – 30 credits		
Optional module – 15 credits	Optional module - 15 credits	
Foundation Essay (Compulsory – 1,000 words including footnotes) – non assessed, 0 credits		LW700- Dissertation (15,000 - 20,000 words including footnotes) - 60 credits

LLM INTERNATIONAL COMMERCIAL LAW (ICL)

Course Director: Dr `Gbenga Bamodu

ICL STRUCTURE

The LLM in International Commercial Law has two main elements; the taught element and the

dissertation. The taught modules are assessed either by essays or examinations or a combination of the two. The taught element will be completed during the first six months of the module. The dissertation is written during the period from April to September.

Module Code	Module Title	Status In Award
LW760-7-FY	Dissertation (60 Credits)	Core
LW761-7-FY	International Commercial Law: Models, Principles & Tools (30 Credits)	Compulsory
LW762-7-AU	Foundation Essay (0 Credits)	Compulsory
	Law Options (1 X 30 Credits) Or (2 X 15 Credits)	Optional
	Law Options (1 X 30 Credits) Or (2 X 15 Credits)	Optional
	Law Options (1 X 30 Credits) Or (2 X 15 Credits)	Optional

ICL STRUCTURE REQUIREMENT

In addition to LW761, students must select at least **four** options from **List One**. The remaining **two** options may be taken from either **List One** or **List Two**

For details of these modules, please refer to the relevant pages in this handbook

LIST ONE

Module Name	Module Code	Module Director
EU Law & Human Rights	LW504-7-AU	Prof Steve Peers
International Trade Finance Law	LW601-7-AY	Term One – Dr Anna Mari Antoniou Term Two – Prof Agasha Mugasha
International Sales Contract & Carriage Of Goods	LW602-7-AY	Term One – Dr Anna Mari Antoniou Term Two – Dr `Gbenga Bamodu
International Commercial Dispute Resolution	LW605-7-AU	Dr Youseph Farah
Public International Trade Law	LW611-7-SP	Prof Steve Peers
Legal Aspects Of Electronic Commercial Transactions	LW616-7-AU	Dr `Gbenga Bamodu
Marine Insurance	LW619-7-AU	Dr Anna Mari Antoniou
International Financial Law	LW621-7-SP	Prof Agasha Mugasha
Internet Regulation	LW652-7-AU	Prof Lorna Woods
Data Protection	LW656-7-SP	Prof Steve Peers
Electronic Products & the World Trading System	LW659-7-SP	Dr `Gbenga Bamodu
Freedom of Expression, Privacy & the Media	LW660-7-SP	Prof Lorna Woods
European Competition Law	LW702-7-SP	Dr Paul Hughes
EU Private International Law	LW708-7-SP	Prof Peter Stone
EU Employment Law	LW711-7-SP	Prof Steve Peers
The Economics Of The EU	LW715-7-AU	Kathryn Caldwell
The Enlargement Of The EU	LW718-7-AU	Kathryn Caldwell
EU Company Law	LW720-7-AU	Dr Marios Koutsias

LIST TWO

Module Name	Module Code	Module Director
Researching With Legal Materials	LW513-7-AU	Prof David O'Mahony
International Trade & Human Rights	LW917-7-AU	Prof Sheldon Leader
Business & Human Rights	LW922-7-SP	Prof Sheldon Leader

Contemporary Issues In Human Rights & Cultural Diversity

[HU921-7-FY](#)

Dr Andrew Fagan

Students are required to take the equivalent of four full modules. Generally speaking, a module lasting two terms is a full module (30 credits) and one lasting one term is a half module (15 credits).

The module on International Commercial Law: Models, Principles and Tools – 30 credits (LW761) is compulsory. Thus the equivalent of another three full modules (or six half modules) have to be taken in order to complete the module component of the LLM.

It may be possible for a student to take optional modules up to 30 credits offered by the other LLM programmes in lieu of an option/s offered by this LLM. A student wishing to do this should consult their Course Director.

If you select an optional module outside of your own degree programme, please check the method of assessment and word limit within the specified section of this handbook.

Example 1: how the course could be structured

Term 1 (Autumn) – 60 Credits	Term Two (Spring) – 60 Credits	Term 3 (Summer) – 60 Credits
LW761 International Commercial Law: Models, Principles & Tools (Compulsory) – 30 Credits		
Optional Module – 15 Credits	Optional Module – 15 Credits	
Optional Module – 15 Credits	Optional Module – 15 Credits	
Optional Module – 15 Credits	Optional Module – 15 Credits	
LW762 Foundation Essay (Compulsory) – Non Assessed		LW760 Dissertation

Example 2: how course could be structured

Term 1 (Autumn) – 60 Credits	Term Two (Spring) – 60 Credits	Term 3 (Summer) – 60 Credits
LW761-7-FY International Business Law: Models, Principles & Tools (Compulsory) – 30 Credits		
Optional Module – 30 Credits		
Optional Module – 30 Credits		
Optional Module – 15 Credits	Optional Module – 15 Credits	
LW762 Foundation Essay (Compulsory) – Non Assessed		LW760 Dissertation

POSTGRADUATE HUMAN RIGHTS LLM & MA COURSES

- LLM INTERNATIONAL HUMAN RIGHTS & HUMANITARIAN LAW
- LLM INTERNATIONAL HUMAN RIGHTS LAW
- LLM ECONOMIC, SOCIAL & CULTURAL RIGHTS
- LLM INTERNATIONAL HUMAN RIGHTS LAW (ECONOMIC RELATIONS)
- MA THEORY & PRACTICE OF HUMAN RIGHTS
- MA HUMAN RIGHTS & CULTURAL DIVERSITY
- MSc HUMAN RIGHTS & RESEARCH METHODS

GENERAL COURSE INFORMATION

HRHL, IHRL, ESCR, IHRL(ER), TPHR, HRCD & HRRM

READING WEEK

There are normally no lectures, seminars or classes during the following weeks unless notified by your lecturer

Term One: (Week 11) – week beginning Monday 8th December 2014

Term Two: (Week 24) – week beginning Monday 9th March 2015**

** Please note that **there will** be lectures during the term two reading week for modules beginning LW5--, LW6—, LW65-, LW66- and LW7—

Reading Weeks are not the same week in all departments so if you are taking a module outside of the School of Law or Human Rights Centre please familiarise yourself with that department's rules and regulations

FOUNDATION ESSAY

LW802: International Human Rights & Humanitarian Law

LW997: International Human Rights Law, Economic, Social & Cultural Rights and International Human Rights (Economic Relations)

The Foundation Essay is a diagnostic piece intended to provide an early opportunity to engage in legal analysis and writing. The Essay's mark does not count towards the final assessment of the degree, but the Foundation Essay is a compulsory piece of work.

The Essay will be written in the form of answers applying international law to a number of hypothetical human rights situations. The Foundation Essay is to be no longer than 2,500 words including footnotes. The Essay is due **no later than 10.00 hrs (uploaded copy) and 12.00 noon (watermarked copy to the Law general office) on Friday 21 November 2014 (Week 8)**

TAKE-HOME EXAMS

Each optional module with the exception of the module on International Law of Armed Conflicts (LW803) is assessed by way of a take-home exam given to the students after the last LW901 class in Term one and during the last week of term for Term two. Take-home exams for modules taken during Term 1 are due **no later than 10.00 hrs (uploaded copy) and 12.00 noon (watermarked copy to the Law general office) on Monday 12 January 2015**, and take-home exams for modules taken during Term 2 are due **no later than 10.00 hrs (uploaded copy) and 12.00 noon (watermarked copy to the Law general office) on Tuesday 21 April 2015**. LW803 will be assessed by a 48-hour take-home exam during **Week 11** (week beginning **8 December** 2014); please see the Submission Schedule on the relevant page in this handbook. Modules outside the School of Law are assessed in accordance with the rules for that course in that particular department.

Please note that HU901 has some different submission dates; these can also be found in the Submission Schedule

RESEARCH ESSAY (IHRL, HRHL, ESCR & IHRL(ER))

The Research Essay is to be 6,000 words long including footnotes. The Research Essay is aligned with a particular term two module that you choose to take. You are required to attend classes,

similar to any other student taking the module. However, instead of the taking the same assessment as other students (e.g. a take-home exam), you will do the Research Essay supervised by the Module Director. A provisional title approved by your Module Director/Supervisor must be registered with the Law General Office **no later Thursday 11 December 2014 (Week 11)**. You may change the title after that date, once you begin attending the module classes and do more research, if approved by the Module Director/Supervisor. The essay is due **no later than 10.00 hrs (uploaded copy) and 12.00 hrs (watermarked paper copy to the Law office) on Tuesday 21 April 2015 (Week 30)**.

If you are taking the LLMs in Economic, Social & Cultural Rights and International Human Rights Law (Economic Relations), unless agreed with your course director, your research essay modules will be:

ESCR: LW915-7-SP Human Rights and Development

The Research Essay must be on a topic concerning economic, social and cultural rights, and the topic must be agreed with the director

IHRL(ER): LW922-7-SP Business and Human Rights

The research essay must be on a topic related to Economic Relations and Human Rights, and the topic must be agreed by the course director

Supervisors do not read drafts from the research essay itself in advance, but may read an abstract /outline /introduction (of around 1 – 2 pages), and will provide advice on any concrete questions that arise during the research.

PROCEEDING TO THE DISSERTATION

Students are normally required to pass the taught element of the course before being permitted to proceed to the dissertation. This decision is taken by the Interim Examination Board in June 2015.

DISSERTATION

All students are required to write and submit by **Tuesday 15 September 2015, ONE** copy uploaded to the Online Coursework Submission System and **TWO** heat-bound copies of the dissertation of between 15,000 and 20,000 words including footnotes and endnotes. The topic for the dissertation will be chosen by the student with the agreement of a member of the School of Law teaching staff, who will be the supervisor, and the approval of the Course Director. Supervision will be available during the summer period in the terms agreed between the supervisor and the student. Please note that the supervisor is only allowed to read up to 2,000 words of the dissertation before submission. A meeting to discuss all aspects of dissertations will take place during the week after the General Seminar exam.

Students must make an appointment to see a member of the School of Law, an expert in his/her field of research, to consider whether the person could be a potential supervisor. It is strongly recommended that such an appointment should take place by **Friday 24 April 2015 (Week 30)**. As a matter of principle, students are allowed to approach the member of staff they consider to be best qualified to supervise their research. However, the Course Director is allowed to change supervisors. Co-supervision is also possible and, in some areas of research, recommended.

Topics should be suitably detailed so as to be feasible within the word limit – e.g. 'Problems with the 1951 Refugee Convention' is much too vague and open-ended: 'The 1951 Refugee Convention Definition of Refugees and the Need to Protect People Fleeing Armed Conflicts' is manageable. The title and supervisor must be registered with the Law General Office no later than **Friday 1 May 2015** (this could be subject to change but will not be earlier) - changes after that date have to be approved by the Course Director. Students must not exceed their word limit otherwise penalties

will apply.

If for some reason beyond her/his control a student cannot submit the dissertation personally, it must be sent to the University either by **recorded or registered post, with the date of posting on the envelope** and ensuring that all the necessary forms have been collected prior to leaving the University. The second copy of the dissertation will be returned to students after their degrees have been conferred. Students are required to leave an s.a.e. (self-addressed envelope) big enough to fit the dissertation (a padded jiffy bag – size 5 is recommended) with the correct postage. Please note students not doing so will not receive their dissertations.

ASSESSMENT

The modules will be assessed by either an examination or a Take-home Examination, as determined by the Course Director and approved by the Exam Board. Modules ending in term 1 will be assessed before or at the commencement of Term 2. Modules ending in Term 2 will be assessed before or at the commencement of Term 3. Modules outside the School of Law are assessed in accordance with the rules for that module in that particular department.

Previous years examination papers for LW801/LW901 and LW803 can be obtained from the University Web site at: <http://courses.essex.ac.uk/lw/default.aspx>.

Experience suggests that those students not from a common law tradition suffer a form of culture shock with English law exams. It is difficult to explain in general terms what is expected of students. It depends on the question and the person who sets it. Those used to a civil law system should, however, be warned that it is unlikely that a mere reference to a treaty provision will be sufficient. It may be the case that s/he needs to discuss the scope of certain words in that provision, especially where they are open to different interpretations. Students are expected to include in their discussion of the relevant issues treaty texts, case-law, examples and academic authorities as and where appropriate. Please see the specimen question and plan (not a specimen answer) included in this handbook. If a student has any questions about examination style, he/she should ask the appropriate member of staff. You should consider asking to submit a specimen answer done in examination conditions for discussion and comment.

PASS MARK

The pass mark for modules, the research essay and the dissertation is 50. The pass mark for modules outside the School of Law will be in accordance with the rules for that degree course as decided by the appropriate Department. For further information please refer to the IHRHL Rules of Assessment at: <http://www2.essex.ac.uk/academic/students/pgt/pgrules.htm>

LLM: INTERNATIONAL HUMAN RIGHTS & HUMANITARIAN LAW (HRHL)

Course Director: Scott Sheeran (Autumn Term), Dr Eadaoin O'Brien (Spring & Summer Terms)

HRHL STRUCTURE

The LLM in International Human Rights & Humanitarian Law has three elements: 1) taught modules with take-home exams and one unseen written exam; 2) a research essay; 3) a dissertation. The first eight months are spent studying the taught modules and sitting these exams, writing the Foundation Essay (a compulsory 'practice' essay); and writing the Research Essay. The dissertation is written during the period from end of May to September.

Module Code	Module Title	Status in Award
LW800-7-FY	Dissertation	Core
LW901-7-FY	International Human Rights: Law, Institutions and Practice	Compulsory
LW803-7-AU	International Law of Armed Conflict for Humanitarian	Compulsory

	Situations	
Research Essay Term Two	1 x term two optional module	Compulsory
	IHRHL options (4 x 15 credits)	Optional
LW802-7-FY	Foundation Essay	Compulsory

MODULES

Students are required to take the compulsory modules LW901, International Human Rights: Law, Institutions and Practice which runs for the whole year and is worth 30 credits and LW803, International Law of Armed conflict which is a term I module and is worth 15 credits. Students are also required to take five optional half-modules of which one term two module will be the research essay. Each half-module runs for one term and is worth 15 credits.

Students who have not studied Public International Law (PIL) as part of their previous undergraduate or graduate degree(s) are required to take the Public International Law module (LW902). This one-term (15 credits) module takes place in Term 1. ****Accordingly, a student who is required to take LW902 will take three other one-term modules, **one** of which must be drawn from **List A** in term II**

Example 1 - for those who have studied PIL previously at University

Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)
LW901: International Human Rights: Law, Institutions and Practice – classes and discussions groups (compulsory)		
LW803 - ILAC (compulsory)	Optional module	
Optional module	Optional module	
Optional module	Optional module - Research Essay (6,000 words including footnotes)	
LW802 - Foundation Essay (2,500 words including footnotes)		LW800 -Dissertation (15,000 - 20,000 words including footnotes)

Example 2 – for those who have **NOT studied PIL previously at University

Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)
LW901: International Human Rights: Law, Institutions and Practice – classes and discussions groups (compulsory)		
LW902 – PIL (compulsory)	Optional module	
LW803 – ILAC (compulsory)	Optional module	
Optional module		
LW802 - Foundation Essay (2,500 words including footnotes)	Optional module - Research Essay (6,000 words including footnotes)	LW800 - Dissertation (15,000 - 20,000 words including footnotes)

It may be possible for a student to take up to 30 credits offered by the Human Rights Centre or another LLM course as far as such module is relevant for the study of International Human Rights and Humanitarian Law. A student wishing to do this should seek the authorisation of the Course Director and Module Director. If authorised to take a half module (15 credits), two half modules (30 credits) or a full module (30 credits), this would mean that the choices from within the LLM IHR or IHRHL would be reduced.

If you select an optional module outside of your own degree course, please check the method of assessment and word limit within the specified section of this handbook.

If you are selecting a module from outside of the department, please familiarise yourself with their rules and procedures for submission.

Module List - HRHL

LIST A – STUDENTS ON HRHL MUST SELECT AT LEAST ONE FROM LIST A		
Module Name	Module Code	Module Director
Topics in the Law of Armed Conflict	LW804-7-SP	Prof Karen Hulme
International Criminal Law & Transitional Justice	LW805-7-SP	Dr Eadaoin O'Brien
Law of International Peacekeeping	LW806-7-SP	Scott Sheeran
The Protection of Refugees & Other Displaced Persons in Times of Acute Crises	LW807-7-SP	Prof Geoff Gilbert
OPTIONAL MODULES – please refer to relevant page in hand book or module directory (http://www.essex.ac.uk/modules/)		
Public International Law	LW902-7-SP	Scott Sheeran
Foundations of Economic, Social & Cultural Rights	LW906-7-AU	Prof Paul Hunt
European Convention on Human Rights	LW911-7-AU	Dr Nuala Mole
Protection of Minorities & Indigenous Peoples in International Law	LW914-7-AU	Dr Julian Burger
Human Rights & Development	LW915-7-SP	Prof Paul Hunt
International Trade, Investment & Human Rights	LW917-7-AU	Prof Sheldon Leader
Human Rights for Women	LW918-7-SP	Esther Major Lisa Gormley
Promotion & Protection of Human Rights in Africa	LW919-7-SP	Mr Tshepo Madlingozi
Business & Human Rights	LW922-7-SP	Prof Sheldon Leader
Detention Under International Law	LW929-7-SP	Lorna McGregor
Rights Skills for Human Rights Professionals (outside module)	HU902-7-SP	Dr Daragh Murray
Religion & Human Rights (outside module)	HU924-7-SP	Dr Ahmed Shaheed
Human Rights, International Relations & Diplomacy (outside module)	HU925-7-AU	Dr Ahmed Shaheed

Specimen Exam question for the LLM in International Human Rights and Humanitarian Law students

"No state may resort to force unless it is the victim of an armed attack." Discuss.

Inadequate

- 1) Article 51 of the UN Charter provides that states can only resort to self-defence when they are attacked.
- 2) One state may know it is about to be attacked, but it cannot invoke Article 51.
- 3) If it does so, it is an aggressor

Article 51 is an exception to Article 2(4) of the UN Charter and must therefore be interpreted restrictively.

Comment

No reference to the alternative interpretations of Arts. 2(4) and 51 or of 51 itself; no reference to the role of customary international law; no reference to the relationship between the definition of aggression and Art. 51. No citation of examples or of authority.

Along the right lines

- 1) Underlying principle - Art.2(4) assumes UN peace-keeping operations and internal use of armed force is not included.
- 2) Is Art. 51 an exception, see Bowett, Brownlie et al. Implications - GA Res. on Friendly Relations.
- 3) Art. 51:
 - (a) Does "if an armed attack occurs" mean **only if**?
 - (b) What does "inherent" mean?
 - (c) What is the relationship between customary international law and Art. 51 (does Art. 51 replace it; introduce it into the Charter; modify it?)

Examples - e.g. cases of pre-emptive strike. Does Art. 51 merely have a suspensory effect once the Security Council has taken the necessary measures

- 4) Customary international law of self-defence:
 - (a) Scope of The Caroline
 - (b) Does it include:
 - (i) intervention by invitation;
 - (ii) intervention by treaty;
 - (iii) intervention to protect nationals/property abroad e.g. Suez, Entebbe;
 - (iv) humanitarian intervention - GA Res. on Friendly Relations and Aggression.

Conclusion – An analysis of state practice suggests that states interpret Art. 51 as... Therefore: there are/are no circumstances in which a state may resort to force unless it has been/even though it has not been the victim of an armed attack. (Take your pick as to which version you favour).

Comment

An attempt to consider the various issues, discussing all the main viewpoints and coming to a conclusion. Note that there is no right or wrong answer, just a series of issues to be considered along with the pertinent legal authorities.

LLM: INTERNATIONAL HUMAN RIGHTS LAW (IHRL)

Course Director: Scott Sheeran (Autumn Term), Dr Eadaoin O'Brien (Spring & Summer Terms)

IHRL STRUCTURE

The LLM in International Human Rights Law has three elements: 1) taught modules with take-home exams and one unseen written exam; 2) a research essay; 3) a dissertation. The first eight months are spent studying the taught modules and sitting these exams, writing the Foundation Essay (a compulsory 'practice' essay); and writing the Research Essay. The dissertation is written during the period from end of May to September.

Module Code	Module Title	Status in Award
LW900-7-FY	Dissertation (60 credits)	Core
LW901-7-FY	IHR: Law, Institutions & Practice (30 credits)	Compulsory
Research Essay Term Two	1 x term two optional module (15 credits)	Compulsory
	Law options (5 x 15 credits) **	Optional
LW997-7-FY	Foundation Essay	Compulsory

MODULES

Students are required to take the compulsory modules LW901, International Human Rights: Law, Institutions and Practice which runs for the whole year and is worth 30 credits. Students are also required to take six optional half-modules of which one term two module will be the research essay. Each half-module runs for one term and is worth 15 credits.

Students who have not studied Public International Law (PIL) as part of their previous undergraduate or graduate degree(s) are required to take the Public International Law module (LW902). This one-term (15 credits) module takes place in Term 1. **Accordingly, a student who is required to take LW902 will take five other one-term modules, rather than six, as PIL will count as one of the half-modules

Example 1 - for those who have studied PIL previously at University

Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)
LW901: International Human Rights: Law, Institutions and Practice - classes and discussions groups (compulsory)		
Optional module	Optional module	
Optional module	Optional module	
Optional module	Optional module - Research Essay (6,000 words including footnotes)	
LW997 - Foundation Essay (2,500 words including footnotes)		LW900 -Dissertation (15,000 - 20,000 words including footnotes)

****Example 2 - for those who have NOT studied PIL previously at University**

Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)
LW901: International Human Rights: Law, Institutions and Practice - classes and discussions groups (compulsory)		

LW902 – PIL (compulsory)	Optional module	
Optional module	Optional module	
Optional module		
LW997 - Foundation Essay (2,500 words including footnotes)	Optional module - Research Essay (6,000 words including footnotes)	LW900 - Dissertation (15,000 - 20,000 words including footnotes)

It may be possible for a student to take up to 30 credits offered by the Human Rights Centre or another LLM course as far as such module is relevant for the study of International Human Rights Law. A student wishing to do this should seek the authorisation of the Course Director and Module Director. If authorised to take a half module (15 credits), two half modules (30 credits) or a full module (30 credits), this would mean that the choices from within the LLM IHRL or IHRHL would be reduced.

If you select an optional module outside of your own degree course, please check the method of assessment and word limit within the specified section of this handbook.

If you are selecting a module from outside of the department, please familiarise yourself with their rules and procedures for submission.

Module List - IHRL

Module Name	Module Code	Module Director
International Law of Armed Conflict	LW803-7-AU	Prof Noam Lubell
Topics in the Law of Armed Conflict	LW804-7-SP	Prof Karen Hulme
International Criminal Law & Transitional Justice	LW805-7-SP	Dr Eadaoin O'Brien
Law of International Peacekeeping	LW806-7-SP	Scott Sheeran
The Protection of Refugees & Other Displaced Persons in Times of Acute Crises	LW807-7-SP	Prof Geoff Gilbert
Public International Law	LW902-7-SP	Scott Sheeran
Foundations of Economic, Social & Cultural Rights	LW906-7-AU	Prof Paul Hunt
European Convention on Human Rights	LW911-7-AU	Dr Nuala Mole
Protection of Minorities & Indigenous Peoples in International Law	LW914-7-AU	Dr Julian Burger
Human Rights & Development	LW915-7-SP	Prof Paul Hunt
International Trade, Investment & Human Rights	LW917-7-AU	Prof Sheldon Leader
Human Rights for Women	LW918-7-SP	Esther Major Lisa Gormley
Promotion & Protection of Human Rights in Africa	LW919-7-SP	Mr Tshepo Madlingozi
Business & Human Rights	LW922-7-SP	Prof Sheldon Leader
Detention Under International Law	LW929-7-SP	Lorna McGregor
Rights Skills for Human Rights Professionals (outside module)	HU902-7-SP	Dr Daragh Murray
Religion & Human Rights (outside module)	HU924-7-SP	Dr Ahmed Shaheed
Human Rights, International Relations & Diplomacy (outside module)	HU925-7-AU	Dr Ahmed Shaheed

Specimen Exam question for the LLM in International Human Rights students

"No state may resort to force unless it is the victim of an armed attack." Discuss.

Inadequate

- 1) Article 51 of the UN Charter provides that states can only resort to self-defence when they are attacked.
- 2) One state may know it is about to be attacked, but it cannot invoke Article 51.
- 3) If it does so, it is an aggressor.

- 4) Article 51 is an exception to Article 2(4) of the UN Charter and must therefore be interpreted restrictively.

Comment

No reference to the alternative interpretations of Arts. 2(4) and 51 or of 51 itself; no reference to the role of customary international law; no reference to the relationship between the definition of aggression and Art. 51. No citation of examples or of authority.

Along the right lines

- 1) Underlying principle - Art.2(4) assumes UN peace-keeping operations and internal use of armed force is not included.
- 2) Is Art. 51 an exception, see Bowett, Brownlie et al. Implications - GA Res. on Friendly Relations.
- 3) Art. 51:
 - (a) Does "if an armed attack occurs" mean **only if**?
 - (b) What does "inherent" mean?
 - (c) What is the relationship between customary international law and Art. 51 (does Art. 51 replace it; introduce it into the Charter; modify it?)

Examples - e.g. cases of pre-emptive strike.

- (d) Does Art. 51 merely have a suspensory effect once the Security Council has taken the necessary measures?

- 4) Customary international law of self-defence:

- (a) Scope of The Caroline
- (b) Does it include:
 - (i) intervention by invitation;
 - (ii) intervention by treaty;
 - (iii) intervention to protect nationals/property abroad e.g. Suez, Entebbe;
 - (iv) humanitarian intervention - GA Res. on Friendly Relations and Aggression.

Conclusion – An analysis of state practice suggests that states interpret Art. 51 as...

Therefore: there are/are no circumstances in which a state may resort to force unless it has been/even though it has not been the victim of an armed attack. (Take your pick as to which version you favour).

Comment

An attempt to consider the various issues, discussing all the main viewpoints and coming to a conclusion. Note that there is no right or wrong answer, just a series of issues to be considered along with the pertinent legal authorities.

LLM: INTERNATIONAL HUMAN RIGHTS LAW (ECONOMIC RELATIONS)

Course Director: Professor Sheldon Leader

Introduction

The LLM team has designed a group of modules that will permit students to develop an integrated understanding of the points of contact between the world economy and human rights. The objective is to provide grounding in the institutions, processes, and values involved:

Institutions: These range from private companies selling goods and services to public bodies that

regulate trade, investment, and the economic policies of states

Processes: These include 'hard' law covering these activities in front of courts and arbitrators, through to 'softer' norms at work in for a such as those developed by the OECD, the ILO, the World Bank, and major private lending banks grouped together in the Equator Principles

Values: Trade, investment and commercial company decisions have impacts, both positive and negative, on the delivery of peoples' rights to food, housing, education. These impacts engage the major social, economic, and cultural rights, as well as significant entitlements drawn from the corpus of political and civil rights. Two kinds of balances are called for: between economic and non-economic imperatives; and between the basic rights advanced by successful projects for a population as a whole and the rights potentially injured by the operation of those same projects.

Successful completion of this course will entitled the student to have this focus indicated in the formal description of their degree: LLM International Human Rights Law (Economic Relations)

This is an area of increasing interest to NGO's, labour organizations; businesses; governments, and inter-governmental organizations. Participants in the pathway will have an opportunity to participate in the work of the Essex Business and Human Rights Project. The Project provides specialist seminars at which outside speakers from concerned institutions are invited, and in which time is allocated for students to discuss future work prospects in the sector. There will also be opportunity to share in the advocacy and consultancy work of the Project: including the preparation of policy documents; contributions to amicus curiae briefs, etc.

Structure and Enrolment

Students can either enrol for the LLM International Human Rights (Economic Relations) at the outset, or they can wait to see if their module preferences are such that they satisfy their requirements below, at which point they can be transferred to this LLM. This transfer can be made up to the end of second term.

Required Modules

Students are required to take the compulsory modules LW901 International Human Rights: Law, Institutions and Practice which runs for the whole year and is worth 30 credits. In addition to this, students will take the two half – modules LW917 International Trade, Investment and Human Rights which will take place in term 1 and is worth 15 credits and LW922 Business and Human Rights which will take place in term 2 and is also worth 15 credits. In the near future, it is hoped that this can be complemented by adding a third choice, International Financial Institutions and Human Rights, such that the student would choose two from these three.

Public International Law (PIL)

Students who have not studied Public International Law (PIL) as part of their previous undergraduate or graduate degree(s) are required to take the LW902 Public International Law module which takes place in term 1 and is worth 15 credits in Term 1. **Accordingly, if a student is required to take LW902 then this would replace the optional modules in list B

Optional Modules

Students are required to choose one option from list A and can choose another option from list A or B. Other modules may be chosen from other post graduate degree courses with permission of the Director of this course.

Module Name & Code	Module Director
List A	
LW906-7-AU Economic Social and Cultural Rights	Prof Paul Hunt
LW915-7-SP LW915 Human Rights and Development	Prof Paul Hunt
LW919-7-SP Promotion and Protection of Human Rights in Africa	Mr Tshepo Madlingozi
List B	
LW805-7-SP International Criminal Law & Transitional Justice	Dr Eadaoin O'Brien
LW807-7-SP The Protection of Refugees and Displaces Persons in Times of Acute Crises	Prof Geoff Gilbert
LW906-7-AU Law of International Peacekeeping	Prof Paul Hunt
LW803-7-AU Introduction to the Law of Armed Conflict	Prof Noam Lubell
LW911-7-AU European Convention on Human Rights I	Dr Nuala Mole
LW914-7-AU The Protection of Minorities & Indigenous Peoples in International Law	Dr Julian Burger
LW918-7-SP Human Rights for Women	Esther Major Lisa Gormley
LW902-7-SP Public International Law	Scott Sheeran

Structure

Module Code	Module Title	Status in Award
LW900-7-FY	Dissertation (60 credits)	Core
LW901-7-FY	IHR: Law, Institutions & Practice (30 credits)	Compulsory
LW917-7-AU	International Trade Investment & Human Rights (15 credits)	Compulsory
LW922-7-SP	Business & Human Rights (15 credits) – Mode of assessment: Research Essay, 6000 words including footnotes	Compulsory
	Law options (4 x 15 credits) **	Optional
LW997-7-FY	Foundation Essay	Compulsory

**** Public International Law (LW902)** is a compulsory component of this course for students who have not studied it as part of their previous undergraduate or graduate degree. This is a term I module and is worth 15 credits. Accordingly, a student required to take this will select one optional module from List A

- The student will write a research essay on a topic related to Economic Relations and Human Rights.
- The student will write a dissertation on a topic related to Economic Relations and Human Rights.

All other issues will be regulated according to the Rules of Assessment of the LL.M in International Human Rights Law.

LLM ECONOMIC, SOCIAL & CULTURAL RIGHTS

Director: Professor Paul Hunt

Course Structure

The LL.M in Economic, Social & Cultural Rights has three elements: 1) taught modules with take-

home exams and one unseen written exam; 2) a research essay; 3) a dissertation. The first eight months are spent studying the taught modules and sitting these exams, writing the Foundation Essay (a compulsory 'practice' essay); and writing the Research Essay. The dissertation is written during the period from end of May to September.

Module Code	Module Title	Status in Award
LW950-7-FY	Dissertation (60 credits)	Core
LW901-7-FY	International Human Rights: Law, Institutions and Practice (30 credits)	Compulsory
LW906-7-AU	Foundations of Economic, Social and Cultural Rights (15 credits)	Compulsory
LW915-7-SP	Human Rights & Development (15 credits)	Compulsory
	Law Option (4x15 Credits)**	Optional
LW997-7-FY	Foundation Essay	Compulsory

Modules

Students are required to take the compulsory modules LW901, International Human Rights: Law, Institutions and Practice, which runs for the whole year and is worth 30 credits; LW906, Foundations of Economic, Social and Cultural Rights, which is a term 1 module and is worth 15 credits; and LW915 Human Rights & Development, which is a term 2 module and is worth 15 credits. Students are also required to take four optional half-modules. Each half-module runs for one term and is worth 15 credits.

Students who have not studied Public International Law (PIL) as part of their previous undergraduate or graduate degree(s) are required to take the Public International Law module (LW902). This one-term (15 credits) module takes place in Term 1. **Accordingly, a student who is required to take LW902 will take three other one-term modules.

Example 1 - for those who have studied PIL previously at University

Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)
LW901: International Human Rights: Law, Institutions and Practice – classes and discussions groups (compulsory)		
LW906 – Foundations of Economic, Social and Cultural Rights (compulsory)	LW915 – Human Rights & Development (mode of assessment: Research Essay, 6,000 words including footnotes)	
Optional module	Optional module	
Optional module	Optional module	
LW997 - Foundation Essay (2,500 words including footnotes)		LW950 -Dissertation (15,000 - 20,000 words including footnotes)

**Example 2 – for those who have NOT studied PIL previously at University

Term 1 (Autumn)	Term 2 (Spring)	Term 3 (Summer)
LW901: International Human Rights: Law, Institutions and Practice – classes and discussions groups (compulsory)		
LW902 – PIL (compulsory)	LW915 –Human Rights & Development (mode of assessment: Research Essay, 6,000 words including footnotes)	

LW906 – Foundations of Economic, Social and Cultural Rights (compulsory)	Optional module	
Optional module	Optional module	
LW997 - Foundation Essay (2,500 words including footnotes)		LW950 - Dissertation (15,000 - 20,000 words including footnotes)

It may be possible for a student to take one full module offered by another LLM course, or from another department, as far as that module is relevant for the study of Economic, Social and Cultural Rights. A student wishing to do this should seek the authorisation of the Course Director and the module director. If authorised to take a half (15 credits) or full (30 credits) module offered by another LLM, this would mean that the choices of optional modules from within the LLM IHRL or ESCR would be reduced.

If you select an optional module outside of your own degree course, please check the method of assessment and word limit within the specified section of this handbook

Optional Module List

Module Name	Module Code	Module Director
International Law of Armed Conflict	LW803-7-AU	Prof Noam Lubell
Topics in the Law of Armed Conflict	LW804-7-SP	Prof Karen Hulme
International Criminal Law & Transitional Justice	LW805-7-SP	Dr Eadaoin O'Brien
Law of International Peacekeeping	LW806-7-SP	Scott Sheeran
The Protection of Refugees & Other Displaced Persons in Times of Acute Crises	LW807-7-SP	Prof Geoff Gilbert
Public International Law	LW902-7-SP	Scott Sheeran
Foundations of Economic, Social & Cultural Rights	LW906-7-AU	Prof Paul Hunt
European Convention on Human Rights	LW911-7-AU	Dr Nuala Mole
Protection of Minorities & Indigenous Peoples in International Law	LW914-7-AU	Dr Julian Burger
Human Rights & Development	LW915-7-SP	Prof Paul Hunt
International Trade, Investment & Human Rights	LW917-7-AU	Prof Sheldon Leader
Human Rights for Women	LW918-7-SP	Esther Major Lisa Gormley
Promotion & Protection of Human Rights in Africa	LW919-7-SP	Mr Tshepo Madlingozi
Business & Human Rights	LW922-7-SP	Prof Sheldon Leader
Detention Under International Law	LW929-7-SP	Lorna McGregor
Rights Skills for Human Rights Professionals (outside module)	HU902-7-SP	Dr Daragh Murray
Religion & Human Rights (outside module)	HU924-7-SP	Dr Ahmed Shaheed
Human Rights, International Relations & Diplomacy (outside module)	HU925-7-AU	Dr Ahmed Shaheed

LLM HUMAN RIGHTS GENERAL INFORMATION

INTERNSHIPS

Students are strongly recommended to undertake an internship with a human rights or

humanitarian organization between June and September, but it is not compulsory. It is envisaged that an internship will normally be between 1 and 6 months. The organizations involved are likely to be in London, but, if you wish, can be elsewhere (e.g. the USA, Geneva or Strasbourg). You should take up with the organizations the question of reimbursement of travel expenses. It is unusual, however, for them to be in a position to reimburse you. Neither the Human Rights Centre nor the School of Law can meet the expenses. You are advised to set aside an appropriate sum to meet these expenses - and to obtain a student rail-card if working in London!

THE HUMAN RIGHTS CENTRE

The Human Rights Centre, then known as the Centre for International Human Rights Law, began its life in 1982-83 as an initiative of Professor David Yates, founding Professor of Law. Its first Director was Dr Malcolm Shaw, who was also Director of the new Masters degree, the LL.M. in International Human Rights Law. The Centre was located within the Law Department and was designated as an international human rights law centre.

In 1989-90, a new beginning for the Centre commenced, as an interdisciplinary centre for research, publication and teaching. It was also envisaged that the Centre could be a base for practical engagement in human rights work through consultancy contracts, training and legal practice. The new Centre was given de facto responsibility for administering a new degree, the MA in the Theory and Practice of Human Rights. A new Director was appointed from Law, Professor Kevin Boyle.

The Director of the Centre is now Lorna McGregor.

The Centre is staffed by what is undoubtedly the strongest team of academic human rights lawyers in the UK, together with philosophers, political theorists and sociologists who have worked on human rights issues. The Centre co-ordinates the University's interdisciplinary human rights teaching programme, as well as a programme of research, training, external consultancy and publication on international, comparative and national aspects of human rights.

HUMAN RIGHTS SEMINAR ROOM

This room is 5S.6.25. It is used for events and teaching however when free, it may be used to study in. Please speak with Laurence Wells in the General office for availability.

HUMAN RIGHTS JOINT COMMON ROOM

This room is shared with another department which is located in 4SB.5.10. The room provides space for you to study with comfy chairs and workstations. Entry is by door code which can be obtained from the General Office.

LLM MODULES

COMPULSORY MODULES

Please view these in conjunction with your own LLM course structure

LW451 INTERNATIONAL BUSINESS LAW: MODELS, PRINCIPLES AND TOOLS (COMPULSORY FOR IBL)

Module Director: Professor Chris Willett

Module Contributors:

- **Term One** – Professor Chris Willett
- **Term Two** - Dr Darren Calley, Dr Yseult Marique, Professor Sabine Michalowski and Dr Paul Hughes

Aims and Objectives

To reflect the overall focus of the International Business Law LLM programme, this compulsory

module provides an overview of core themes in the regulation of the relationship between business and society, in particular business responsibilities to society. It will enable students to understand the conceptual, theoretical and practical relevance of why and how businesses are regulated by law: e.g. to protect consumers, other businesses, the environment, access to services of general interest, employees, human rights etc., this being done via a mix of domestic and international private law, public law and soft law.

Teaching Method

This module is taught over a period of 9 weeks, by way of weekly two-hour long seminars

Outline

Part 1

The module begins by introducing ethical choices in regulation (e.g. business freedom versus social responsibility and solidarity); and the general goals and nature of domestic and supranational regulation, this including the type of societal interests (e.g. consumer environmental and labour) that are protected and the tools (e.g. domestic legislative, supranational, soft law) that are used.

It then takes the important practical cases of contracts for the supply of goods, digital content and services; and critically analyses domestic, supranational and soft law rules imposing obligations of quality, fitness etc on businesses in their supplies to consumers and other businesses; the remedies for breach of these obligations imposed by domestic, supranational and soft law regimes; and the nature and goals of recent initiatives to modernise and clarify the law, so as to make it more accessible and consistent (e.g. UK government proposals for a Consumer Rights Act and UK Law Commission proposals for better protection of small businesses from unfair standard contract terms).

Part 2

The first part of the course having focussed mainly on the contractual relationship of businesses to consumers and to smaller businesses, the second part of the course aims to give shorter critical overviews of how the law regulates the relationship between business and consumers in other ways (specifically through competition law) and how it regulates the relationship between businesses and other societal interests. Normally, this will involve consideration of:

- The use of competition law to discipline business behaviour in the interests of consumers.
- The role of the law in requiring businesses to respect fundamental human rights.
- How the law regulates businesses providing services of general interest, considering in particular the tensions between the profit motive, competition law approaches and the idea of universal service.
- The environmental and/or ecological and/or animal welfare risks posed by businesses and the various legal tools used to limit these risks.

It may also, subject to resources and what is of topical interest, deal with:

- The way the law regulates businesses in their role as employers, setting minimum employment rights.
- A way in which businesses may affect diffuse societal interests and society as a whole, e.g. regulation of the financial services industry.

Reading week

Term One – week beginning 8 December 2014 (week 11)

Term Two – week beginning 12 January 2015 (week 16)

Assessment

Assessment is by means of two essays, each 5,000 words including footnotes, excluding bibliography, one submitted for each term in accordance with the LLM guidelines. The average of the two marks determines the final module mark

**LW601 INTERNATIONAL TRADE FINANCE LAW
(COMPULSORY FOR ITL, OPTIONAL FOR IBL & ICL)**

Module Directors: Dr Anna Mari Antoniou & Professor Agasha Mugasha

- **Term 1** – Dr Anna Mari Antoniou
- **Term 2** – Professor Agasha Mugasha

Aims and Objectives

The primary purpose of the full module (two-term module) is to enable students to develop detailed knowledge of the techniques and legal context of the financing of international trade. No previous knowledge of international trade or finance is required. The module focuses on international trade finance products and methods; namely documentary collections, documentary letters of credit, standby letters of credit and bonds/guarantees, international factoring, forfaiting, international leasing, and export credit agency financing.

Teaching Method

Instruction is by way of lectures and seminars which are spread throughout the two terms. Student participation is encouraged.

Reading week

Term One – week beginning 8 December 2014 (week 11)

Term Two – week beginning 12 January 2015 (week 16)

Assessment

Assessment is by means of two essays, each not exceeding 5,000 words including footnotes, excluding bibliography, one submitted for each term in accordance with the LLM guidelines. The average of the two marks determines the final module mark

**LW602 INTERNATIONAL SALES CONTRACTS AND CARRIAGE OF GOODS
(COMPULSORY FOR ITL, OPTIONAL FOR IBL & ICL)**

Module Director: Dr Anna Antoniou & Dr Gbenga Bamodu

- **Term 1** – Dr Anna Antoniou
- **Term 2** - Dr Gbenga Bamodu

Aims and Objectives

This module aims to provide an in-depth exploration of the domestic and transnational law governing export sales transactions, placing in context the law in light of the practice of export trade.

It has 3 primary objectives:

1. To familiarise candidates with the legal concepts which underlie the sales contract;
2. To identify the various forms of the primary international supply contract; particular reference is made to the consequence of breach;
3. To consider the ancillary contract of carriage generated by the sales contract. Discussion is primarily directed at Carriage of Goods by Sea. Reference will be made to appropriate domestic legislation and international instruments.

Teaching

This module will be based on weekly two hour seminars/lectures/case studies spread over two terms

Outline

The module begins with an overview of the law relating to international sales with reference to particular efforts to harmonise trade law and practice by bodies such as UNCITRAL, UNIDROIT, the ICC, etc.

The second part focuses on the use of standard forms incorporating typical contract structures – fob, c&f, cif – and the legal issues involved in the transfer of property and risk, together with the remedies available for breach of contract.

The final part considers the contract of carriage and the role of various documents generated by an export transaction. It concludes with a discussion of the impact of new technology, particularly information technology, in this area of law.

Reading week

Term One – week beginning 8 December 2014 (week 11)

Term Two – week beginning 12 January 2015 (week 16)

Assessment

This is by means of two essays, one submitted for each term, of no more than 5000 words (including footnotes, excluding bibliography) to be submitted in accordance with LLM Assessment Guidelines. The average of the two marks determines the final module mark

**LW652 INTERNET REGULATION
(COMPULSORY FOR INTERNET LAW, OPTIONAL FOR OTHER LLM COURSES)**

Module Director: Professor Lorna Woods

Term 1**Aims and Objectives**

This is the only compulsory module on Internet Law LLM although it can be taken by students from other LLMs. It provides an introduction to the scheme by introducing, defining and analyzing the key areas that students will go on to study.

This module is the compulsory module for the LLM in Internet Law (Information Technology, Media and E-Commerce). It will provide students with the necessary understanding the basic technology involved in broadcasting and telecommunications (e.g. distinction between digital and analogue; satellite, cable and terrestrial; developments in the mobile telecommunications field) and also how the industry works before looking at common questions underlying the regulation of both telecommunications and broadcasting and which form the framework within which both industries operate.

Teaching Method:

Weekly seminars and group work taught over a period of 9 weeks, course blog

Reading week

Term One – week beginning 8 December 2014 (week 11)

Assessment

One assessed essay of no more than 5000 words (including footnotes, excluding bibliography) to be submitted in accordance with LLM guidelines

LW761 INTERNATIONAL COMMERCIAL LAW: MODELS, PRINCIPLES & TOOLS (COMPULSORY FOR ICL)

Module Director: Professor Chris Willett

Module Contributors:

- **Term One** – Professor Chris Willett
- **Term Two** - Dr Marios Koutsias, Dr Youseph Farah and Dr Paul Hughes

Terms 1 & 2

Aims and Objectives

Reflecting the overall focus of the International Commercial Law LLM programme, this compulsory module provides an overview of core business concerns, e.g. relating to setting up in business, competing in the market, marketing and distributing products and services nationally and internationally; and the relationship between businesses and consumers and between businesses and other businesses, in particular including, e.g., their various relationships constructed around contracts for sales, etc. and means of resolving disputes, in particular through commercial arbitration.

Teaching Method

The module will be taught in weekly seminars

Outline

Part 1

The module begins by introducing ethical choices in regulation (e.g. business freedom versus social responsibility and solidarity); and the general goals and nature of domestic and supranational regulation, this including the type of societal interests (e.g. fair competition, free movement of goods and services, consumer, environmental) that are protected and the tools (e.g. domestic legislative, supranational, soft law) that are used.

It then takes the important practical cases of contracts for the supply of goods, digital content and services; and critically analyses domestic, supranational and soft law rules imposing obligations of quality, fitness etc. on businesses in their supplies to consumers and other businesses; the remedies for breach of these obligations imposed by domestic, supranational and soft law regimes; and the nature and goals of recent initiatives to modernise and clarify the law, so as to make it more accessible and consistent (e.g. UK government proposals for a Consumer Rights Act and UK Law Commission proposals for better protection of small businesses from unfair standard contract terms).

Part 2

The first part of the module having focussed mainly on the contractual relationship of businesses to other businesses and to consumers, the second part of the course aims to give shorter critical overviews of the way in which the law regulates how businesses can and should behave internally and in their market activities. While the compulsory course for International Business law (reflecting the overall ethos of that programme) focuses on the relationship of businesses to more 'social' societal interests such as human rights, consumer welfare etc.; the focus here (reflecting the overall ethos of the International Commercial Law programme) is more on narrower commercial interests. Normally, this will involve consideration of:

- Company law and related rules determining the setup, structure and governance of businesses
- The impact of competition law on inter-business relations
- The vital role of commercial arbitration in resolving business to business disputes

It may also, subject to resources and what is of topical interest, deal with:

- EU and WTO rules on free trade
- Key aspects of insurance law

Reading week

Term One – week beginning 8 December 2014 (week 11)

Term Two – week beginning 12 January 2015 (week 16)

Assessment

Assessment is by means of two essays, each 5,000 words including footnotes, excluding bibliography, one submitted for each term in accordance with the LLM guidelines. The average of the two marks determines the final module mark.

LW901 – INTERNATIONAL HUMAN RIGHTS: LAW, INSTITUTIONS & PRACTICE (COMPULSORY FOR IHRL, HRHL, ESCR, IHRL(ER))

Module Director: Scott Sheeran (Autumn Term); Dr Eadaoin O’Brien (Spring & Summer Terms)

Module Contributors: Professor Paul Hunt; Professor Sheldon Leader; Professor Noam Lubell; Lorna McGregor; Professor Sir Nigel Rodley; Scott Sheeran; Dr Ahmed Shaheed; Dr Andrew Fagan; Dr Eadaoin O’Brien

Terms 1, 2 & 3

The module will start on Monday, 6 October (11:00 – 1:00. LTB4, not the regular class time each week) with an introductory class on international human rights law taught by Prof. Sir Nigel Rodley. The module is taught through weekly seminars on Mondays at 2 – 4pm. These weekly sessions will run for 23 weeks (Term I: weeks 2-10; Term II: weeks 16-25; Term III: Weeks 30-31).

Aims and Objectives

This compulsory module aims to provide students with an analytical, critical and contextual introduction to international human rights law. It includes both international and regional norms, institutions and processes, as well as some issues arising from the national implementation of these norms. The course is designed to provide a solid legal foundation for international human rights law on the basis of which students will pursue their more specialised optional courses and human rights research. It is based on the assumption that students have either studied public international law before, or are taking LW902 Public International Law.

Teaching Method

The General Seminar is taught by a team and will consist of weekly whole group sessions (Lectures) and Discussion Groups (DGs). Lectures take place on Mondays, usually 14.00 - 16.00 but depending on the topic(s) covered, the room is booked until 17:00. In addition to the LW901 lectures or whole group sessions, the course includes Discussion Groups (DGs). This part of LW901 emphasises student engagement. DGs are designed to examine in more depth some of the issues arising from, or related to, the weekly lectures by way of role-plays or discussions. Students are placed in DGs with a smaller number of students than the whole class. DGs do not run every week so please check the dates when they run in the timetable of the module. There are a total of seven DGs during the year. This is also a compulsory element of LW901.

Assessment

The General Seminar is assessed by way of an unseen written exam and this is estimated to take place in mid to late May. The date will be confirmed in due course, so please be careful until then

about plans to be in Colchester. In order to help with preparation for the exam, a mock exam and a Q&A session in is organized for Term 3 (time, date and venue to be announced).

LW803 INTRODUCTION TO THE LAW OF ARMED CONFLICT (COMPULSORY FOR HRHL, OPTIONAL FOR OTHER LLM HUMAN RIGHTS COURSES)

Module Director: Professor Noam Lubell

Module Contributors: Professor Noam Lubell; Dr Daragh Murray

Term: 1

Aims and Objectives

The aim of the module is to gain an understanding of the principles and rules of international law applying to armed conflicts. By the end of the course, the students will be expected to have achieved the following:

- Discuss and evaluate the role and nature of the Law of Armed Conflict (LOAC)
- Explain and apply the rules governing the conduct of hostilities.
- Explain and evaluate the protection of civilians under LOAC
- Discuss the implementation and enforcement of LOAC
- Understand the distinction between LOAC and international human rights law
- Apply the relevant principles of LOAC to specific cases

Teaching Method:

The module will be taught by weekly seminars. Students will be given an outline of all the seminars with the assigned readings for each week. Students are required to read material in advance, and they are encouraged to engage in debate and discussion of the relevant topics. Topics covered in the material will also be examined in class through various case studies.

Outline:

- Seminar 1 Resort to Force under International Law
- Seminar 2 The Classification of Armed Conflict
- Seminar 3 Conduct of Hostilities 1 (military objectives, proportionality)
- Seminar 4 Conduct of Hostilities 2 (use of weapons)
- Seminar 5 Individual Status in the Conduct of Hostilities: Civilians & Combatants
- Seminar 6 Protected Persons: Prisoners of War; Wounded, Sick & Shipwrecked
- Seminar 7 Civilians in the Hands of a Party to the Conflict; the Laws of Occupation
- Seminar 8 Implementation of IHL, War Crimes, and the Mechanisms of Justice
- Seminar 9 LOAC and Human Rights Law

Reading week

Term One – week beginning 8 December 2014 (week 11)

Assessment

Take home exam distributed after the LW901 class on Monday 8 December 2014 (week 11) and due in **no later than 10.00 hrs (uploaded) and 12.00 noon (watermarked hard copy to the Law general office) on Thursday 11 December 2014 (week 11)** – 5,000 words maximum, including footnotes, excluding bibliography.

LW906 FOUNDATIONS OF ECONOMIC, SOCIAL AND CULTURAL RIGHTS (COMPULSORY FOR ESCR, OPTIONAL FOR OTHER HUMAN RIGHTS COURSES)

Module Leader: Professor Paul Hunt

Term 1

Aims and Objectives

This seminar provides a critical examination of contemporary and recent developments relating to economic, social and cultural (ESC) rights. By the end of the seminar series, students will be expected to have a critical understanding of:

- Historical and contemporary legal, political, social, economic and cultural obstacles and opportunities for ESC rights.
- Key legal protections of ESC rights, particularly the International Covenant on Economic, Social and Cultural Rights (ICESCR) and its new Optional Protocol, but also regional treaties, selected national constitutions, and important cases.
- Key international and regional mechanisms of protection.
- Selected ESC rights, such as health, education and cultural rights.
- Key legal questions about ESC rights and corresponding obligations, for example:
 - Are ESC rights justiciable?
 - Do ESC rights primarily give rise to positive obligations?
 - How far are ESC rights dependent on resources, and what is the meaning of the obligation on States to devote “maximum available resources” to the realization of ESC rights?
 - What is the meaning of the obligation of progressive realization?
 - What is the origin and use of the concept of “core obligations” towards ESC rights?
 - How far can ESC rights be protected through primarily civil and political rights treaties, such as the ICCPR and the ECHR?
 - Do states have transboundary obligations towards ESC rights?
 - Do international organisations, such as the World Bank and IMF, have obligations towards ESC rights?
- Tools and techniques for implementing ESC rights, including for monitoring and accountability. As well as legal approaches, students will be introduced to policy approaches, and the use of tools such as indicators. What are the comparative strengths and weaknesses of different mechanisms and approaches?
- The relationship of ESC rights to poverty.
- The relationship between discrimination and equality, gender and ESC rights.

Outline

Seminar 1: Introduction to economic, social and cultural rights I

Seminar 2: Introduction to economic, social and cultural rights II

Seminar 3: The right to the highest attainable standard of health

Seminar 4: UN Committee on Economic, Social and Cultural Rights and the Optional Protocol to ICESCR

Seminar 5: Regional mechanisms on economic, social and cultural rights

Seminar 6: Justiciability and domestic implementation

Seminar 7: The right to education

Seminar 8: Gender and economic, social and cultural rights
Cultural rights

Seminar 9: Poverty and economic, social and cultural rights
International assistance and cooperation

Teaching Method

The module will be taught in weekly seminars. Students are encouraged to explain and explore their opinions and ideas in relation to ESC rights. Some students will be invited to give a short (5-10 minutes) informal presentation in class on an ESC rights issue addressed in the course, or another ESC rights issue of their choice: this is entirely optional. Students will be expected to read the materials, including cases, on the reading list each week.

Reading Week:

Week beginning 8 December 2014 (week 11)

Assessment:

Take home exam distributed in the last week of term and due in on the date laid down in the PG Handbook – 5,000 words maximum, including footnotes, excluding bibliography

**LW915 HUMAN RIGHTS AND DEVELOPMENT
(COMPULSORY FOR ESCR, OPTIONAL FOR OTHER HUMAN RIGHTS COURSES)**

Module Leader: Professor Paul Hunt

Term 2**Aims and Objectives**

The module will explore the links between human rights and development, within a global context of injustice, poverty and inequality, examining the theoretical and practical implications primarily from the perspective of international law. What does the interconnection between development and human rights represent in a world in which 46% of the global population, concentrated in the South, live in poverty (\$2 per day)?

Development and human rights have often been addressed through different agendas and institutions, like “ships passing in the night”, but there are important linkages between them. This module aims to examine and analyze the approach of international human rights law to development. Human rights law first came to address development through debates on the ‘right to development’. Where does the right to development mean, and where did it come from? Can this be elaborated as a coherent ‘human right’? More recently, a new agenda has focused on the ‘rights-based approach to development’. What is the rights-based approach? How does this differ from the right to development? More broadly, what does international law tell us about the responsibilities and obligations of states and other actors to address deprivation, and what does the human rights framework offer development? Does human rights law add anything important to the development discourse? What might its limitations be?

By the end of the seminar series, students will be expected to have a critical understanding of:

- The historical elaboration and contemporary debates regarding the right to development, as enshrined in the UN Declaration on the Right to Development (1986). This will include exploring questions such as:
 - What does the right to development mean and where does it come from? What are the key international debates around the realisation of the right to development?
 - What are the institutional mechanisms in the international human rights system related to the right to development?
 - Does the right to development mean anything more than the aggregate of civil, political, economic, social and cultural rights? How is the right to development related to the International Covenant on Economic, Social and Cultural Rights (ICESCR), and the obligation of “international assistance and cooperation” (article 2(1) of ICESCR)?
- The development and contemporary understanding of the “Rights-based approach to development” and if and how this is different from the right to development.
 - What are the human rights-based approaches to development and to poverty reduction strategies? Would a rights-based approach focus primarily on economic growth or does it promote distinct models of economic development?
 - Does the ‘rights-based approach’ to development offer something new and different from previous approaches to development, or is it ‘old wine in new bottles’?
 - What are the strengths and weaknesses of the Millennium Development Goals (MDGs) from the perspective of human rights? What might replace the MDGs in post-2015?
- What are the links between global justice and transnational legal responsibilities?
- What are the legal responsibilities of international actors, such as the IMF and the World Bank?

- What are the rights of indigenous peoples in the context of development?
- What is the link to distributive justice, redistribution and government budgets for social development?
- What are the rights of women in the context of development?

Outline

Seminar 1: Introduction to theories of development and global justice

Seminar 2: The 'Right to Development' as a Human Right

Seminar 3: The 'Rights-Based Approach' to Development

Seminar 4: The Millennium Development Goals and human rights

Seminar 5: Extraterritorial obligations, international cooperation and linkages to ESC rights

Seminar 6: The World Bank and IMF, poverty reduction and human rights

Seminar 7: Economic models of development, government budgets and human rights

Seminar 8: Indigenous Peoples and the Right to Development

Seminar 9: Gender and Development

Teaching

The seminar will be taught over 9 weekly seminars of two hours per week. The director will be Professor Paul Hunt, but there will be some expert guest speakers. There will also be opportunities for students to describe and critique their own experience in the field of human rights and development.

Reading Week

Week beginning Monday March 9 2015 (week 24)

Assessment

Take-home examination distributed in the last week of term and due in on the date laid down in the PG Handbook – 5,000 words maximum, including footnotes, excluding bibliography.

LW917 INTERNATIONAL TRADE INVESTMENT AND HUMAN RIGHTS (COMPULSORY FOR IHRL(ER), OPTIONAL FOR HRHL, IHRL, ESCR, IBL & ICL)

Module Director: Professor Sheldon Leader

Term 1

Aims and methods of the module

This module looks at the interaction between principles governing international trade and foreign direct investment on the one hand, and principles governing respect for human rights on the other. International trade and investment have two different impacts on basic rights: they can either strengthen respect for those rights, as will be seen when trade sanctions are imposed to force a country to comply with certain standards; or they can be a medium by which those rights are weakened, as will be seen when considering the pressures of free movement of capital, goods and services that are at the heart of trade and investment regimes.

These relationships between rights, trade, and investment are examined in;

- i) The global standards set by the GATT /World Trade Organization; and
- ii) World Bank policies, investment treaties between states, and agreements between multinational companies and states.

On the side of basic rights, we examine:

- i) International labour rights;
- ii) International environmental standards that raise human rights issues; and

- iii) Standards governing intellectual property rights and the right to the highest attainable standard of health. These rights and their relationship to trade and investment are important per se, but also contain principles that can be applied to other rights. Students often explore these in their essays and dissertations.

Along with the law, attention is paid to the ethical, political, and economic arguments that provide an essential framework to understanding the concrete issues. We look closely at the ways fundamental rights can be made operational in an economic context; at the relationship between basic rights and wealth creation; at the role played by state sovereignty in regulating economic relations, and at the operations of the World Trade Organization and World Bank that raise these issues. The course combines these general considerations with detailed treatment of some concrete cases so as to see the practical effect of linking trade and fundamental rights.

Students will have the opportunity to do practical work in this area with the Essex Business and Human Rights Project (<http://www.essex.ac.uk/ebhr/>) and the Human Rights Law Clinic

Topic Outline

- 1) Trade, Standards, and Rights: Background Issues
- 2) The opening of markets; the integration of markets; and the protection of basic rights and standards
- 3) Free trade, investment and fundamental rights: WTO; World Bank, and transnational investment agreements
- 4) Market integration and fundamental rights:
- 5) Trade, investment and issues of sustainable development
- 6) The impact of international trade and investment on:
 - a) International labour rights
 - b) Standards of environmental protection
 - c) Intellectual property rights and the right to the highest attainable standard of health.

Please note that LW917 – Trade, Investment, and Human Rights is different in its coverage from LW922 – Business and Human Rights. LW917 is primarily focused on the role of governments, and intergovernmental organizations in trade and investment relations, whereas LW922 focuses on the human rights and environmental norms governing the activities of the private commercial corporation, of private lending banks, and of the World Bank's International Finance Corporation which lends to the private sector

Teaching method:

Each weekly session will be composed of approximately half lecture, half discussion and on occasion two 15 minute presentations

Reading Week

Week beginning Monday 8 December 2014 (week 11)

Assessment

The module will be assessed by way of a take home exam with two essay questions, each one of 2500 words including footnotes, excluding bibliography and worth 50% of the mark. This will be due in on the date laid down in the PG Handbook

LW922 BUSINESS AND HUMAN RIGHTS

(COMPULSORY FOR IHRL(ER), OPTIONAL FOR HRHL, IHRL, ESCR, IBL & ICL)

Module Director: Professor Sheldon Leader

Term: 2

Aims and objectives

This module is designed to look closely at the intersection among principles regulating human rights and related environmental interests on the one hand, and those regulating multinational commercial interests on the other. It will particularly highlight the contrast between the principles underlying commercial activity and the constraints of social and environmental justice.

The module focuses on the human rights responsibilities of private companies as well as those of the public and private institutions providing finance for projects aimed at development in various parts of the world. Throughout it examines the clash and complementarity between the core objectives of these institutions and the demands of human rights protection and the environmental sustainability. The tension between the public-private divide will be specifically addressed.

Please note that LW 917 – Trade, Investment, and Human Rights is different in its coverage from LW 922 – Business and Human Rights. LW 917 is primarily focused on the role of governments in trade and investment relations, whereas LW 922 focuses on the human rights and environmental impacts of the private commercial corporation, of private lending banks, and of the World Bank – as well as the international norms designed to regulate these bodies.

Outline

The module begins with a look at foundation principles in ethics that inform current views of corporate social responsibility. This is followed by a consideration of the applicability of the principles of international law to non-state actors involved in the economy. From there, attention turns to the responsibilities of multinational corporations and international financial institutions including the World Bank's International Finance Corporation; the private banks grouped together via the Equator Principles; and export credit agencies. This is followed by an examination of international instruments and mechanisms, public and private; voluntary and legally binding, which are specifically addressed to corporate behaviour. This includes The OECD Guidelines on Multinational Corporations; the ILO Tripartite Declaration; the UN Guiding Principles on Business and Human Rights; and the UN's Global Compact.

The seminars aim to illustrate general policy considerations by working with concrete examples of corporate activity, testing them against the principles developed in the first part. It looks at problems of dividing responsibility for human rights and environmental concerns between host governments and private companies; at the impact corporate activity can have on policy choices by host governments; as well as at problems of corporate complicity with human rights abuses by host states. It considers cases in both national and international courts as well as investor-state arbitration.

Examples of cases are drawn from the recent work of the Essex Business and Human Rights Project (EBHR) <http://www.essex.ac.uk/ebhr/>. Students will have the possibility of involvement in the work of EBHR.

Teaching method:

Each weekly session will be composed of approximately half lecture, half discussion and on occasion two 15 minute presentations

Reading Week

Week beginning Monday 9 March 2015 (week 24)

Assessment

The module will be assessed by way of a take home exam with two essay questions, each one of 2500 words including footnotes, excluding bibliography and worth 50% of the mark. This will be due in on the date laid down in the PG Handbook

LLM OPTIONAL MODULES

Please view these in conjunction with your own LLM course structure

LW504 EUROPEAN UNION LAW AND HUMAN RIGHTS

Module Director: Professor Steve Peers

Term 1

Aims and Objectives

This module concerns the effect of the EU on human rights law. It aims to provide a detailed analysis of the overall framework of the relationship between the EU and human rights law, and to examine in detail the human rights issues arising from substantive EU law in several areas (discrimination law and the justice home affairs law of the European Union, covering immigration, asylum, border controls, criminal law and policing).

Outline

The module first sets out in general terms the role of human rights law and policy within the EU framework, including the interaction between the EU and the European Court of Human Rights. .

Then the module examines the human rights issues arising from EU rules on: illegal migration and visas and border controls; legal migration into the EU (in particular the rules on family reunion and the status of long-term migrants); and EU rules on asylum, including such issues as the definition of 'refugee', which EU Member State is responsible for examining asylum applications, and rules on asylum procedures.

There is also a seminar focussing on EU discrimination law.

Next the module examines EU criminal law from a human rights perspective, in particular the development of EU rules harmonising certain national criminal law (particularly terrorism) as well as EU rules on cross-border criminal procedure, including the cross-border application of the 'double jeopardy' principle within the EU and the human rights issues arising from the European arrest warrant and the EU rules on the freezing and confiscation of assets. Finally, the module examines EU law concerning personal data and policing, in particular rules on the transfer of passenger data, EU agencies and databases, and the retention of data by telecom companies.

Teaching:

Teaching is by a 2 - hour lecture (with break) for 9 weeks.

Reading Week

Term One – week beginning 8 December 2014 (week 11)

Assessment:

One essay of 5,000 words including footnotes, excluding bibliography to be submitted in accordance with LLM guidelines

LW513 RESEARCHING WITH LEGAL MATERIALS

Module Director: Professor David O'Mahony

Term 1

Aims and Objectives:

This module is intended for postgraduate students who have not studied law at an undergraduate level within the UK or similar common law system. The module will provide students with the knowledge and skills necessary to undertake legal research at the postgraduate level using the essential sources of law applicable within the UK and international law. The module will introduce the principal sources of law operating within the UK system (statute, caselaw, as well as the key sources of international law) and the relationship between these sources, including the principles

relating to legislative interpretation. The module will develop students' interpretative and critical reading skills, as well as essential research skills.

Teaching Method:

This module is taught over a period of 9 weeks, by way of weekly two-hour long seminars, including a reading week (in week 11).

Reading Week

Term One – week beginning 8 December 2014 (week 11)

Assessment:

One foundation essay of 2,000 words (does not count towards the final mark, but is a requirement) and one assessed essay of no more than 5,000 words (including footnotes, excluding bibliography) to be submitted in accordance with the LLM guidelines.

LW514 APPROACHES TO LEGAL THEORY

Module Director: Kathryn Caldwell

Term 2**Aims and Objectives:**

To ensure that students have a working knowledge of the main schools of jurisprudence and some facility in dealing with theoretical materials. By the end of the module successful students will be able to write a lucid coherent account, using appropriate language, of a jurisprudential problem relevant to their further studies.

Teaching Methods:

This module is taught over a period of 9 weeks, by way of weekly two-hour long seminars

Outline:

This one term Masters level module is intended as an introduction to legal theory (philosophy of law, jurisprudence) for students who have not studied jurisprudence as a final year(level 6) module. The module is designed to contain the contents normally and typically taught in a level 6 module, but at a level appropriate for a Master's student and assessed by means of an essay to be written at a level suitable for a Master's candidate.

Reading Week

Term Two – week beginning 12 January 2015 (week 16)

Assessment

One essay of 5,000 words including footnotes, excluding bibliography to be submitted in accordance with LLM guidelines

LW605 INTERNATIONAL COMMERCIAL DISPUTE RESOLUTION I

Module Director: Youseph Farah

Term 1**Aims and Objectives**

The vast increase in international trade has led to a proportionate increase in the use of arbitration as a means of resolving international commercial disputes. The aim of this module is to impart awareness of the role of arbitration in this context and to consider developments in the mechanics and practice used to conduct arbitrations. Emphasis is placed on the INTERNATIONAL character of these arbitrations although a grounding in domestic law and practice will be given.

Teaching Method

The module will extend over 9 weeks with an average contact time of 2 hours per week. Teaching will be conducted by seminar.

Outline

Module textbook - *Law and practice of International Commercial Arbitration* - Redfern & Hunter (4th edition)

International commercial arbitration is believed to be the most popular alternative dispute mechanism outside national courts to settle disputes arising from international commercial transactions. The purpose of this module is to introduce students to the operation of arbitration, the relationship between arbitration and national courts and issues arising from various aspects of international commercial arbitration.

Reading week

Term One – week beginning 8 December 2014 (week 11)

Assessment

One assessed essay of no more than 5000 words (including footnotes, excluding bibliography) to be submitted in accordance with LLM guidelines. The topic will be chosen from a list issued by the module director or on a topic proposed by the student and approved by the module director.

LW611 PUBLIC INTERNATIONAL TRADE LAW

Module Director: Steve Peers

Term 2**Aims and Objectives**

This module aims to provide the student with an introduction to the rules and institutions governing international trade. The focus here is on the institutional mechanisms and rules for the resolution of trade disputes between States. The module begins with an introduction to sources, principles and subjects of public international law, before examining the specific international legal regime governing trade relations between States (including regional economic organisations such as the European Union). Specific issues of protectionist behaviour are covered, including the use of trade barriers, dumping practices and provision of subsidies. Following the general consideration of the overall public international trade law system, new and growing subjects of international trade regulation, such as trade in services and trade-related intellectual property (TRIPs) will also be examined briefly. Finally, the focus shifts to an examination of contemporary issues involving trade and investment in developing countries, and trade-related environmental measures (TREMs).

Teaching

This module is taught over a period of 9 weeks, by way of a weekly two-hour long seminar

Reading week

Term Two – week beginning 12 January 2015 (week 16)

Assessment

One essay of 5,000 words including footnotes, excluding bibliography to be submitted in accordance with LLM guidelines

LW619 MARINE INSURANCE

Module Director: Dr Anna Mari Antoniou

Term 1

Aims and Objectives

Marine Insurance is one of the backbone contracts to an international sale and carriage transaction and this module introduces students to the structure and formation of that contract. It includes the protection of ships, cargoes and energy interests where we will look at the impact of the London markets on the practice of insurance and the key relationships and legal obligations of the parties involved. We focus on the concept of insurable interest and the principles of utmost good faith and subrogation with particular reference to the Marine Insurance Act 1906.

Teaching

The module is delivered by 9 two-hourly lectures, the curriculum of which includes:

- 1) The origins and basic terminology of Marine Insurance;
- 2) The Formation of the Marine Insurance Contract;
- 3) The Doctrines of Insurable Interest, Utmost Good Faith and Subrogation;
- 4) The Contract of Indemnity;
- 5) The parties involved in the placing of marine insurance;
- 6) Issues related to Causation;
- 7) Types of risks covered and losses
- 8) Warranties.

Reading

The core textbook for this module is Howard Bennet's *Law of Marine Insurance* and Francis Rose's *Marine Insurance: Law and Practice*. Students will be directed to other related materials throughout the course. The reading and work for each workshop will be issued in advance and should be completed by the student prior to the session.

Reading week

Term One – week beginning 8 December 2014 (week 11)

Assessment

One assessed essay of no more than 5000 words (including footnotes, excluding bibliography) to be submitted in accordance with LLM guidelines.

LW621 INTERNATIONAL FINANCIAL LAW

Module Director: Professor Agasha Mugasha

Term 2

Aims and objectives

This module aims to introduce the key international financial transactions and analyse the main legal issues that arise. A student who completes the module should understand the range of financing options available to a large corporation and their individual contribution to the financial industry. The student should be able to analyse the key legal issues and risks and advise a hypothetical lender / investor on how to address the issues and mitigate / avoid the risks.

Syllabus

The module will be built around the three key international financial transactions of:

- 1) International syndicated loan (primary loans and loan transfers);
- 2) Eurobonds (listed vs. unlisted; trustee structure vs. fiscal agency);
- 3) Financial derivatives (focussing on swaps, securitisation, credit derivatives, collateralised debt obligations).

The module will cover all or most of the following issues:

- a) The conceptualisation of international financial law as a specialisation.

- b) Protective provisions in financial documents: Choice of law, representations and warranties, covenants, default and acceleration, legal opinions.
- c) Mis-selling claims
- d) Alienation and restrictions on the transfer of property interests
- e) Fiduciary duties and information barriers (Chinese walls)
- f) Infrastructure and key offices: agent bank, trustee, fiscal agent, brokerage & custody, clearing and settlement
- g) Credit risk mitigation techniques
- h) The regulation of over-the-counter derivatives

Teaching Method

This module is taught in the second term by way of weekly two-hour seminars

Reading week

Term Two – week beginning 12 January 2015 (week 16)

Assessment

One assessed essay of no more than 5000 words (including footnotes, excluding bibliography) to be submitted in accordance with LLM guidelines

LW616 LEGAL ASPECTS OF ELECTRONIC COMMERCIAL TRANSACTIONS

Module Director: 'Gbenga Bamodu

Term 1

Aims and Objectives

This module explores the legal background against which electronic commercial transactions are conducted. It examines how electronic transactions fit within the pre-existing legal framework that did not originally contemplate such transactions and how rules originally formulated against the background of traditional form contracts operate with regard to electronic transactions. The course also focuses on the rapidly growing body of domestic laws and international legal instruments that are being tailored specifically towards the legal governance and regulation of electronic commercial activity. At its core, the course is concerned with the legal issues surrounding electronic contracts in terms of their different types, formation, validity, contents and terms, payment mechanisms, enforcement and conflict of laws issues. These issues are examined both in terms of business-to-business transactions as well as business to consumer transactions, having special regard to specific legal instruments affecting the latter. In addition, consideration is also given within the course to some of the more important regulatory and policy issues that affect the transaction of business by electronic means such as the establishment of an online business, potential subjection of such business to liability in different jurisdictions, liability of third-party service providers and privacy issues.

Module Content

- 1) Introduction and General Background
- 2) Electronic Data Interchange (EDI) and other Closed Networks
- 3) Establishing Business Online: Domain Names, Web Development Issues etc
- 4) Private International Law and Enforcement Issues
- 5) Internet Contracts and Electronic Commerce, including: nature and types of contracts,
- 6) electronic payments as well as consumer protection issues.
- 7) Other Relevant Matters: taxation, data protection, liability of third parties, etc.

Teaching

The module will be based on weekly two hour seminars.

Reading week

Term One – week beginning 8 December 2014 (week 11)

Assessment

One assessed essay of no more than 5000 words (including footnotes, excluding bibliography) to be submitted in accordance with LLM Assessment Guidelines

LW655 CYBERCRIME

Module Supervisor: Audrey Guinchard

Term 1**Module Outline**

Are you a Facebook-fan? An enthusiast of Secondlife? Or simply a routine user of e-mails? Have you ever wondered what would happen if your personal data was stolen? Not only your friends' contacts, but also your bank account details?

This 15 credits module focuses on the challenges that the use of computer technology and the Internet create for the substantive law of crime. Presented in light of the evolution criminal law underwent over the last three centuries, those issues are also looked at from a prospective angle in order to trace the evolution of criminal law and its future. Particular emphasis will be put on the definition of offences, -the clash between the old concepts and their modified version brought by the Information Technology revolution-, and the principles of liability in English law.

As the national legislation is sometimes not available or is defective, some themes are analyzed in light of the international framework that starts regulating criminal behaviours. Among those international instruments, are the Convention on cybercrime drafted by the Council of Europe, the reports for the OECD, the UN, NATO etc. Comparative law is also used when relevant.

The module will be taught as seminars, so that each session can outline the challenges, the existing law and the proposals to improve or create new means of dealing with cybercrime. A blog is available to the students at the following address <http://cybercrimelaws.wordpress.com>

Teaching Method: Two-hour seminar per week

Syllabus

Seminar 1: Introduction to cybercrime: new technologies, uses and misuses, cybercrime statistics, classifications

Seminars 2 and 3: Offences against property (theft-criminal damage): the difficult transition to the 20th/21st centuries

Seminar 4: The Computer Misuse Act 1990: a turning point (sections 1 and 2)

Seminar 5: The Computer Misuse Act 1990: moving forward (sections 3 and 3A)

Seminar 6: Offences against property: the Fraud Act 2006, a critical response

Seminar 7: Offences against the person. The power of words and images

Seminar 8: 50 years fighting cybercrime: towards a revival of *Nineteen-Eighty Four*?

Seminar 9: Regulating cybercrime: general appraisal and beyond

Reading week

Term One – week beginning 8 December 2014 (week 11)

Assessment: An essay of 5,000 words excluding footnotes and bibliography. Footnotes are for reference only.

LW656 DATA PROTECTION

Module Director: Professor Steve Peers

Term 2

Aims and Objectives

This module begins by examining the international framework of data protection law, looking at the 1981 Council of Europe data protection convention and UN/OECD measures. It then examines the relationship between data protection and human rights, looking at the European Court of Human Rights case law on surveillance and data protection.

Then the focus is on EU law on data protection, particularly the general issues of EU Directive 95/46, including the case law, the application of the Directive, and the idea of data protection as a general principle of EU law. The module also examines proposals to replace this Directive.

Next the module looks at specific issues: first the EU directives on telecom data protection (97/66 and 2002/58) and how they (and the general data protection Directive) apply to the Internet, faxes and phones and second, EU external relations and data protection, covering the rules and principles on transfer of data to third states.

Third, issues of policing and data protection, in particular the issue of data retention (ie obligations for telecom and Internet service providers to retain data for the police).

Teaching

This module is taught over a period of 9 weeks, by way of weekly two-hour long seminars

Reading week

Term Two – week beginning 12 January 2015 (week 16)

Assessment

One assessed essay of no more than 5000 words (including footnotes, excluding bibliography) to be submitted in accordance with LLM guidelines

LW658 REGULATION OF DIGITAL CONTENT IN THE EU

Module Director: Professor Lorna Woods

Term 1

Aims and Objectives

We live in a digital, connected environment but while the development of these new technologies has led to a greater capacity for content dissemination, it would not be true to say that broadcasting is dead, or that the rationales for content regulation had all fallen away. Indeed, now TVs are connected and hybrid, questions arise about the nature of the services delivered by that familiar box in our living room – and that nature of regulation applied to it. This course then looks at the regulatory regime applied to broadcasting and video on demand (still the dominant models), but looks also at the boundaries with other services (such as online gambling and online games) to understand the distinctions- both in service and applicable regulatory model, and understand the difficulties in enforcement arising as a result of jurisdictional uncertainties. The jurisdictional framework is that of the EU.

Teaching Method:

Weekly seminars and group work taught over a period of 9 weeks, course blog

Bibliography

Castendyk, Dommering and Scheuer (eds) *European Media Law* (Kluwer Law International: Alphen a/d Rijn, 2008)
Ibanez Colomo, P., *European Communications Law and Technological Convergence*, (Kluwer, 2012)
Harrison, J., and Woods, L., *European Broadcasting Law and Policy* (Cambridge University Press, 2007)

Reading week

Term One – week beginning 8 December 2014 (week 11)

Assessment

One assessed essay of no more than 5000 words (including footnotes, excluding bibliography) to be submitted in accordance with LLM guidelines

LW659: ELECTRONIC PRODUCTS AND THE WORLD TRADING SYSTEM

Module Director: Dr `Gbenga Bamodu

Term 2

Aims and Objectives

This option is designed for students interested in the application of World Trade Organisation (WTO) law to digital goods and services (e-commerce). The course reflects the rapidly growing significance of e-commerce to international trade, looking in detail at the application of WTO law (GATS/GATT/TRIPS and other relevant WTO agreements) to e-commerce both from developed and developing country perspectives. As such, it meets the needs of students interested in the application of public international law to the communications sector (e-commerce, audiovisual and telecommunication sectors), and ancillary sectors, such as the computing and distribution sectors. The module has been designed to follow-on directly from the *Public International Trade Law* option offered as part of the ITL LLM and students may find it helpful to take this first before commencing *Electronic Products and the World Trading System* in Term 2. The module also complements the private transnational law option *Legal Aspects of Electronic Commercial Transactions* offered in Term 1.

Syllabus

The *Electronic Products and the World Trading System* option covers important GATS principles in detail including Most Favoured Nation (MFN), Market Access, and National Treatment, including special provisions for competition law and for developing countries, and explains how nation states submit and negotiate trade offers in the communications sector leading to binding commitments. An introduction is given to the more specialized service sectors dealing with telecommunications, audiovisual, distribution, financial, and computer services; the bedrock of e-commerce. The course also looks at the Dispute Resolution Mechanism of the GATS as compared with the General Agreement on Tariffs and Trade (GATT) with a particular emphasis on disputes/potential disputes in the communications sector.

The course also addresses fundamental questions, such as whether internet services are covered by existing WTO agreements. It also looks at the application of other important WTO treaties, such as the Trade Related Aspects of Intellectual Property Services Agreement (TRIPS) and the Information Technology Agreement (Parts I and II) to trading in digital goods and services. Further, it also looks in detail at access to communications infrastructure in the context of trade in services, and the problems faced by developing countries in accessing Information Communication Technologies (ICTs) as well as specific elements of the WTO's Work Program for e-commerce.

Teaching

The module will be based on weekly two hour seminars.

Reading week

Term Two – week beginning 12 January 2015 (week 16)

Assessment

One assessed essay of no more than 5000 words (including footnotes, excluding bibliography) to be submitted in accordance with LLM Assessment Guidelines.

LW660 FREEDOM OF EXPRESSION, PRIVACY AND THE MEDIA

Module Director: Professor Lorna Woods

Other teaching staff: Dr Marios Koutsias

Term 2**Aims and Objectives**

The module aims to give students a broad understanding of the scope of freedom of expression and the right to privacy and their inter-relationship, as well as problem areas that arise in this field.

Outline

The module will look at freedom of expression and privacy and their impact on mass communications media ranging from the press through broadcasting to telecommunications and the Internet. Its main focus will be on the position under the ECHR, particularly regarding freedom of expression. Some material from national jurisdictions will be introduced (the United States of America, the UK, and Germany) to highlight differences in approach. The impact of new technologies will be noted, as we see how rules relating to more traditional mechanisms of communication apply to these technologies.

Teaching

The module will be based on weekly two hour seminars with one reading week.

Reading week

Term Two – week beginning 12 January 2015 (week 16)

Assessment

One assessed essay of no more than 5000 words (including footnotes, excluding bibliography) to be submitted in accordance with LLM guidelines

LW702 EUROPEAN UNION LAW

Module Director: Dr Paul Hughes

Term 2**Module Description**

The aim of this course is to examine the legal rules of EU Competition Law, taking into account the underlying economic principles and wider policy issues.

Ensuring effective competition and maintaining a competitive market structure are the two key elements of EU competition policy.

Articles 101 and 102 of the Treaty on the Functioning of the European Union (TFEU) are the principal Treaty measures on which the European Commission, the European Court, the General Court and the Council of Ministers have built a system of rules in order to ensure that effective or 'workable' competition prevails on markets within the EU. These Articles regulate much business activity using a complex balancing test to determine whether such activity is lawful competition or unlawful anti-competitive conduct.

Article 101(1) TFEU is aimed at agreements or concerted practices which attempt to restrict competition. It can apply to agreements between competitors such as joint ventures or to unlawful cartels (which restrict output allocate markets or fix prices). It can also apply to "vertical relationships," such as distribution, agency and franchising agreements and to the licensing of patents, know-how and other forms of intellectual property. Article 101(3) TFEU sets out criteria for judging whether a restrictive arrangement may nevertheless merit exemption (either individually or pursuant to a Block Exemption Regulation).

Article 102 TFEU prohibits abusive conduct by a dominant firm and is used to regulate the behaviour of individual undertakings, although in some cases it can apply to the conduct of "collectively dominant" duopolies or groups of undertakings.

In addition the EU Merger Control Regulation regulates mergers or "concentrations" where these would significantly impede effective competition in the EU, in particular by creating or extending a dominant position and seeks to prevent the creation of a new entity with excessive market power.

The relationship between national and European Union law also raises difficult issues: especially in the light of the recent modernisation reforms which allow national regulators and courts in the newly enlarged EU to apply the competition law treaty provisions, including Article 101(3).

Aims and Objectives

The aims of the module are:

- To develop a full comprehension of the rationale behind competition law and policy, and its importance in the regulation of a free market economy
- To provide an in-depth knowledge of the general principles of EU competition law and its application
- To provide students with an understanding the role of economic theory in competition law
- To cover the main substantive norms relating to competition law within the EU, including abuse of a dominant position, merger control, anti-competitive agreements and other anti-competitive practices, as well as administrative/public enforcement (including regulatory fines) and civil liability.
- To provide students with an appreciation of recent reforms and future developments in EU competition law
- To enable students to understand the practical application of competition law, including how the law governs business practices that may restrict competition in economic markets
- To apply advanced skills of legal research and problem analysis
- To promote independent learning and originality in approach

Outline

Topics covered will include:

- Policy basis for EU competition law: market definition and market power
- Article 101: Introduction
- Vertical Agreements – the case law and block exemption
- Article 101 and Technology – R&D and Technology Transfer
- Joint Ventures
- Cartels
- Article 102: General Theory
- Article 102: Dominance and Abuse
- EU Merger Control (1)
- EU Merger Control (2)

Learning and Teaching Methods

The module is taught for two hours a week over the term, and teaching will consist of lectures as

well as class discussion.

Reading Week

Term Two – week beginning 12 January 2015 (week 16)

Assessment

One essay of 5,000 words including footnotes, excluding bibliography to be submitted in accordance with LLM guidelines

LW708 PRIVATE INTERNATIONAL LAW

Module Director: Peter Stone

Term 2

Aims and Objectives

This module examines the legislative measures which have been adopted within the framework of the European Union in the sphere of private international law in relation to commercial matters. These are the Brussels I Regulation on civil jurisdiction and judgments; the Rome I Regulation on the law applicable to contractual obligations; the Rome II Regulation on the law applicable to non-contractual obligations; and the Regulation on Insolvency Proceedings.

Teaching Method

Nine 2-hour seminars

Outline

Seminar 1: Introduction

Seminars 2-5: The Brussels I Regulation on civil jurisdiction and judgments

Seminars 6-7: The Rome I Regulation on contractual obligations

Seminar 8: The Rome II Regulation on non-contractual obligations

Seminar 9: The Insolvency Regulation

Bibliography

Main book

Stone, *EU Private International Law*, Edward Elgar, 3rd edition (2014).

Other book

Collins and others, *Dicey, Morris and Collins on the Conflict of Laws*, Sweet & Maxwell, 15th edition (2012)

Reading Week

Term Two – week beginning 12 January 2015 (week 16)

Assessment

One assessed essay of no more than 5000 words (including footnotes, excluding bibliography) to be submitted in accordance with LLM guidelines

LW711 LABOUR LAW IN THE EUROPEAN UNION

Module Director: Professor Steve Peers

Term 2

Aims and Objectives

The aim of this module is to study the development of EU labour law with an emphasis on four themes. Firstly, we shall examine the historical development of social and economic values in EU

law through the context of successive amendments to the EU Treaty and the changes over time in EU employment policy and legislation. Secondly, we shall examine key issues arising from the EU's anti-discrimination law, which concerns discrimination on grounds of nationality, sex, race, age, disability, sexual orientation and religion. Thirdly, we shall examine the EU's values at work in attempts to resolve the competing aims of harmonisation of labour laws within the EU and the maintenance of an appropriate degree of diversity among member states, under the doctrine of subsidiarity. The focus here is on the legislation concerning the regulation of working time, along with the regulation of fixed-term and part-time work, as well as the effect on employment law of the problems of structural changes in the enterprise arising from mergers, takeovers, privatisation and contracting out, as well as collective redundancies and insolvency.

Outline

Part I: The Foundations of EU Employment Law

- a) Development of EU Social Policy: Treaty Amendments, Legal Competence, Decision-Making
- b) The impact of the EU Charter of Rights

Part II: EU Anti-Discrimination Law: free movement rights; equality on grounds of sex, race, disability, age, sexual orientation and religion

Part III: EU employment law: working time regulation, transfer of businesses, insolvency of employers, collective redundancies, part-time workers, fixed-term workers, agency workers

Part IV: Basic Liberties in the Workplace and the Impact of the European Convention on Human Rights

- a) Privacy
- b) Freedom of religion
- c) Freedom of expression
- d) Collective labour rights

Reading

Catherine Barnard: *EU Employment Law* (the required text)

Reading week

Term Two – week beginning 12 January 2015 (week 16)

Assessment

One assessed essay of no more than 5000 words (including footnotes, excluding bibliography) to be submitted in accordance with LLM guidelines

LW715 THE ECONOMICS OF THE EUROPEAN UNION

Module Director: Kathryn Caldwell

Term 1

Aims and Objectives

The aim of this module is to provide a detailed study of the economic concepts and principles which form the basis of the law and policy of the European Union. Its objective is to provide students with a clearer understanding of the European Union, together with an awareness of the problems and controversies surrounding the economic base.

Teaching Methods

Nine 2-hour seminars

Outline

The module will examine the economic foundations of the European Union. It will commence with a comparison of different economic models (principally those of Adam Smith and Keynes). The question will be posed: do such theories satisfactorily explain the economic aspects of EC law and policies? Economic terms will then be scrutinised in the context of their deployment within specific areas of EC law and policy, such as market integration and the CAP. The economic presuppositions and controversies surrounding EMU, EU regional policy and EU enlargement will also be critically explored.

Reading week

Term One – week beginning 8 December 2014 (week 11)

Assessment

One assessed essay of no more than 5000 words (including footnotes, excluding bibliography) to be submitted in accordance with LLM guidelines

LW718 THE ENLARGEMENT OF THE EUROPEAN UNION

Module Director: Kathryn Caldwell

Term 1**Aims and Objective**

The aim of this module is to give students an overall grasp of the legal (and contextually related political and economic) problems involved in enlargement.

Teaching Methods

Nine 2-hour seminars

Outline

This module takes an interdisciplinary approach to the study of EU enlargement. The legal mechanisms of accession are examined, alongside related constitutional changes. Focusing on the fifth enlargement, the economic, social and cultural dimensions which accompany and form the sub-text of the legal process will be analysed and discussed. The possibility of future enlargements, especially those of Turkey and the Balkan countries will also be studied.

Reading week

Term One – week beginning 8 December 2014 (week 11)

Assessment

One assessed essay of no more than 5000 words (including footnotes, excluding bibliography) to be submitted in accordance with LLM guidelines

LW720 EUROPEAN UNION COMPANY LAW

Module Director: Dr Marios Koutsias

Term 2**Aims and Objectives**

- To provide a detailed understanding of European Union Company law, including the process of harmonisation of national company laws, the analysis of corporate governance regimes in the EU and the USA, the freedom of establishment and the personal law of companies, the free movement of capital, takeovers and transnational corporations and the applicable laws.
- To provide students with substantive knowledge of European Union law related to corporate structures and regulation.

- To provide students with a critical and contextual analysis of ideological and legal factors determinant upon the structures of corporate governance.
- To introduce students to problems arising from the implementation of European Union legislation in the area of company law
- To develop the capacity of students for critical analysis and to encourage independent research and reasoned argumentation.

Outline

It will offer both a general grounding in EU Company Law intended for those students who have not studied EU Company Law before, and also a more detailed study of the key areas of the field chosen on the basis of importance and intellectual challenge.

The teaching initially focuses on the company law harmonisation process whilst also developing a wider contextual understanding of the debates between EU member states associated with corporate governance that led to today's legislative landscape. A comparative aspect is adopted both on the basis of the members states of the EU as well as between the EU and the USA.

The module then goes on to explore the basic aspects of company law within the EU and the possible outlook for EU company law.

The module will focus on Corporate Governance, European Company Forms, Freedom of Establishment, The Personal Law of Companies, Free Movement of Capital, Takeovers and Mergers and Transnational Corporations among other issues. It will thoroughly look at those very important aspects of company law from an international perspective. Corporate Governance is going to be analysed in a comparative manner with the EU and the USA jurisdictions placed at the centre of the lectures. Also, the main issues and laws relating to the activities of the EU and American based transnational corporations are to be looked at and analysed again in a comparative manner.

At every stage of the teaching a thorough analysis not only of the current legislation but also of the cultural, ideological and political conflicts that have led to the shaping of the current framework is provided.

Teaching Method

Weekly two-hour seminar

Reading week

Term Two – week beginning 12 January 2015 (week 16)

Assessment

One assessed essay of no more than 5000 words (including footnotes, excluding bibliography) to be submitted in accordance with LLM guidelines

LW804 TOPICS IN THE LAW OF ARMED CONFLICT (LIST A)

Module Leader: Professor Karen Hulme

Module Contributors: Professor Karen Hulme; Professor Noam Lubell; Dr Daragh Murray

Term 2

Aims and Objectives

The seminar aims at providing an in-depth analysis of certain problems associated with armed conflict. It develops the systematic treatment of the law of armed conflict undertaken in the International Law of Armed Conflict (ILAC) course by taking as a starting point an issue, rather than the law. The issue is examined in context, which means that, where appropriate, law other than rules applicable in armed conflict is also considered. The objective is not only to gain in-depth

knowledge of certain topics but also to see how different areas of law, different international institutions and different interests combine in different situations.

Teaching Method

Attendance at LW803 is a prerequisite for this module. The topics to be studied are chosen in consultation with those wishing to take this module, at the end of the ILAC course. Additional topics may be suggested by the module leader. Each student picks one of the topics which the class has chosen to examine. A week before the topic is to be discussed, the student circulates a reading list and a list of issues connected with the topic to other members of the group, following consultation with the module leader. The student introduces the topic in a short presentation, and the module leader or contributors will then lead the class discussion.

Outline

The outline will depend on the topics chosen at the end of term 1. Examples of past topics and other potential topics include: the role of private military/security companies; the role of the media in situations of conflict; the 'war on terror' as armed conflict; conflicts over natural resources; sexual violence in armed conflict; the implications of asymmetric warfare; protection of the environment during armed conflict; cyber-warfare; the use of fully autonomous robots; the use of drones and other unmanned vehicles; human shields; medical ethics in situations of conflict; and the applicability of rules to non-State actors.

Reading Week

Term Two - Week beginning 9 March 2015 (week 24)

Assessment

Students must agree a title with the module leader and the essay is due for submission on the date laid down in the PG Handbook – 5,000 words maximum, including footnotes, excluding bibliography.

LW805 INTERNATIONAL CRIMINAL LAW & TRANSITIONAL JUSTICE (LIST A)

Module Leader: Dr Eadaoin O'Brien

Module Contributors: Dr Eadaoin O'Brien. Professor Nigel Rodley and Ms Lorna McGregor

Term: 2

Aims and Objectives:

The aim of this module is to give the student some understanding of the principles and procedures that are used to combat crimes with a transnational aspect from two perspectives – that of international criminal law and that of transitional justice. Ideas around moral and legal obligations to do justice to the victims of past systematic or massive atrocity have penetrated legal, social and political discourse at the international and domestic levels. In addition to international responses to atrocious crimes through the establishment of tribunals to prosecute perpetrators, it is now believed that any state in which large-scale atrocities have been committed as a result of repression or conflict, should engage with a set of processes (judicial and non-judicial) to be able to secure stability and peace; build a democratic society; establish the rule of law; and achieve justice for past crimes. The interplay of ICL and human rights is a constant undercurrent throughout the module, if only because human rights demand human responsibilities. International criminal law often proscribes violations of human rights and, in order to prosecute abusers, it is necessary therefore to have regard to the processes and constraints involved. The module will examine issues of criminal jurisdiction, definition of crimes, the structure and purposes of international criminal court and tribunals, as well as key concepts including complementarity and victim participation. This module will furthermore go beyond purely legal responses to international crimes, by addressing broader aims and objectives of justice, including reparations, institutional reforms and the right to

know the truth. Through specific case studies, the module will look at the tension between stability and peace, on the one hand, and prosecutions and truth-seeking on the other.

Teaching Method

This module will be taught by weekly seminars

Outline

Lecture 1 - Week 16 (Prof Sir Nigel Rodley; Lorna McGregor; Dr Éadaoin O'Brien)

Introduction: What is international criminal law, what is transitional justice, and what is the relationship between the two?

- Introduction to international criminal law – framework and core principles
- Introduction to transitional justice – core concepts
- Relationship between ICL and TJ

Lecture 2 - Week 17 (Prof Sir Nigel Rodley)

Crimes: War crimes, crimes against humanity and genocide

- Definition of international crimes
- War crimes, crimes against humanity and genocide in the international criminal tribunals and their source in international law
- Elements of crimes

Lecture 3 - Week 18 (Prof Sir Nigel Rodley)

Jurisdiction issues

- Crimes within the jurisdiction of international tribunals and the ICC
- Territorial jurisdiction
- Temporal jurisdiction
- Individual criminal responsibility

Lecture 4 - Week 19 (Dr Éadaoin O'Brien)

International and internationalized courts and tribunals

- Establishment of international courts and tribunals
- Hybrid tribunals
- Critiques of international criminal courts
- Investigation of crimes under the jurisdiction of international courts and tribunals
- Human rights in international criminal trials

Lecture 5 - Week 20 (Lorna McGregor)

Key concepts: Complementarity and victim participation

- Complementarity as one of the foundational principles of the ICC
- Complementarity in practice – examples
- Participation of victims in proceedings

Lecture 6 - Week 21 (Prof Sir Nigel Rodley)

The right to know the truth and truth and reconciliation commissions

- The right to know the truth and its origins in international humanitarian law
- Normative developments of the right to the truth in international human rights law
- The relationship between international criminal courts and alternative justice mechanisms
- Truth v Justice debates

Lecture 7 - Week 22 (Dr Éadaoin O'Brien)

- TRC case study

Lecture 8 - Week 23 (Lorna McGregor)

Reparations, institutional reform and guarantees of non-repetition

- Victims redress for harm (emotional, physical, economic and social)
- Do victims have an international right to reparations against states for gross human rights violations and what is the scope of such a right?
- Reparations awarded by international bodies (e.g. Inter-American or European Courts of Human Rights) v domestic administrative reparations programmes

Week 24 – reading week

Lecture 9 - Week 25 (Dr Éadaoin O'Brien & Lorna McGregor)

Conclusion: International Criminal Law and Transitional Justice, making the connections

- Class discussion

Reading Week

Term Two - Week beginning 9 March 2015 (week 24)

Assessment

Take home exam distributed in the last week of term and due in on the date laid down in the PG Handbook – 5,000 words maximum, including footnotes, excluding bibliography.

LW806 LAW OF INTERNATIONAL PEACEKEEPING (LIST A)

Module Leader: Scott Sheeran

Term 2

Aims and Objectives

Peacekeeping is one of the most significant developments in modern international peace and security. It is also one of the largest and most important activities of the United Nations. This module aims to provide students with an introduction to the international law and major political issues relevant to international peacekeeping operations. Students will gain an understanding of how public international law, the international law of armed conflict and international human rights law and are relevant to UN and regional peacekeeping operations. The module includes the following topics: history and overview of peacekeeping; the UN Charter and peacekeeping; UN operations, mandates and use of force; privileges and immunities; accountability and misconduct; the international law of armed conflict and international human rights law in peacekeeping; non-UN and regional peacekeeping operations; international criminal law, tribunals and peacekeeping; rule of law and transitional justice in peacekeeping. This legal discussion will be placed very squarely in the context of the real political and practical issues for lawyers and human rights advocates working in this field.

Teaching

This module is taught by one two-hour seminar a week during Term 2. There is also an additional practical negotiation exercise scheduled during the term that is not assessed.

Reading Week

Term Two - Week beginning 9 March 2015 (week 24)

Assessment

Take home exam distributed in the last week of term and due in on the date laid down in the PG Handbook – 5,000 words maximum, including footnotes, excluding bibliography.

LW807 THE PROTECTION OF REFUGEES & OTHER DISPLACED PERSONS IN THE TIMES OF ACUTE CRISES (LIST A)

Module Leader: Geoff Gilbert

Term 2

Module Outline

The Convention Relating to the Status of Refugees 1951 and its 1967 Protocol have focused on individual applications for refugee status where there is an established judicial or administrative process in place to make individual determinations. Most displaced persons in the world do not fall within that model. They are part of a mass displacement that may or may not cross an international border with important consequences for the legal framework of protection. This course will look at the protection offered by international law to those displaced in time of acute crisis through the efforts of states, UNHCR and other international actors.

Module Aims and Objectives

- This module focuses on the response of international law to forcible mass displacement in time of acute crisis.
- Students will gain an understanding of the mandates of the principal international actors with respect to protecting those displaced internally or across borders.
- Especial attention will be devoted to the work of the United Nations High Commissioner for Refugees within and beyond the framework of the 1950 mandate.

Syllabus and Reading List

Set text is Goodwin-Gill and McAdam, *The Refugee in International Law* (3rd ed., 2007) OUP

Students should refer to the Online Resources Bank (ORB) for the full reading lists and seminar questions. <https://courses.essex.ac.uk/lw/lw807/>

Seminar 1 – The Legal Framework

Seminar 2 - UNHCR's Mandate; other UN actors; ICRC and displaced persons

Seminar 3 - State Responsibility for Refugee Flows; Reduction and Prevention of Refugee Flows

Seminar 4 - Internally Displaced Persons

Seminar 5 - The Expansion of UNHCR's mandate - General (including Article 35 and treaty monitoring)

Seminar 6 - Armed conflict and displacement; Responsibility to Protect and displaced persons

Seminar 7 - UNHCR's Expansion of Mandate in practice

Seminar 8 - Mass displacement due to natural disaster (Tsunamis, Pakistan Earthquake)

Seminar 9 - What should UNHCR do/ not do?

Reading Week

Term Two - Week beginning 9 March 2015 (week 24)

Assessment

Take home exam distributed in the last week of term and due in on the date laid down in the PG Handbook – 5,000 words maximum, including footnotes, excluding bibliography.

LW902 PUBLIC INTERNATIONAL LAW

(COMPULSORY IF NOT STUDIED AT UG OR PREVIOUS MASTERS LEVEL)

This module is compulsory if it has not been studied at undergraduate level; it should be selected in lieu of one of the optional modules

Module Director: Scott Sheeran

Term 1

Aims and Objectives

This is an introductory module in public international law (PIL). It aims to provide students with the fundamentals of PIL and prepare them for study of specialised areas of PIL, in particular,

international human rights law. The module has five major objectives: (1) to analyse and understand the sources of public international law, including customary international law (its 'common law'), treaty law (its 'statutes') and judicial decisions, as well as the role of 'soft law'; (2) to understand of the foundational concepts, rules and structure of public international law, such as jurisdiction, sovereignty and responsibility; (3) to analyse the structure and work of the international institutions that develop, apply and interpret public international law in the evolving system of international relations; (4) to recognise and study the interaction between public international law and national law; and (5) to develop the critical reasoning, analytical writing and oral argumentation skills. The substantive topics covered will include: history and theory of international law; sources of international law; the law of treaties; legal personality and State responsibility; sovereignty and jurisdiction; immunities; law of the sea; international organisations; and use of force and settlement of disputes.

Teaching

This module is taught by a two hour class each week during Term 1.

Reading Week:

Term One - Week beginning 8 December 2014 (week 11)

Assessment

Assessment is by a three hour unseen exam will take place on one day from 5 January – 9 January 2015 (time, date and room to be confirmed).

LW911 EUROPEAN CONVENTION ON HUMAN RIGHTS

Module Director: Dr Nuala Mole

Term 1

No updated information was available on completion of this handbook. Details will be uploaded to the ORB and to Moodle as soon as they become available.

Reading Week:

Term One - Week beginning 8 December 2014 (week 11)

Assessment

Take home exam, 5000 words including footnotes, excluding bibliography to be submitted in accordance with LLM guidelines and moot court exercise.

LW 914 THE PROTECTION OF MINORITIES AND INDIGENOUS PEOPLES IN INTERNATIONAL LAW

Module Director: Dr Julian Burger

Term 1

Objectives

The module will look at how minorities and indigenous peoples are protected in international human rights law by considering the rights that have been established, the jurisprudence that has been developed and the mechanisms for implementation. There will be an opportunity to reflect on the contrasting regimes that focus on the individual rights accorded members of minorities and the collective rights now recognized for indigenous peoples. Through the examination of cases addressed by international and regional human rights mechanisms, there will be an opportunity to understand the obligations of States. The module will also provide a space for consideration of contemporary challenges relating to political participation, conflict, development, climate change and other matters that affect minorities and indigenous peoples.

Teaching

The module will comprise nine two-hour seminars consisting of lectures and group discussions around seven themes that are outlined below. Students will be introduced to specific cases and invited to make their analyses by drawing on normative and advocacy tools. There will be considerable focus on how the knowledge that is acquired can be used to practical effect. The module should also be a means for better understanding human rights principles such as non-discrimination, equality, self-determination, participation and the right to meaningful consultation. Emphasis will be placed on acquiring professional competences for policy analysis, applied research and advocacy.

Outline

The nine classes will cover the following themes:

Class 1 – Minorities: background, context, definitions and challenges

Class 2 – The United Nations and minorities

Class 3 – The protection of minorities in Europe

Class 4 – Minorities in other regions: issues and rights

Class 5 – Indigenous peoples: the contemporary situation of indigenous peoples

Class 6 – The rights of indigenous peoples

Class 7 – Indigenous peoples and the United Nations

Class 8 – Rights to lands and resources – challenges and case studies

Class 9 – Challenges relating to minorities and indigenous peoples: self-determination, participation and conflict; development and climate change

Module materials

Reading material is contained in the syllabus and can be found at the library or downloaded from the Internet. Certain other documentation will be introduced to students in the course of the teaching. It is suggested that all students read the documents asterisked in the syllabus. Students are encouraged to ensure that they read the relevant human rights instruments, UN reports and cases referred to in the reading list.

Reading Week

Term One - Week beginning 8 December 2014 (week 11)

Assessment

Take-home examination distributed in the last week of term and due in on the date laid down in the PG Handbook – 5,000 words maximum, including footnotes, excluding bibliography

LW918 HUMAN RIGHTS OF WOMEN

Module Directors: Lisa Gormley & Esther Major

Term 2

Aims and Objectives

This module provides students with an introduction to the protection and promotion of women's and girls' human rights under international law. The module will look at issues of intersectionality: the compounded discriminations women and girls experience because of their race, colour, language, religion, political or other opinion, national or social origin, association with a national minority, property (and indeed, poverty), birth, sexual orientation, gender identity, age, state of health, disability, marital status, migrant or refugee status, and class, as well as their gender. It will also look at the ways that men and boys are disadvantaged in claiming their human rights (for example, parental leave) because of gender stereotyping.

The focus of the module is on the universal human rights mechanisms, with some analysis of regional human rights mechanisms, especially relating to violence against women. There is some consideration of comparative domestic legal processes where appropriate, as well as articles on women's rights concerns and other news and social media

The module will consider the protection of women's human rights across a series of thematic issues – including sexual and reproductive rights, economic, social and cultural rights, administration of justice, women's rights in conflict and post-conflict, and violence against women. The methodology of the module will include a close attention to how women's human rights are implemented across the themes, including the persistence of gender stereotyping, theories of equality and discrimination, and the efforts of human rights defenders. .

Students are expected to read materials in advance of any sessions and to be prepared to contribute to class discussions. Students are expected to attend all classes. We seek a creative and collegial discussion in class where students bring information and materials about the situation of women's rights in their country or region to illuminate debates further, particularly insights and challenges from feminist activism, whether academic, jurisprudential, or from advocacy or media campaigns. We hope that the class discussions are the first in a series of exchanges among and within the students participating in this class, and we anticipate circulating a subsequent list of materials after each class, based on matters arising during the session.

Teaching

The seminar will be taught over 9 weekly seminars of two hours per week.

Reading Week

Term Two - Week beginning Monday March 9 2015 (week 24)

Assessment:

Take home exam distributed in the last week of term and due in on the date laid down in the PG Handbook – 5,000 words maximum, including footnotes, excluding bibliography.

LW919 PROMOTION AND PROTECTION OF HUMAN RIGHTS IN AFRICA

Module Director: Tshepo Madlingozi

Term 2

No updated information was available on completion of this handbook. Details will be uploaded to the ORB and to Moodle as soon as they become available.

Reading Week

Term Two - Week beginning 9 March 2015 (week 24)

Assessment

Take-home examination distributed in the last week of term and due in on the date laid down in the PG Handbook – 5,000 words maximum, including footnotes, excluding bibliography

LW929 DETENTION UNDER INTERNATIONAL LAW

Module Director: Lorna McGregor

Module Contributor: Professor Nigel Rodley

Term 2

Aims and Objectives

All legal systems and societies in the world permit the detention of persons suspected or convicted of a crime. International law, however, requires that the deprivation of liberty is both lawful and

non-arbitrary. Unlawful and arbitrary deprivations of liberty may be more - but not exclusively - predisposed to the commission of additional human rights violations, such as torture, rape, death and enforced disappearance. In recognition of these problems, international law not only governs when and for how long a person can be lawfully detained but also provides for a range of prohibited treatment and safeguards designed to protect persons deprived of their liberty from abuse.

This module examines the international legal requirements for detention and international law's response to common and recurring threats to the human dignity of persons deprived of their liberty. It covers topics such as the overuse of detention and alternative to detention; administrative detention during states of emergency and during conflict; other forms of administrative detention such as immigration detention and detention on mental health grounds; the prohibition of torture and other ill-treatment and the duty to protect detainees from violence from other prisoners and from health and infrastructure risks; protection of detainees from discrimination and situational vulnerability; habeas corpus, complaints, investigations of ill-treatment in detention and monitoring; and work in detention, rehabilitation and release.

In doing so, students will learn how to analyse the legality of detention and the human dignity dimensions to a detention situation and identify and apply the applicable international law. The module will encourage students to critically assess gaps in the existing international law in this area. Students will also learn about international litigation and advocacy on detention under international law through the teachers' own personal experiences working on these issues and their current work with Penal Reform International on the proposed revision of certain aspects of the UN Standard Minimum Rules for the Treatment of Prisoners.

Teaching Method

Two-hour seminar per week

Reading Week

Term Two - Week beginning 9 March 2015 (week 24)

Assessment

Take home exam distributed in the last week of term and due in on the date laid down in the PG Handbook – 5,000 words maximum, including footnotes, excluding bibliography

MA THEORY AND PRACTICE OF HUMAN RIGHTS (TPHR)

Course Director: Scott Sheeran (term one), Dr Eadaoin O'Brien (terms two & three)

Introduction

The MA Theory and Practice of Human Rights aims to give students the opportunities to study current theoretical and practical problems in the recognition and protection of human rights. These problems are legal, social, political and philosophical, and the course reflects this in its multidisciplinary approach.

It also aims to prepare students for such careers as e.g. officials in the United Nations system, activists in humanitarian and policy-making non-governmental bodies in the UK and abroad, as journalists, or trade unionists and/or aims to prepare students for further independent research in the field of Human Rights.

THPR SPECIFICATION

Module Code	Module Title	Status in Award
HU981-7-FY	Dissertation (60 credits)	Compulsory
HU901-7-FY	Human Rights Colloquium (30 credits)	Core

LW901-7-AP	International Human Rights: Law, Institutions & Practice (30 credits)	Compulsory with Law Options
SC550-7-AU or SC526-7-SP	Sociology of Human Rights (20 credits) or Citizenship, International Migration & Human Rights (20 credits) or LW901 (30 credits)	Core with Options
	Human Rights Options From List (Up To 55 credits)	Optional

Modules

Students are required to take the compulsory modules HU901, Human Rights Colloquium which runs for the whole year and is worth 30 credits. Students are then required to take a further 90 credits from the taught element of the course and the dissertation which is 60 credits. The taught options should be selected in conjunction with the programme specifications.

Example of module selection with Law modules

Term One (AU)	Term Two	Term Three	Compulsory/Optional /Core	Credits
HU901-7-FY Human Rights Colloquium	/	/	Core	30
LW901-7-AP IHR: Law, Institutions & Practice	/	/	Compulsory if taking Law options or optional	30
***LW902-7-AU	/		Compulsory/optional	15
module	/		Optional	15
/	module		Optional	15
/	module		Optional	15
/	module		Optional	15
		Dissertation (HU981)	Core	60

Please note that the optional modules do not all have to come from Law but you would need to select the relevant Sociology Core modules to be able to include Sociology optional modules

***Students who have not studied LW902-7-AU Public International Law (PIL) as part of their previous undergraduate or graduate degree(s) are required to take the Public International Law module (LW902) to enable them to take LW901. If you are not required to take LW902 then this becomes another optional module choice

If you select an optional module outside of your own degree course, even if it is on your approved list of modules, please check the method of assessment, word limit and submission date.

MA HUMAN RIGHTS & CULTURAL DIVERSITY (HRCD)

Course Director: Scott Sheeran (term one), Dr Eadaoin O'Brien (terms two & three)

Introduction

The MA Human Rights and Cultural Diversity aims to give students the opportunities to acquire a deeper knowledge and understanding of the central issues and debates surrounding the application and justification of human rights within a culturally complex and diverse world. These problems are legal, social, political and philosophical, and our course reflects this in our multidisciplinary approach. In contrast to our other human rights courses, this MA examines human rights specifically in relation to cultural diversity, which again is reflected in the multidisciplinary approach.

It also aims to prepare students for such careers as journalism, policy analyst or researcher, as an official in the United Nations system or as an activist in humanitarian and policy-making non-governmental bodies in the UK and abroad, and/or aims to prepare students for further independent research in the field of human rights.

HRCD SPECIFICATION

Module Code	Module Title	Status in Award
HU983-7-FY	Dissertation: MA Human Rights and Cultural Diversity	Core
HU901-7-FY	Human Rights Colloquium	Core
	Either LW919-7-SP Or LW901-7-AP Or SC920-7-AU Or SC526-7-SP	Core with Options
HU921-7-FY	Contemporary Issues in Human Rights and Cultural Diversity	Core
	Human Rights Options from List (Up to 40 Credits)	Optional

Modules

Students are required to take the compulsory modules HU901, Human Rights Colloquium and HU921 Contemporary Issues in Human Rights & Cultural Diversity which both run for the whole year and are worth 30 credits each. Students are then required to take a further 60 credits from the taught element of the course and the dissertation which is 60 credits. The taught options should be selected in conjunction with the programme specifications

Example of module selection

Term One (AU)	Term Two	Term Three	Compulsory/ Optional /Core	Credits
HU901-7-FY Human Rights Colloquium		/	Core	30
HU921-7-FY Contemporary Issues in Human Rights & Cultural Diversity		/	Core	30
LW901-7-AP : terms one, two and some of term three			Core with options	30
OR SC920-7-AU : term one				20
OR SC526-7-SP : term two				20
module	/		Optional	15
/	module		Optional	15
		Dissertation (HU983)	Core	60

Please note: Students who wish to select Law modules must select LW901-7-AP. A prerequisite of selecting this module is that Public International Law has been studied as part of their previous undergraduate or graduate degree(s). If this is not the case then LW902-7-AU Public International Law must be taken in lieu of one of the optional term one modules

If you select an optional module outside of your own degree course, even if it is on your approved list of modules, please check the method of assessment, word limit and submission date.

MSC HUMAN RIGHTS & RESEARCH METHODS (HRRM)

Course Director: Scott Sheeran (term one), Dr Eadaoin O'Brien (terms two & three)

Introduction

The MSc Human Rights and Research Methods aims to give students thorough and comprehensive education in both human rights and social science research methodologies. You study current theoretical and practical problems, which are legal, social, political and philosophical, in the recognition and protection of human rights. Our multidisciplinary approach is combined with your development of the methodological and research skills required for gathering and presenting human rights data.

It also aims to prepare students for careers such as policy analysis, human rights data collection and within the growing number of national and international bodies that draw directly upon qualitative and quantitative methodological skills in their work, and/or aims to prepare students for further independent research in the field of Human Rights

HRRM SPECIFICATION

Module Code	Module Title	Status in Award
HU982-7-FY	Dissertation: MSc Human Rights and Research Methods	Core
HU901-7-FY	Human Rights Colloquium	Compulsory
GV900-7-FY	Political Explanation	Core
	Human Rights Options From List (Up to 70 Credits)	Optional

Modules

Students are required to take the compulsory module HU901, Human Rights Colloquium and the core module GV900-7-FY Political Explanation which both run for the whole year and are worth 30 credits each. Students are then required to take up to a further 70 credits from the taught element of the course and the dissertation which is 60 credits. The taught options should be selected in conjunction with the programme specifications

Example of module selection

Term One (AU)	Term Two	Term Three	Compulsory/Optional /Core	Credits
HU901-7-FY Human Rights Colloquium	/	/	Compulsory	30
GV900-7-FY Political Explanation	/	/	Core	30
module	/		Optional	15
module	/		Optional	15
/	module		Optional	15
/	module		Optional	15
		Dissertation (HU982)	Core	60

Please note: The example above has been put together using 15 credit one term modules however, you may substitute a term one and term two 15 credit module for a two term 30 credit module. If you select a Sociology module, one term module is worth 20 credits.

Students who wish to select Law modules must select LW901-7-AP. A prerequisite of selecting this

is that Public International Law has been studied as part of their previous undergraduate or graduate degree(s). If this is not the case then LW902-7-AU Public International Law must be taken in lieu of one of the optional term one modules

If you select an optional module outside of your own degree course, even if it is on your approved list of modules, please check the method of assessment, word limit and submission date.

HRC MODULES

HU901 HUMAN RIGHTS COLLOQUIUM (COMPULSORY)

Module Director: Dr Andrew Fagan

Module Contributors: Dr Andrew Fagan, Professor Sir Nigel Rodley, Professor Paul Hunt, Dr. Eadaoin O'Brien and other members of academic staff from various departments.

Terms 1 and 2

Aims and Objectives

The principle purpose of the Colloquium is to provide the core interdisciplinary component for all of our Masters degrees. The content is intended to provide a first-class education on the foundational principles of human rights, upon the different perspectives and methodologies employed by key academic disciplines in their approaches to human rights and to enable an in-depth analysis of a selection of outstandingly important issues and debates within the theory and practice of human rights. The comprehensive range of the syllabus is reflected in the teaching staff engaged upon the Colloquium, who reflect the inter and multi-disciplinary approaches to human rights and are, in most cases, internationally recognised authorities upon the subjects they will teach. The Colloquium extends across twenty-three teaching weeks and is divided into three main parts: theoretical bases of human rights principles; applications of human rights principles; and contemporary issues and debates in the implementation and practice of human rights.

Learning & Teaching Methods

On successfully completing the Colloquium students will:

- Have gained an understanding of the principal theoretical foundations of human rights
- Have gained an understanding of the controversial basis and content of the practice and application of specific human rights instruments
- Be able to critically evaluate specific human rights claims, utilising different theoretical perspectives from several academic disciplines
- Be cognizant of some of the principal issues surrounding the practice and implementation of various human rights
- Have acquired the methodological skills required for independent research in the study of human rights

Teaching:

The teaching format for the colloquium consists of a weekly two-hour lecture. Each lecture will include a period for questions and answers and student discussion. Throughout all of the teaching terms the lectures will be presented by academics who possess particular expertise within that particular subject.

Reading Week

Term One: (Week 11) – week beginning Monday 8th December 2014

Term Two: (Week 24) – week beginning Monday 9th March 2015

Assessment:

100 per cent Coursework Mark consisting of Two 4.000 word essays and one 2500 word non-assessed foundation essay to be submitted in accordance with LLM/MA guidelines

Optional Module Lists for MA Theory & Practice of Human Rights, MA Human Rights & Cultural Diversity and MSc Human Rights and Research Methods

All modules should be selected in conjunction with the programme specifications; if you are not sure, please see your course director or administrator.

For further details about the modules below can be found on the relevant page of this handbook (LW modules) or in the Module Directory via <http://www.essex.ac.uk/modules/>

Module Code & Name	Module Code			Module Director
	TPHR	HRCDD	HRRM	
GV517-7-AU International Security Studies	✓	✓	✓	Dr Tobias Bohmelt
GV517-7-FY International Security Studies	✓	✓	✓	Dr Tobias Bohmelt
GV538-7-SP Contemporary Theories of Justice	✓	✓	x	Dr Paul Bou-Habib
GV546-7-AU Democracy Beyond the Nation State? The Case of Europe	x	x	✓	Prof Emil Kirchner
GV900-7-FY Political Explanation	x	x	Compulsory	Dr Daina Chiba
GV902-7-FY Theories of International Relations	x	x	✓	Dr Daina Chiba
GV907-7-FY Political Economy	x	x	✓	Dr Daniel Stegmuller
GV917-7-FY Public Opinion & Political Behaviour	x	x	✓	Prof Paul Whiteley
GV988-7-FY Ideology & Political Discourse	x	x	✓	Dr Jason Glynos
HR903-7-SP Race & Class in the United States, South Africa & Britain: Select Topics	✓	✓	x	Dr Jeremy Krikler
HU902-7-SP Rights Skills for Human Rights Professionals (outside module)	✓	✓	✓	Dr Daragh Murray
HU921-7-FY Contemporary Issues in Human Rights & Cultural Diversity	✓	Compulsory	✓	Dr Andrew Fagan
HU924-7-SP Religion & Human Rights (outside module)	✓	✓	✓	Dr Ahmed Shaheed
HU925-7-AU Human Rights, International Relations & Diplomacy (outside module)	✓	✓	✓	Dr Ahmed Shaheed
LG474-7-SP Language Rights	✓	x	x	Prof Peter Patrick
LW504-7-AU European Union Law & Human Rights	✓	x	x	Prof Steve Peers
LW806-7-SP The Law of International Peacekeeping	✓	✓	x	Scott Sheeran
LW807-7-SP The Protection of Refugees and other Displaced	✓	✓	x	Prof Geoff Gilbert

Persons in Times of Crises				
LW901-7-AP International Human Rights: Law, Institutions & Practice	✓	✓	✓	Scott Sheeran
LW902-7-SP Public International Law	✓	✓	✓	Scott Sheeran
LW906-7-AU Foundations of Economic, Social & Cultural Rights	✓	✓	x	Prof Paul Hunt
LW911-7-AU European Convention on Human Rights	✓	✓	x	Nuala Mole
LW914-7-AU Protection of Minorities & Indigenous Peoples in International Law	✓	✓	x	Dr Julian Burger
LW915-7-SP Human Rights & Development	✓	✓	✓	Prof Paul Hunt
LW917-7-AU International Trade, Investment & Human Rights	✓	✓	x	Sheldon Leader
LW918-7-SP Human Rights for Women	✓	✓	✓	Esther Major Lisa Gormley
LW919-7-SP Promotion & Protection of Human Rights in Africa	✓	✓	✓	Tshepo Madlingozi
LW922-7-SP Business & Human Rights	✓	✓	x	Prof Sheldon Leader
LW929-7-SP Detention Under International Law	✓	✓	✓	Lorna McGregor
PA927-7-AU Psychoanalysis of Groups & Organisations	✓	✓	x	Chris Tanner
PA932-7-SP Psychosocial Perspectives on Human Rights	✓	✓	✓	Prof Renos Papadopoulos
PS407-7-AU Social Psychology	✓	x	x	Dr Mitch Callan
PS923-7-AU Advanced Social Psychology	x	✓	x	Dr Mitch Callan
SC510-7-AU Gender, Sexuality & Feminist Theory	✓	✓	✓	Roisin Ryan-Flood
SC523-7-AU Texts & Documents	✓	x	✓	Prof Ewa Morawska
SC526-7-SP Citizenship, International Migration & Human Rights	✓	x	x	Dr Yasemin Soysal
SC550-7-SP Sociology of Human Rights	✓	✓	✓	Prof Lydia Morris
SC551-7-SP Dynamics of Home & Work	✓	✓	✓	Prof Miriam Glucksmann
SC555-7-AU Formative Debates in Criminology	✓	✓	✓	Prof Pete Fussey
SC655-7-SP Current Controversies in Criminology & Criminal Justice Policy	✓	✓	✓	Dr Darren Thiel & Dr Pam Cox
SC905-7-AU Sociological Research Design	x	x	✓	Dr Isabel Crowhurst
SC920-7-AU Colonialism, Culture & Human Rights	✓	✓	x	Dr Colin Samson

HU902 HUMAN RIGHTS, RIGHTS TO SKILLS

Module Director: Dr Daragh Murray

Term Two

Aims and Objectives

This module is concerned with the practice of human rights. It will develop students' ability to critically evaluate – and effectively engage with – some of the principal forums available to human rights practitioners, as well as providing students with the skill set necessary to work as human rights professionals.

The module focuses on engaging the UN human rights mechanisms. This is prioritised for two reasons. First, these mechanisms are key – and often underutilised – components of a human rights professional's toolkit. An ability to critically evaluate the UN human rights mechanism, coupled with a comprehensive understanding of how to effectively engage these mechanisms will be of significant long-term benefit to students. Second, focusing on the UN human rights mechanisms provides a means of teaching the essential skills necessary to be a human rights professional: all skills learned are directly transferrable. For instance, an ability to interview victims (and an understanding of the issues arising in this regard) is relevant both to the preparation of an individual communication and to human rights documentation more broadly. Similarly, the skills necessary to prepare effective Human Rights Council or Treaty Monitoring Body submissions are equally relevant to all written publications. As such, the UN human rights mechanisms are used as a means of teaching the more general skills essential to a human rights practitioner, while at the same time ensuring that students obtain an in-depth knowledge of key human rights mechanisms from both an academic and practical perspective.

Students taking this course are required to participate in the Human Rights Centre Clinic. All Clinic projects will focus on engaging the UN human rights mechanisms, and so by combining this module with the Clinic, students are provided with the opportunity both to learn about these mechanisms, and to apply this knowledge through actual engagement.

Learning Objectives

Satisfactory attendance of, and participation in, the teaching and clinical components of HU902 will:

HU902 Taught Component

Provide students with a comprehensive understanding of the UN human rights mechanisms, and an ability to critically evaluate the operation of these entities.

Develop students' ability to critically engage with issues relating to the practice of human rights.

Develop students' ability: to reflect on different approaches taken (what has worked, what has not, and why), to learn from and utilise existing experience (that of academic staff, other students, and their own) and to apply this understanding to future challenges.

Provide students with the essential skillset necessary to become successful human rights professionals, including an understanding of how to effectively engage the UN human rights mechanisms.

HRC Clinic

Provide students with the opportunity to develop the skillset necessary to become successful practitioners through structured engagement in the practice of human rights.

Provide students with the experience of working in a professional human rights-based environment.

Positively contribute to the overall practice of human rights through engagement with the UN human rights mechanisms, and other mechanisms as appropriate.

Contribute to the capacity development of external partner organisations, *inter alia*, by means of a sustained and collaborative working relationship, and through the placement of Clinic staff. Demonstrate the practical application of human rights and its relevance to 'real-world' issues.

Teaching Method (there are 9 teaching weeks)

Teaching for this module consists of a weekly 2 hour lecture, followed by a one hour class. Lectures are presented by academics possessing particular expertise in relation to the topic of the lecture. Students will be given an outline of all the lectures with the assigned readings for each week. Students are required to read material in advance, and they are encouraged to engage in debate and discussion of the relevant topics.

During the first term, students are also expected to participate in training sessions related to both the overall operation of the Clinic, and their specific projects.

Reading Week:

Week beginning 9th March 2015 (week 24)

Assessment

Take home exam distributed in the last week of term and due in on the date laid down in the PG Handbook – 5,000 words maximum, including footnotes, excluding bibliography

HU921 CONTEMPORARY ISSUES IN HUMAN RIGHTS AND CULTURAL DIVERSITY

Module Director: Dr Andrew Fagan

Terms 1 & 2

Module Description

HU921 is the core module for the MA Human Rights & Cultural Diversity. The module provides a comprehensive education in a range of foundational and applied issues arising out of the relationship between human rights and cultural diversity. It is taught over the autumn and spring terms. The approach is typically multidisciplinary with contributing lecturers coming from government, human rights, law, linguistics, philosophy and sociology

Learning Outcomes

Satisfactory attendance of and participation in the teaching components of HU921 should enable all students to achieve the following:

- Gain satisfactory knowledge and understanding of the normative foundations of human rights.
- Gain satisfactory knowledge and understanding of specific critical perspectives upon human rights from the perspective of cultural diversity.
- Gain satisfactory knowledge and understanding of the rights of minorities, including indigenous peoples, ethnic minorities, sexual minorities and the like.
- Gain an understanding of the complex relationship between respecting human rights principles and respecting various cultural communities.
- Gain a satisfactory knowledge and understanding of the relationship between religion and human rights.
- Gain a satisfactory knowledge and understanding of core legal mechanisms for the protection of cultural rights.
- Acquire an intellectual framework within which to situate and understand a range of contemporary debates and controversies within this area of study and practice.

Teaching

HU921 is taught over both the autumn and spring terms. It consists of a weekly two-hour

lecture/seminar

Reading

For most weeks, reading is divided into 'essential' and 'general' reading. Essential reading is mandatory as preparation for each week's lecture/seminar and students are strongly encouraged to undertake the essential reading prior to each week's lecture/seminar.

Reading Week

Term One: (Week 11) – week beginning Monday 8th December 2014

Term Two: (Week 24) – week beginning Monday 9th March 2015

Assessment

Assessment is by means of two take-home exams, each not exceeding 5,000 words including footnotes, excluding bibliography, one submitted for each term in accordance with the LLM/MA guidelines. The average of the two marks determines the final module mark

HU924 HUMAN RIGHTS AND RELIGION

Module Director: Dr Ahmed Shaheed

Term 2

Module Description

The module would provide an examination of the challenges posed to the universality of human rights by religious beliefs and practices, through an in-depth study of the debates surrounding Islam and international human rights standards. It would take a multi-disciplinary approach, and examine the political, cultural and legal context of the tensions between international human rights law on the one-hand and classical Islamic doctrine and contemporary State practice on the other. The course would also examine modern readings of Islamic law that seek to reconcile Islamic practice with international norms. No prior knowledge of Islam or Islamic law is required.

Aims

The purpose of the module is to acquaint LLM/MA/MPhil students with a diverse range of English language scholarship on one of the most controversial, and perhaps widely misunderstood issues in human rights practice, and to enable them to carry out further independent research. It would also equip students with cross-cultural dialogue skills necessary for careers in diplomacy, human rights advocacy, journalism and international commerce, particularly where they call for a better understanding of Islamic state practices. It will be especially useful for students taking the LLM and MA courses in human rights, and postgraduate students outside of those courses may take the module for credit with approval of the module director.

Learning Outcomes

The module has five major objectives in terms of learning outcomes:

- to understand the basic principles of the Islamic legal tradition and how they impact on the international human rights discourse and Muslim state practice
- to examine critically the diversity of perspectives on human rights in Islamic thought and practice and develop the tools necessary for cross-cultural understanding and engagement
- to analyze the inter-relationship between culture, history, religion and politics in the realisation of human rights
- to develop critical reasoning, analytical writing and oral argumentation skills
- to enable students to carry out independent research into the subject

Learning & Teaching Methods

The module would be held two hours a week for nine weeks in Term 2. It would be taught by seminar and class discussion method. The syllabus would contain the reading assignments for each

class. Additional lecture notes, readings and bibliography will also be given out in class in advance of each new topic. Students would be expected to have read, and thought about, the readings prior to the class.

At each session, the course instructor would provide an overview and then enter into dialogue with the students, drawing out from them the issues and arguments raised by the selected readings. The course instructor would bring together important concepts, identify those matters which were missed, emphasise the structure and shape of the topic, and suggest consideration of existing problems. Active participation by all students would be encouraged and each student would be expected to engage in the discussion.

Indicative Module Content

The key topics covered by this module would include:

- Week 1: Religion, Human Rights and Muslim States
- Week 2: The Evolution of Islamic Law
- Week 3: Islamic Conceptions of Human Rights
- Week 4: Apostasy, Freedom of Religion and Minorities
- Week 5: The Status of Women and Sexual Minorities
- Week 6: The Islamic Criminal Justice System: conflicts with human rights
- Week 7: Democracy & Jihad: the rule of law and laws of war
- Week 8: Promoting Human Rights in Islamic Countries
- Week 9: New Directions in Islamic Thought: Reform, Renewal, Reconciliation

Key Textbooks

- Shaheen Sardar Ali. *Gender and Human Rights in Islam and International Law: Equal Before Allah, Unequal Before Man?* New York: Springer, 2000
- Asma Afsaruddin. *Striving in the Path of God: Jihad and Martyrdom in Islamic Thought*. OUP, 2013.
- Abdullah An'Na'im, *Toward an Islamic Reformation: Civil Liberties, Human Rights, and International Law* (1996)
- Mashood A Baderin, *International Human Rights and Islamic Law*, OUP, 2003.
- Thomas Banchoff and Robert Wuthnow, eds. *Religion and the Global Politics of Human Rights*. OUP, 2011.
- M. Cherif Bassiouni. *The Sharia and Islamic Criminal Justice in Time of War and Peace*. CUP, 2014
- Asef Bayat, ed. *Post-Islamism: the Many Faces of Political Islam*. OUP, 2013.
- Ann Black et al. *Modern Perspectives on Islamic Law*. Edward Elgar, 2013.
- Anver M Emon, Mark S Ellis, and Benjamin Glahn, eds. *Islamic Law and International Human Rights Law*, OUP 2012.
- Wael Hallaq: *Introduction to Islamic Law*, CUP, 2009
- Robert W. Hefner, ed. *Sharia Politics: Islamic Law and Society in the Modern World*. Indiana University Press, 2011.
- Mohammad Hashim Kamali, *Shari'ah Law: An Introduction* (2008)
- Mohammad Hashim Kamali, *Principles of Islamic Jurisprudence*, ITS, 2005.
- Elizabeth Mayer, *Islam and Human Rights: Tradition and Politics*. 5th Ed. Boulder, CO: Westview 2012.
- Ziba Mir-Hosseini et al. *Gender and Equality in Muslim Family Law*. IB Taurus, 2013.
- Rudolph Peters. *Crime and Punishment in Islamic Law: Theory and Practice from the 16th to the 21st Century*. CUP, 2005.
- Javaid Rehman and S Breau, *Religion, Human Rights and International Law: A Critical Examination of Islamic State Practices*, Martinus Nijhoff, 2007

- Abdulaziz Sachedina, *Islam and the Challenge of Human Rights*, OUP, 2014.
- Abdullah Saeed. *Reading Quran in the 21st Century: A Contextualist Approach*. Routledge, 2014
- Abdullah Saeed and Hassan Saeed. *Freedom of Religion, Apostasy and Islam*. Ashgate, 2004.
- Kari Vogt et al, eds. *New Directions in Islamic Thought: Exploring Reform and Muslim Tradition*. IB Taurus, 2009
- Amina Wadud. *Quran and Woman: Rereading the Sacred Text*. OUP, 1999.
- John Witte, Jr., and M. Christian Green, eds. *Religion and Human Rights*. OUP. 2012

Reading Week:

Week beginning 9th March 2015 (week 24)

Assessment

Assessment is by means of a take-home exam, not exceeding 5,000 words including footnotes, excluding bibliography, submitted in accordance with the LLM/MA guidelines.

HU925 HUMAN RIGHTS, INTERNATIONAL RELATIONS & DIPLOMACY

Module Director: Dr Ahmed Shaheed

Term 1

Module Description

The module would introduce students to the nature of the international system and its influence on the promotion of human rights. As a practice-oriented module, it would examine the role of foreign policy instruments in the promotion of human rights as well as the used of human rights to advance foreign policy goals of states.

Aims

The purpose of the module is to provide LLM/MA/MPhil students programmes with a global perspective on the practice of human rights, especially in the negotiation and implementation of human rights norms. It enables an in-depth study of human rights advocacy by multilateral institutions and international civil society organisations, comparative study of foreign policy, and greater understanding the international political context in which human rights are promoted and defended. It will be especially useful for students taking the LLM and MA courses in human rights, and postgraduate students outside of those courses may take the module for credit with the approval of the module director. There are no pre-requisites or correlated courses.

Learning Outcomes

The module has five major objectives for learning outcomes:

- To understand different conceptions of the international system and how they each enhance or constrain the advancement of human rights as well as the relationship between competing national interests pursued by states
- To analyse the processes by which human rights norms are set and promoted, and to examine them in comparative perspective
- To recognise the relevance of multi-disciplinary approaches to the understanding of human rights in a global context
- To develop greater awareness of the tools and means of success in the advocacy of human rights
- To develop the critical reasoning, analytical writing and oral argumentation skills

Teaching

The module will be held two hours a week for nine weeks in term 1. It would be taught by seminar

and class discussion method. The outline would contain the reading assignments for each class. Additional lecture notes, readings and bibliography will also be given out in class at the beginning of each new topic. Students would be expected to have read, and thought about the readings prior to the class.

At each session the module director would provide an overview and then enter into dialogue with the students, drawing out from them the issues and arguments raised by the selected readings. The module director would bring together important concepts, identify those matters which were missed, emphasise the structure and shape of the topic, and suggest consideration of existing problems. Active participation by all students would be encouraged and each student would be expected to engage in discussion.

Indicative Module Content

The key topics covered by this module would include:

- Week 1: Human Rights in International Relations: Theories, Challenges & Practice
- Week 2: Human Rights and Humanitarian Diplomacy: Forms, Tools and Challenges
- Week 3: Human Rights Normative Framework: Cascades & Regression?
- Week 4: The Politics of Norm-Setting: Multilateral and Regional Processes
- Week 5: International Human Rights Protection: Monitoring and Compliance
- Week 6: Civil Society and Human Rights Diplomacy
- Week 7: Human Rights in Foreign Policy
- Week 8: The Politics of Perpetrators: Human Rights Counter Diplomacy
- Week 9: Implementation and Operationalization of Human Rights

Bibliography

The key introductory text books include:

- Philip Alston and Ryan Goodman, eds. *International Human Rights*, OUP, 2012.
- Alex J Bellamy. *Responsibility to Protect*. OUP. 2014 (November)
- Alison Brysk, *Global Good Samaritans: Human Rights as Foreign Policy*. OUP, 2009.
- Sonia Cardenas. *Human Rights in Latin America: A Politics of Terror and Hope*. University of Pennsylvania Press, 2010.
- Jack Donnelly, *International Human Rights*, 4th ed, Westview, 2012.
- David P. Forsythe, *Human Rights and International Relations*, 3rd ed. CUP, 2012;
- Rosa Freedman. *Failing to Protect: The UN and the Politicization of Human Rights*. OUP, 2014
- Michael Goodhart. *Human Rights: Politics and Practice*. 2nd Ed. OUP, 2013.
- Ryan Goodman and Derek Jinks. *Socializing States: Promoting Human Rights Through International Law*. OUP. 2013
- Emile Hafner-Burton. *Making Human Rights a Reality*. Princeton University Press, 2013
- David Hoile. *Justice Denied: The Reality of the International Criminal Court*. The Africa Research Centre, 2014
- Cindy Holder and David Reidy, eds. *Human Rights: The Hard Questions*. Cambridge University Press, 2013.
- Aryeh Neier, *The International Human Rights Movement: A History*. Princeton University Press, 2012.
- Michael O'Flaherty et al. *Human Rights Diplomacy: Contemporary Perspectives*. Martinus Nijhoff, 2011.
- Eric Posner. *The Twilight of Human Rights Law*. OUP, 2014
- Thomas Risse, Stephen C. Ropp and Kathryn Sikkink, eds, *The Persistent Power of Human Rights: From Commitment to Compliance*, CUP, 2013.
- Scott Sheeran and Sir Nigel Rodley, eds. *Routledge Handbook of International Human Rights Law*. Routledge, 2013.

Reading Week:

Week beginning 8th December 2014 (week 11)

Assessment

Assessment is by means of a take-home exam, not exceeding 5,000 words including footnotes, excluding bibliography, submitted in accordance with the LLM/MA guidelines.

HUMAN RIGHTS EVENTS, ACTIVITIES & STUDENT ROOMS

Throughout the year there will be numerous opportunities to meet with fellow HRC members. You will be alerted to these events by your Essex email, Human Rights Centre Website, HRC Social Media pages and information displayed on our notice boards. These events are a great way to get to know, on an informal basis, the members of the Centre and your fellow students.

HUMAN RIGHTS FIELD TRIPS

There are two field trips being organised during the 2014-2015 academic year; one to Geneva and one to Kosovo. Both trips will be open to LLM, MA and final year human rights students

Geneva, 9 – 12th March 2015

The approximate cost of the trip will be £450 - £500. Booking details will be available in the autumn term.

Kosovo, 17 – 24th June 2015

The approximate cost of the trip will be £550 - £600. Booking details will be available in the autumn term.

For further details about Events, Activities and Field Trips please contact Mrs Wendy Hubbard (whubbard@essex.ac.uk)

HUMAN RIGHTS SEMINAR ROOM

This room is 5S.6.25. It is used for events and teaching however when free, it may be used to study in. Please speak with Laurence Wells in the General office for availability.

HUMAN RIGHTS JOINT COMMON ROOM

This room is shared with another department which is located in 4SB.5.10. The room provides space for you to study with comfy chairs and workstations. Entry is by door code which can be obtained from the General Office.

DISSERTATIONS

The Department will provide advice and guidance to students in researching and writing their Dissertations in accordance with the LLM (Taught Masters) Dissertation Supervision Guidelines. A meeting to discuss all issues relating to the Dissertation (date and time to be arranged)

A separate meeting for students on the LLM International Human Rights Law, International Human Rights (Economic Relations), Economic, Social and Cultural Rights and International Human Rights and Humanitarian Law will be arranged for a date after the LW901 exam. Details of this will be sent by the Human Rights Course Directors.

SUPERVISION GUIDELINES

A dissertation of between 15,000-20,000 words in length is a compulsory component of the LLM degree courses offered by the School of Law and of the MA degree courses offered by the Human Rights Centre. The following information is intended to provide staff and students with a guide to the supervision offered by the School/Centre during the period when the Dissertation is being

prepared. It is important to stress at the outset that the final Dissertation title, the preparation, research, writing-up, presentation and submission of the Dissertation is the sole responsibility of the student concerned. The Supervisor's role is only to provide general advice and guidance as appropriate on the subject area of the Dissertation and its format.

SUBMISSION OF DISSERTATION TITLE

All students must complete and return the **Dissertation Title** form which can be found under your specific dissertation code via:

- myEssex
- myAdmin
- Moodle

This form will need the signature of your Course Director or an email confirming their approval.

This needs to be returned to the Law General Office by the specified deadline. This form should contain the student's name, the LLM or MA Degree Course for which they are registered, and, most importantly, the title of the Dissertation they intend to submit and their proposed Supervisor for the Dissertation.

In order to complete the last two pieces of information above, students are required to consult with the appropriate lecturer whose teaching and/or research interests cover the general subject area of their proposed dissertation title. They should seek a meeting with the lecturer concerned as soon as they have decided on the general subject area of their proposed dissertation. It is up to the lecturer concerned to agree to supervise the student by countersigning the required form

It is strongly recommended that an initial meeting with the proposed dissertation supervisor take place before the end of:

- **Week 30** (LLMs' in International Human Rights Law, International Human Rights Law (Economic Relations), Economic, Social and Cultural Rights and International Human Rights and Humanitarian Law, MAs in Theory & Practice of Human Rights and Human Rights & Cultural Diversity and the MSc in Human Rights & Research Methods.
- **Week 32** (LLMs' in UK Human Rights and Public Law, Internet Law, European Union Law and International Trade Law

It is the student's responsibility to ensure that they arrange a meeting with their proposed supervisor before they submit their completed **Dissertation Title** form - to the Law General Office. Students are NOT permitted to return the Dissertation Title form to the Law General Office without having first secured the signature or some other written communication from the appropriate lecturer indicating their willingness to supervise the proposed dissertation. If you cannot get a signature, you must attach an email of confirmation from your proposed supervisor.

At the initial meeting with the proposed Supervisor, students are required to present not merely their proposed Dissertation title, but also a one-page outline of the Dissertation structure and a list of all the bibliographical references they have already researched in the general area of their proposed title.

Your Course Director and Supervisor must approve any changes made after specified deadline; this information must be communicated to the LLM Administrator in the form of an email

DISSERTATION TITLE FORM SUBMISSION

LLMs' in International Human Rights Law, International Human Rights Law (Economic Relations) and International Human Rights and Humanitarian Law, MAs in Theory & Practice of Human Rights and Human Rights & Cultural Diversity and the MSc in Human Rights & Research Methods

- **Friday 1 May 2015 no later than 16.00 hrs (this date could be subject to change but will not be any earlier)**

LLMs' in Internet Law, European Union Law, International Business Law, International Commercial Law and International Trade Law

- **Monday 16 June 2015 no later than 16.00 hrs**

After the final Examination Board, a copy of your Dissertation is automatically sent to the Library. If you do not want this to happen, please indicate this on the Dissertation Title form.

DISSERTATION AND RESEARCH ESSAYS - FUNCTIONS OF SUPERVISORS

The supervisor is there to guide you. First, s/he will discuss your proposed topic with you, with the aim of ensuring you have a topic that will permit you to contribute to knowledge and will be manageable within the available time and word limit. Please note that you should not expect her/him to find a topic for you. That is your responsibility. Second, s/he will want to see that you are making appropriate progress. This will usually mean that you will be asked to produce a provisional elaborated working outline, that is, not just headings and subheadings, but also a brief explanation of what the content under each will be. S/he will probably also expect you to produce a provisional bibliography. Third, subject to inevitable absences during vacation periods, s/he will be available to discuss issues you come across, about which you feel a need for guidance. Note, s/he will not read a full draft of the work. This is because the chances are that the dissertation supervisor will also be marking the work and reviewing drafts would be incompatible with that responsibility, as well as involving an unsustainable workload.

DISSERTATION - SUPERVISION ARRANGEMENTS

It is recommended that the student arrange at least two meetings with their Supervisor over the entire period provided for the preparation, research, writing-up and presentation of the Dissertation. Supervisors will allocate a minimum of 4 hours for such meetings. These meetings can take place by telephone and/or e-mail as appropriate. Students should be aware that during the University's summer break, academics are frequently away on research or leave. Any meetings must therefore be arranged well in advance.

These meetings are to enable the Supervisor to check on the student's progress towards the completion of the Dissertation within the submission deadline and to allow the student to raise any problems and difficulties they have encountered in this respect.

While some reading and comment on the prepared text for the Dissertation may be necessary to fulfil the supervisory function, this is not always needed. In any case it should be kept to the minimum required for this function and should not exceed more than a third of the entire Dissertation as finally submitted. The student must consult with their Supervisor as to which parts of the Dissertation the Supervisor will comment on prior to the final submission of the Dissertation. Students must also give their Supervisors adequate time to fulfil this function.

DISSERTATION SUBMISSION

Students must familiarize themselves with, and adhere to, all the School of Law and University rules regarding the presentation and submission of their LLM Dissertations, especially in respect of the deadline for submission of the Dissertation to the Law General Office.

Extensions to the LLM Dissertation submission deadline will not normally be allowed. In very exceptional cases, extensions may be granted by the student's LLM Course Director. A student requesting an extension to their Dissertation deadline must first consult their Supervisor and then submit a written request to their LLM Course Director, providing in detail the exceptional grounds for an extension to their LLM Dissertation submission deadline. Students are reminded that student accommodation contracts end mid-September.

Your Dissertation should be uploaded to FASer (the link for this can be found at <http://www.essex.ac.uk/myessex.aspx> or through <http://moodle.essex.ac.uk/>) no later than the specified deadline. In addition, you will submit TWO water-marked heat-bound copies of the dissertation to the Law General Office. The word-limit for your dissertation is between **15,000 and 20,000** words (including footnotes and end notes). Appendices containing material referred to in the dissertation, for example statutes and verbatim judgments, do not form part of the word count. There will be penalties for dissertations that are over the required length.

If for some reason beyond his/her control, a student cannot submit their dissertations in person, they may be submitted by a 3rd party or sent by either recorded or registered post to the **School of Law, University of Essex, Wivenhoe Park, Wivenhoe, Essex CO4 3SQ, UK.** Please make sure that you submit correctly; **you need to upload to FASer and send TWO water-marked heat-bound copies of your dissertation.** Each copy needs to have a **1st page cover sheet** which should be included in the heat-binding; in addition you need to complete one **comment sheet**; this form should be loose. You can post your dissertation on the actual day of submission but we must be able to see the date stamp on the envelope.

We will scan your essay to produce an automated receipt which will go into your Essex email. Please note that the date of the receipt will be the date that we receive it and not the date that you send it. Please do not worry; the system does not allow us to input the posting date but proof of submission will be in the watermark on the left-hand side of your essay/dissertation.

If you wish to have your marked dissertation returned to you after your degree has been conferred, you must leave a pre-paid envelope with the correct amount of postage on; probably the most suitable one is a Padded Jiffy Bag – size 5, in the Law General Office – please write your Registration number in the bottom left-hand corner. If you do not leave an envelope with the correct postage, we cannot return your dissertation. Marked dissertations will be held for 1 year after Graduation

Students submitting by post must inform the Graduate Administrator.

Submission date: Tuesday 15th September 2014 (week 50) no later than 10.00 hrs unless you have an approved extension

DISSERTATION - WHAT HAPPENS AFTER SUBMISSION?

After the dissertation has been submitted, it is distributed to the supervisor for marking. When marked dissertations are returned to the Law General Office, all the marks, including the mark for the dissertation are reviewed by the relevant Board of Examiners. The final Board meeting will take place in early December 2015 (dates to be confirmed).

COURSE WORK/ FORM SUBMISSION SCHEDULE

Essays are modules that begin with LW45-, LW5--, LW6--, LW65-, LW66-, LW7— and LW76-

Take-home exams are modules that begin with LW8--, LW9—and HU9—

(The exception to these are LW902 and LW901 which are both 3:15 unseen exams)

Week	Event	Day/Date
AUTUMN TERM COMMENCES THURSDAY 2 OCTOBER 2014		
4	ENROL closes for optional modules	Monday 20 October 2014 (08.59 hours)
6	Foundation Essay titles emailed to students	Monday 3 November 2014
8	FOUNDATION ESSAY SUBMISSION	Friday 21 November 2014
8	HU901 FOUNDATION ESSAY SUBMISSION	Friday 21 November 2014
10	1st term Essay titles distributed for modules beginning with LW5--, LW6--, LW65-, LW66-, LW7-- and LW76-	Monday 1 December 2014 – Friday 5 December 2014
11	1st term Take-home Exam questions distributed for modules beginning with LW8--, LW9—and HU92-	Monday 8 December 2014 – Friday 12 December 2014
11	RESEARCH ESSAY TITLE SUBMISSION (IHRL, IHRL(ER), ESCR & IHRHL ONLY)	Thursday 11 December 2014
11	READING WEEK POSTGRADUATE – SCHOOL OF LAW AND HUMAN RIGHTS CENTRE MODULES Monday 8 December 2014 – Friday 12 December 2014 There are normally no lectures, seminars or classes during this week unless notified by your lecturer **PLEASE NOTE THAT LW901 WILL RUN THIS WEEK	
END OF AUTUMN TERM - FRIDAY 12 December 2014		
15	LW902 Pubic International Law – unseen exam	Date & time to be confirmed
SPRING TERM COMMENCES - Monday 12 January 2014		
16	READING WEEK ITL, EUL, IBL, ICL & INTERNET LAW MODULES ONLY (LW45-, LW5--, LW6--, LW65-, LW66-, LW7-- & LW76-) Monday 12 January 2015 – Friday 16 January 2015 There are normally no lectures, seminars or classes during this week unless notified by your lecturer **PLEASE NOTE THAT LECTURES BEGINNING WITH LW8--, LW9—and HU9—	
16	1st term TAKE-HOME EXAM SUBMISSION IHRL, HRHL, ESCR & IHRL(ER) MODULES ONLY (LW8--, LW9—and HU92_)	Monday 12 January 2015
16	1st term ESSAY SUBMISSION ITL, EUL, IBL, ICL & INTERNET LAW MODULES ONLY (LW45-, LW5--, LW6--, LW65-, LW66-, LW7-- & LW76-)	Friday 16 January 2015
18	ENROL closes for optional modules	Monday 26 January 2015 at 08.59 hrs
21	HU901 Assignment One SUBMISSION	Friday 20 February 2015
24	2nd term Essay titles distributed for ITL, EUL, IBL, ICL & Internet Law modules ONLY	Monday 9 March 2015 – Friday 13 March 2015

24	READING WEEK IHRL, HRHL, ESCR, IHRL(ER), TPHR, HRCD & HRRM MODULES ONLY Monday 9 March 2015 – Friday 13 March 2015 There are normally no lectures, seminars or classes during this week unless notified by your lecturer	
25	2 nd term Take-home Exam questions for IHRL IHRL(ER), ESCR IHRHL and HU92-modules ONLY	Monday 16 March 2015 – Friday 20 March 2015
FRIDAY 20 March 2015 – END OF SPRING TERM		
TUESDAY 20 April 2015 – SUMMER TERM COMMENCES		
30	2 nd term TAKE-HOME EXAM SUBMISSION IHRL, IHRHL, ESCR, IHRL(ER) & MA MODULES ONLY (LW8--, LW9-- and HU92-)	Monday 20 April 2015
30	RESEARCH ESSAY SUBMISSION (IHRL, IHRL(ER), ESCR & IHRHL ONLY)	Monday 20 April 2015
30	2 nd term ESSAY SUBMISSION ITL, EUL, IBL, ICL & INTERNET LAW MODULES ONLY (LW45-LW5--, LW6--, LW65-, LW7-- & LW76-)	Friday 24 April 2015
31	DISSERTATION TITLE <u>SUBMISSION</u> IHRL, IHRHL, ESCR, IHRL (ER), TPHR, HRCD & HRRM ONLY	Friday 1 May 2015
32	HU901 Assignment Two SUBMISSION	Tuesday 5 May 2015
33/34	LW901 General Seminar Exam (International Human Rights: Law, Institutions and Practice)	Date and Time to be confirmed
38	DISSERTATION TITLE <u>SUBMISSION</u> ITL, UKHRPL, EUL, IBL, ICL & INTERNET LAW ONLY	Monday 15 June 2015
FRIDAY 26 June 2015 – END OF SUMMER TERM		
51	DISSERTATION SUBMISSION	Tuesday 15 September 2015

SUBMISSION WILL BE ON THE DATES ABOVE VIA [FASER](#) NO LATER THAN 10.00 HOURS WITH A WATERMARKED COPY HANDED INTO THE LAW OFFICE NO LATER THAN 12.00 NOON ON THE SAME DAY

ASSIGNMENT PROCEDURES & PRESENTATION

ASSIGNMENT AND ESSAY LENGTH

All assessed modules will be 5,000 words including footnotes, excluding bibliography. DO NOT EXCEED YOUR WORD LIMIT

WORD LIMIT

Coursework and dissertations found to exceed the requisite word limit will be subject to the following tapered mark reduction up to a maximum deduction of ten marks:

Words Over the Limit	Penalty		Words Over the Limit	Penalty
1 – 99	Minus 1 mark		500 – 599	Minus 6 marks

100 - 199	Minus 2 marks		600 - 699	Minus 7 marks
200 - 299	Minus 3 marks		700 - 799	Minus 8 marks
300 - 399	Minus 4 marks		800 - 899	Minus 9 marks
400 - 499	Minus 5 marks		900 - 999	Minus 10 marks

Coursework and dissertations found to be 1,000 words over the limit will be returned marked at 0. The number of words counted MUST include all footnotes and endnotes but not the bibliography or any appendices. Students must state the number of words used.

COURSEWORK SUBMISSION

Via **FASER** no later than 10.00 hours with a watermarked copy handed into the Law Office no later than 12.00 noon on the same day. If the deadline falls on a weekend or public holiday, you must still upload by your given deadline and submit the hard copy to the General office no later than 12.45 hours on the next working day.

FEEDBACK, ASSESSMENT (ASSIGNMENTS), SUBMISSION ELECTRONIC REPOSITORY (FASER)

FASER PROCEDURES

Please go to <http://moodle.essex.ac.uk/> and click on the module code that you are submitting for the '1st page' template. This must be the first page of your essay that you submit online; please do not put your name on the essay/take-home exam – THIS MUST BE ANONYMOUS

Please make sure you know when your deadline is. Essays/take-home exams submitted after the electronic deadline will be subject to a 'Late Submission' penalty

You must **PRINT** out and hand in a **WATERMARKED** copy of your essay/take-home exam within the specified time period of your deadline

The watermarked version is created by converting it from the **SUBMITTED** word file into a pdf file; this is achieved by clicking the 'watermark' button in the OCS system

HOW TO UPLOAD YOUR ESSAY/TAKE-HOME ONLINE

You will be able to access the FASer via the myEssex portal or at <http://faser.essex.ac.uk/>

For each essay/take-home exam, you will be able to store your work-in-progress on FASer while you are preparing your assignment. You can add or delete files just as you wish. This is an ideal place to keep partially completed copies of your work.

You can delete saved copies until your work has been watermarked. Once you have watermarked your document, if you need to change it, you will have to upload again and give it a different title. If you have more than one document uploaded, please do not worry; we will only look at the one with the latest submission date.

To ensure that the two essay/take-home versions are identical, the paper copy needs to be watermarked by having the date and time at which it has been electronically submitted printed on the assignment. When you submit your final essay/take-home exam you will be prompted to 'watermark' the assignment. Click on the 'watermark' button; you will then receive a receipt to confirm that the essay/take-home exam has been watermarked (this could take up to one hour). You cannot print your watermarked essay/take-home exam directly from this screen; the system will prompt you to save this onto your 'M' drive. You will then need to open and print the watermarked copy from your 'M' drive.

Essay submission and watermarking must be done at the same time; this must be before the deadline time and date. The watermarking is 'proof' that the essay/take-home exam was submitted before the deadline.

WATERMARKED PAPER COPY

The watermarked paper copy must be handed into the Law General Office no later than the specified deadline. You must complete and attach a Comment sheet which can be found at <http://moodle.essex.ac.uk/> under your specific module/dissertation code.

If you are genuinely unable to hand in your watermarked paper copy and cannot get a friend to do so on your behalf, you may be able to post your essay/take-home exam to **School of Law, University of Essex, Wivenhoe Park, Wivenhoe, Essex CO4 3SQ, UK**. You will need to obtain a certificate of posting from the post office and you must retain this proof of posting as your receipt. You must also advise the office administrator that you will be posting your essay/take-home exam.

We will scan your essay to produce an automated receipt which will go into your Essex email. Please note that the date of the receipt will be the date that we receive it and not the date that you send it. Please do not worry; the system does not allow us to input the posting date but proof of submission will be in the watermark on the left-hand side of your essay/dissertation.

The hard copy submitted to the office will be distributed amongst teaching staff for marking and the electronic copy will be stored on computer.

COURSE DEADLINE POLICY

All coursework submitted after the deadline is subject to a marks penalty of two marks for each 24 hour period (including weekends and public holidays) up to a maximum of seven days. Thereafter, work will receive a mark of zero. The marks penalty/mark of zero shall stand unless satisfactory evidence of extenuating circumstances that indicate that the student was unable to submit the work prior to the deadline.

****As the office is not open at weekends, you must upload to the Online Coursework Submission system by your agreed deadline and submit the hard watermarked copy to the office not later than 12.45 hrs on the next working day**

Dissertations are NOT counted as coursework. If students do not submit the dissertation by the deadline they will receive a mark of zero. If they have extenuating circumstances they will need to submit them to the Final Exam Board. If a student knows in advance of the deadline that they will not be able to submit their dissertation due to extenuating circumstances, they must apply for an extension in advance of the deadline.

EXTENUATING CIRCUMSTANCES FOR LATE SUBMISSION

If you have experienced extenuating circumstances immediately around the time of the deadline, which prevent you from submitting your work by the deadline, you should submit your late work along with a **Late Submission of Coursework Form** to the Law General Office within 7 days (including weekends and /or bank holidays) of the deadline date. Your Late Submission of Coursework Form will then be considered by the department's Late Submissions Committee.

The following are examples of circumstances which are **NOT** considered to be relevant for the instatement of marks due to failure to meet a deadline:

- Minor ailments and illnesses on the day of coursework submission (such as colds, coughs, sprains, headache).

- Personal disruptions or events which could have been anticipated; such as holidays, weddings, changing address or employment, religious holidays or festivals which are usually known in advance.
- Study-related circumstances; such as computer failure, printing problems, unavailability of books, photocopying problems, as these problems should be factored into the organisation of your work load.

If you have experienced significant (longer term) extenuating circumstances that prevent you from submitting your work either by the deadline or within 7 days of the deadline, you should submit an **Extenuating Circumstances Form** for the Board of Examiners to consider at the end of the year, which should clearly explain how your extenuating circumstances affected your ability to submit your work.

If you have difficulty in managing your workload, you can seek advice from a number of sources, including the advising support system in your department, the Students' Union Advice Centre and Student Support.

EXTENUATING CIRCUMSTANCES - UNIVERSITY PROCEDURES

Extenuating circumstances are formally defined as "circumstances beyond the student's control which cause the student to perform less well in his or her coursework or examinations than he or she might otherwise have been expected to do (on the basis of other work). In general, extenuating circumstances will be of a medical or personal nature affecting the student for any significant period of time and/or during the examination period." Boards of Examiners will consider extenuating circumstances ONLY if they are reported in advance of the examiners' meeting. Students who wish to report extenuating circumstances must complete an Extenuating Circumstances Form (see links below). There are guidelines to accompany the extenuating circumstances form and these explain what kind of documentation you need to support your claim. The form must be returned to the Registry by the published deadline. Students who do not submit a form in advance will not be able to appeal against the decision of a Board of Examiners or Examinations Committee on grounds of extenuating circumstances later.

Students needing any advice about the reporting of problems should see a member of departmental staff involved in student support, or contact Registry or the Student Support Office.

The Guidelines for reporting extenuating circumstances and extenuating circumstances forms are available on the University web site at

<http://www2.essex.ac.uk/academic/students/pgt/extenpg.htm>

ANONYMOUS MARKING

This Department operates a system of anonymous marking. Anonymous marking is the 'marking of students' submitted work without their identity being revealed to the person carrying out the marking at the time the work is marked, so that the assessment is unbiased.' (www.qaa.ac.uk) Anonymity helps to ensure that conscious or unconscious prejudice does not affect marks, and that each piece of work will be judged on its merits and not in relation to the marker's other impressions of the student. Anonymity should not prevent students discussing work they have done with their teachers, although systems for permitting this may vary depending on the nature of the exercise and other factors'.

How the system operates

You will have been allocated a four-digit student number at the beginning of the academic year. This number (your anonymous student number), is different from your student registration number, which is retained throughout your degree. If you are being assessed by way of an unseen exam then you will use your anonymous student number. If you writing an essay or take-home exam, then we use the registration number for the submission of all coursework; please be assured that

no marker knows your registration number keeping all work confidential. Students should submit all coursework by using the online submission of coursework system.

Students should then print a watermarked hard copy, which is to be submitted to the Departmental office for marking. The coversheet and essay will contain your registration number. You will need to bring your registration card with you when collecting your essay. The front cover of the coursework must have the following information:

- Title of essay
- Name of degree scheme
- Academic year
- Registration number only (no name) should be indicated on the essay coversheet
- Any additional forms (student support coversheets / extenuating lateness forms etc) should contain your registration number only, and not your name.

Students with Student Support coversheets can be downloaded from FASer including anonymous coversheets. Should you require more detailed feedback on essays submitted please contact Departmental administrative staff, who will send the essay back to the marker requesting more detailed feedback.



EXAMINATIONS

ACCESS TO PREVIOUS EXAM QUESTIONS

<https://orb.essex.ac.uk/lw/>

EXAM REGULATIONS

Please see the relevant page in this handbook

RE-SITTING EXAMS

Re-sit exams will be held during the week beginning 31 August 2015 (week 49). Students who are required to re-sit an exam will be notified following the Interim Exam Board after the June meeting.

MARKING

COURSEWORK MARKS

The pass mark for all Law and Human Rights Centre modules, both coursework and the dissertation is 50%. The pass mark for modules outside the School of Law will be in accordance with the rules for that module as decided by the appropriate Department/School. For further information, please refer to the Rules of Assessment of your degree course.

MARK CRITERIA

The School of Law and Human Rights Centre adopts the following numerical scale to assess all postgraduate coursework and dissertations.

70 or above	Distinction standard
60 – 69	Merit standard
50 – 59	Pass standard
40 – 49	Fail, condonable up to 40 credits

	as long as overall taught course average is at least 50
Less than 40	Fail

GRADE DESCRIPTOR

General Guidelines:

In line with the School's existing marking policy, marks of 39, 49, 59, 69 etc. should be avoided. For all grades, the ability of the student to communicate the relevant knowledge or arguments in a clear and coherent manner should be taken into consideration. The use of language should not necessarily be a determining factor in any mark given, but the language used should be sufficiently precise and clear so as to convey the import and meaning of the substantive knowledge in a manner that is commensurate with the over-all grade awarded, the context of the assignment (essay, exam or dissertation) and the published Learning Outcomes for the particular Course; please see:

<http://www.essex.ac.uk/programmespecs/>

90-100	<p>Supreme performance, showing exceptional insight, rigour and originality. Work which equals the best which may be expected from any student. This grade will be awarded only rarely, and will be reserved for the most exceptional pieces of work. A piece of work that is of publishable quality, in an unrevised or edited form, will attract a mark of 90-100. Work of this quality will show, throughout:</p> <p>A complete mastery of the subject matter, reflecting deep and broad knowledge and understanding;</p> <p>An ability to organise, analyse and express ideas in the most original, sophisticated and discriminating manner possible;</p> <p>An optimal capacity for critical analysis, supremely supported by evidence and citation.</p>
80-88	<p>Outstanding performance, engaging deeply and systematically with the question set. Work of this quality will show, throughout:</p> <p>A comprehensive mastery of the subject matter, amply supported by evidence and citation;</p> <p>Reflecting deep and broad knowledge and critical insight as well as extensive reading;</p> <p>An ability to organise, analyse and present arguments fluently and logically with a high level of critical analysis;</p> <p>A highly-developed capacity for original, creative and logical thinking.</p>
70-78	<p>Excellent performance. Work meriting a <u>distinction</u> mark will have the following characteristics:</p> <p>Real insight into difficulties of the subject or the relationship between its parts;</p> <p>A high level of skill in problem solving, which demonstrates powers of critical analysis;</p> <p>Confidence in the delimitation of issues and in the handling of them;</p> <p>Originality of thought;</p> <ul style="list-style-type: none"> - An ability to step outside the confines of the module or its prescribed materials, without loss of relevance.
60-68	<p>Very good performance. A <u>merit</u> mark can be obtained for work which:</p> <p>Maintains over the greater part of the performance a good level of knowledge and understanding of the principles of law dealt with;</p> <p>Demonstrates a good ability to apply principles effectively in the solution of factual problems and to deal with problems in an orderly and discriminating manner;</p> <p>Is aware of, and understands, a reasonable amount of contextual material (history, policy, analysis, academic discussion, social relevance, law reform proposals), but is not necessarily equally at home in every dimension of the module;</p> <p>Has a good grasp of the hierarchy of legal authority - that is, knows the weight to give to statutory provisions, decisions of different courts, juristic opinion, both separately and in relation to each other;</p> <p>Has a sound sense of relevance.</p> <p>The piece does not necessarily show originality, critical flair, brilliance in problem solving or literary elegance of a high order. An ability to offer any of these will compensate for weakness elsewhere.</p>

50-58	<p>Satisfactory performance – has met the conditions to <u>pass</u>. A Pass can be obtained for work which: Has average knowledge of principle and authority, and either expresses it very well or shows solid understanding of it; Commands a considerable mass of material but does not integrate it very well or express with confidence. Makes a fairly efficient attempt at problems: but commonly misses one or two points (not just the subtlest, which are for the distinction candidate to see); Faithfully reproduces a good deal of what has been taught in class, but contributes little from independent reading or thinking; Has quite a good formal knowledge of the hierarchy of legal authority, but is unsubtle in using it.</p>
40-48	<p>Weak performance. Work falling into this category will show some familiarity with the relevant literature and techniques, and demonstrate: Basic grasp of the subject matter, but somewhat lacking in focus and structure; Some effort to engage, but only a basic understanding of the topic portrayed; Some development of argument; No evidence or relevant citation included in answer; Appearance of several minor errors or one major error; Lacking evidence of capacity for original or logical thinking; Although work in this band will be classified as a <u>fail</u> there will be evidence of some effort and engagement.</p>
5-38	<p>Poor performance. Pieces of work falling into this band are characterised by the following defects: A failure to refer to the law (cases or statute/treaties etc) – a piece of work awarded 30% may contain a small number of case or statutory/treaty references, a piece of work awarded 20% is unlikely to contain any such references; Significant failure to reference the work; Heavy reliance upon unsuitable sources. Evidence that the only research carried out for the essay is from non-peer reviewed internet sources – such as ‘Wikipedia’ or similar sources. It will often be the case that ‘research’ has been conducted by the sole means of a ‘Google’ search rather than by using proper academic means; Failure to follow the rubric, e.g. the student misses key aspects of the question set. 20% is the lowest mark normally awarded to a piece of work – this represents a serious failure to reach the minimum standard expected of a student. A derisory mark of 5% will be awarded where, in the view of the marker, there has been no serious attempt to answer the question</p>

COURSEWORK FEEDBACK

- Feedback should relate to clear criteria. The feedback should explain the mark that has been awarded for the piece of work taking into account the learning outcomes for the module and/or the marking scheme, so that students understand the basis for the marks that they have been given.
- Feedback should be constructive. Feedback should help students to achieve higher marks in their future work. To do this effectively, the marker needs to explain what the student did well, what the student did badly (or omitted to do), and how the student might have improved the work to achieve a higher mark.
- Feedback should be clear and legible. It is important that students can understand the feedback that they receive. All feedback should be written in appropriate language and either word-processed or checked to ensure legibility before it is presented to a student.
- Discussion of feedback. Whatever the format of the original feedback, a student who wishes to discuss the feedback they have received should be able to request and receive this within a reasonable time.

RETURNED COURSEWORK

Marked coursework will usually be returned to students within four weeks of submission. If for any justifiable and unavoidable reason the School of Law or Human Rights Centre cannot meet its stated

deadline, students should be informed of this and advised of the revised arrangements.

MODERATION

All coursework is subject to moderation. This means that a sample of work from each module will be looked at by a second marker who will give feedback on the range of marks; on the basis of this, it is possible that marks may change.

All Dissertations will be second marked

REMARKING OF ESSAYS AND ASSIGNMENTS

If you are unsure why you have obtained a certain mark for your essay, you should in the first instance contact the module director who has marked your work; they will be able to explain any issues of uncertainty. If you are still not satisfied with your mark and feel you have grounds for appeal against the mark, you can complete the Essay Appeal Form, which can be found via <http://moodle.essex.ac.uk/>

You will need to submit the form to the Law General Office within one week of the notification of essay collection date. If the Director of Education accepts that there are grounds for appeal then they will appoint a second marker and the final internal mark will be arrived at after discussion between the two markers. Students are warned that marks may not change or they can decrease as well as increase.

If a piece of coursework has been moderated then there is no right of appeal unless a procedural or administrative error is suspected. An unseen exam mark cannot be appealed.

Further details about remarking can be found at <http://www.essex.ac.uk/remarking>

REASSESSMENT IN COURSEWORK

If the Board of Examiners has required you to complete essays or assignments over the vacation, the Registry will send you a letter by email with further information. Please check your Essex email account regularly once your results have been published. Your department will send you details of the assignments which you are required to undertake. If you haven't received anything within three weeks of the results being published, you must contact your department or the Registry.

SAMPLE OF COURSEWORK

Samples of coursework and dissertations will be sent to the External Examiners prior to the relevant Exam Boards. This includes work with marks less than 50, work with marks above 70 and a selection in between.

EXAM BOARDS

The Exam Boards consist of an external examiner for each LLM or MA course and representatives from the academic staff. It is chaired by a Professor or a Dean from outside of the Department. The first board (Interim Board) will normally meet towards the end of June and will consider and confirm the marks for the taught component of your course. The members of this board will also confirm the eligibility for an exit award of a PG Certificate or PG Diploma.

The Final Exam Board will normally take place at the beginning of December and will consider and confirm any marks for reassessment and dissertation marks. The Board will then consider the final outcome of the course and whether a student is eligible for a Masters or an exit award of PG Certificate or PG Diploma.

You should be aware that all marks are provisional until confirmed by the relevant Exam Board.

EXAM BOARD RESULTS

Results for students are normally published within three working days after the meeting of the Exam Board, on the University website at: www.essex.ac.uk/students/exams-and-coursework/default.aspx

Students can access their own results using their University login and password.

STUDENT ENGAGEMENT AND FEEDBACK

STUDENT STAFF LIAISON COMMITTEES (SSLC)

The Postgraduate Student Staff Liaison Committees (SSLC) meet once a term, and their function is to keep under review all academic and administrative matters relating to degree programmes and are a valuable way of receiving feedback (positive as well as negative).

Representatives raise issues and views which reflect the student group as a whole and not just their own opinions. Any student wishing to become a student representative should speak to their course director. Student representatives are invited to attend departmental meetings. The Committee comprises student representatives and Course Directors from each programme, the Graduate Administrator and the Graduate Directors of the taught and research programmes.



Nomination and election of the student representatives is held early in the Autumn term by the Students' Union. While the Committee provides a formal mechanism, it meets only a few times a year and therefore students should raise problems informally with the Course Director concerned rather than wait for the next committee meeting. Minutes of the SSLC can be found at [Law SSLC minutes](#)

Reports on SSLCs are taken to our School's Teaching and Learning Quality Assurance Committee and any relevant issues raised. In addition student representatives (or their substitutes) are invited to attend Unreserved Staff meetings and report on issues or matter of concern regarding academic matters. Read more information on our Quality webpages: www.essex.ac.uk/quality.



STUDENT ASSESSMENT OF MODULES AND TEACHING

Student satisfaction surveys – have your say

Four major student satisfaction surveys – some of which feed into national university league tables – go live each academic year from late January to June. This is when our Students' Union and University invite you to have your say – and free text comments are invited. We always want as many students as possible to take part, and great prizes are always up for grabs – so make sure you read all the campaign publicity and follow the link that will be sent to your University email account. Speak up!

Extenuating circumstances

Our School will organise as a minimum four meetings of the Extenuating Circumstances Committee a year. Any claim submitted on an Extenuating Circumstances Form will be considered at the next available meeting. The Extenuating Circumstances Committee only has the power to make a recommendation to the Examination Board. All decisions are confirmed or rejected by the Board. If

the Committee recommends that a student is permitted a second attempt this decision is dependent on ratification at the relevant Examination Board.

Student Representatives

Everyone at Essex, from your lecturers to support staff and the Students' Union is here to make sure you love your time at Essex, but things only get better and better through the work of student representatives in every department. They act as the student voice in every part of student life, from collecting feedback from students on their course for formal departmental meetings to contributing to the review of the degrees we offer and shaping how the University might be run in the future.

You have the opportunity to become a student representative and the voice of your fellow students. At the beginning of the year, the department and Students' Union will put out an open call for student representatives. Once trained, you'll have an opportunity to be a Course Representative, who collects the views of their course mates, or a Year Representative, who collects the views of course representatives and presents them formally to the University at departmental Student-Staff Liaison Committee (see above) meetings. There may also be other departmental meetings that you can take part in such as Periodic Review, where all the courses in a department are reviewed. Being a student representative does not need to be a big commitment and is a great opportunity to develop negotiation and communication skills. The Students' Union will also provide opportunities to have your time volunteered recognised, to put on your CV. And if you're up to the challenge, there are limited opportunities to represent students at a faculty level and contribute to the big decisions made by the University.

Student Representatives are supported both by departments and the Students' Union and all opportunities are advertised through the Students' Union. If you would like to feedback the views of students on your course and help make the Essex experience even better, then check the Students' Union website for opportunities from the beginning of term.

JOB REFERENCES

REQUESTING REFERENCES FROM MEMBERS OF STAFF

If you require a personal reference, always ask permission from a member of staff before giving their name as a referee. You should consider from whom it is most appropriate to request a reference and who will be best equipped to evidence your character and performance in the subject. For example, final year project supervisors, year organisers, core course supervisors are likely to be more suitable than lecturers that have taught you on a first year option course. Every reasonable effort will be made to meet a request for a reference for a student who has undertaken study within our School, within a minimum period of three years following his/her departure from the University. Requests received outside of this time scale may, of course, be met if a member of staff is equipped with the necessary information on the student and is willing to provide a reference. In the case of research students, it would be normal to expect to provide a reference for a more extended period of up to ten years.

It is helpful if you can provide the member of staff with details about the course or job you have applied for and, if relevant, a CV or other summary of your qualifications and experience. Please try to ask for references in good time – It is not always possible for a member of staff to write a reference immediately.

COPIES OF REFERENCES

A copy of any reference provided will be retained within our School for no longer than three years for taught students and ten years for research students. If a reference is retained beyond this timeframe, our School will seek explicit consent from the student concerned. Read the outline of University policy on the writing and retention of references: www.essex.ac.uk/minute/apd/2003-2004/AppS04/Appendices.htm#appA

ACADEMIC GUIDANCE AND REGULATIONS

YOUR PROGRESS

Our University is committed to excellence in education, and to supporting your progression and achievement as an Essex student. Regular monitoring of student attendance allows us to identify any students who may need guidance or support, to help them to succeed in their studies. Your engagement with your programme of study is primarily measured by attendance, and completion of, and performance in, assessments, as appropriate. We monitor attendance and will follow-up concerns about any student in accordance with the University's Progress Procedures at: www.essex.ac.uk/academic/docs/regs/progress.shtm#1. As a student, if engagement in your studies, as measured by attendance and/or submission of assessed work, is unsatisfactory you'll be contacted and offered guidance and support.

If your progress causes concerns you'll initially be contacted by your Year Coordinator, and then by the Law School Progress Officer. An appointment time will be set for the meeting and the student will be notified by e-mail. If the student fails to attend this meeting they will be referred to the Law School Progress Officer.

The Year Coordinator will stipulate the conditions which must be met for the student to be allowed to progress with their Programme of Study. Attendance and engagement will continue to be monitored. Where there is further non-attendance or unsatisfactory attendance the student will be required to meet with the Progress Officer. Where serious concerns persist, you may be referred to the Deputy Dean Education and your case formally considered by a Progress Committee.

NON-SUBMISSION OF ASSESSED WORK

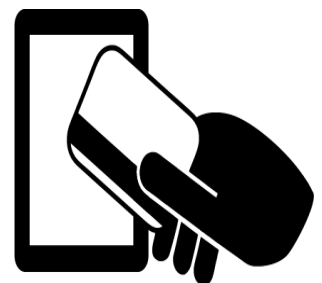
Where a student has failed to submit coursework or attend assessment, where the non-submission is worth 25% or greater on any module, the student will be required to meet with the Progress Officer. An appointment time will be set for the meeting and the student will be notified by e-mail. If the student fails to attend this meeting they will be referred to the Dean.

ATTENDING THE CORRECT TUTORIAL GROUP

Students must attend their designated seminar/tutorial group. Failure to attend at designated times may result in students being marked as absent resulting in the activation of the attendance monitoring process.

COUNT-ME-IN-ATTENDANCE RECORDING

You'll need to record your attendance at teaching events using the electronic reader in the teaching room. If you're a taught student, just 'tap in' for every timetabled teaching event you attend. The system doesn't apply to research students. Electronic readers are installed in teaching rooms at our Colchester and Southend Campuses. The readers work by 'tapping' your registration card against the reader, like an Oyster card on the Underground. We use this attendance information to help identify students who may be experiencing problems so that we can offer support and advice. Lost card? You should go to the Registry to order and pay for a replacement card. Faulty card? If the reader is not registering your card, you should go to the Registry to order your free replacement card. If you attend a teaching event but are unable to record your attendance as you don't have your registration card, please complete a *Forgotten or Lost Registration Card* form via the MyEssex



student portal.

For more information on attendance, and for links to forms and guidelines, visit www.essex.ac.uk/see/attendance or email countme@essex.ac.uk

REPORTING AN ABSENCE

If you've missed, or will miss, one or more teaching events, you must report your absence using the online Notified Absence from Teaching form, which is available via MyEssex. If you're absent for reasons beyond your control, for example medical reasons, or other extenuating circumstances, your department will consider the reasons for your absence and decide whether it should be



recorded as an authorised absence. If you're absent for more than two weeks, you'll need to provide medical evidence (in the case of illness) or a detailed statement with any supporting evidence. You may also need to provide supporting evidence if you are absent frequently for short periods of time.

You should contact your Personal Tutor, other member of departmental staff or Student Support for advice and support, particularly if you are likely to be absent for several weeks. If you've missed, or are going to miss, a significant amount of teaching, you should discuss the option of formally taking a break

from your studies (also called intermitting) with your Personal Tutor, a member of departmental staff, or Student Support.

For more information about how to report an absence, and for links to the online form and guidelines, visit www.essex.ac.uk/see/attendance

The Progress Team in the School of Law

The School's Progress Officer is aided in the role by three designated Year Coordinators.

Year 1 UG - Dr Darren Calley, Room 5S.5.29, Tel. 874060

Year 2 UG/Study Abroad students - Ms. Fernne Brennan, Room 5S.6.28, Tel. 873808

Years 3/4 UG - Mr. Alan Moran, Room 4SB.4.11, Tel. 873578

LLM/MA – One from: Dr Darren Calley, Ms Fernne Brennan and Mr Alan Moran

Progress Officer – Dr Tom Cornford, Room 5S.5.17, Tel. 872928

TEMPORARY WITHDRAWAL FOR TAUGHT STUDENTS (INTERMITTING)

Permission may be given to you, as a student, to take a break from your studies (intermit) from the University during your programme of study with a view to returning at a later date. You must make a written application to your department and must give acceptable reasons for your request. Your Head of department, or his/her nominee, will consider the request and come to a decision whether or not to give you permission to intermit from the University. In some cases, the Head/nominee may refer your request to the Dean/Associate Dean who will make a decision whether or not to give permission to intermit. The Head/nominee or Dean/Associate Dean may prescribe conditions which shall be fulfilled before you may resume your programme of study.

PERMISSION PROCESS

If permission is given, you will be registered as an intermitting student for the whole of the period of your absence, in compliance with the Charter, Statutes, Ordinances and Regulations of the University. As an intermitting student, you may be required to pay an appropriate fee as

determined from time-to-time by the University.

All students are required to re-register upon return to the University following a period of intermission. Any student who fails to do so within 28 days will be deemed to have withdrawn permanently and may be re-admitted only with the permission of the Academic Registrar.

LATE REQUESTS

Special procedures apply to students applying to intermit after the sixth week of the Spring term (i.e. week 21) of a final year undergraduate course or week 30 in the first and second year of an undergraduate course see Regulation 5.19: Students following a final year undergraduate course will be permitted to intermit from the University only if the request has been made to the relevant Head of Department, his or her nominee or the Dean/Associate Dean, before the Monday of the sixth week of the Spring term (i.e. week 21) in the year in question.



The final deadline to request permission to intermit in the first and second years is 4pm on Friday of week 30 (or the working day two weeks immediately prior to the first day of the examination period). Exceptionally the Dean/Associate Dean may approve requests after this date. If permission is not given, students must submit themselves, or will be deemed to have submitted themselves, for assessment in the main examination period in the normal way

Regulations also state that if a student who is permitted or required to intermit from the University is not entitled to attend any teaching and is not expected to be present at the University. Students' computing accounts will remain active throughout the intermission period. Limited library borrowing rights are available.

Note: All decisions to grant intermission are governed by a set of guidelines that are published by the Registry. Further information at: www.essex.ac.uk/students/course-admin.

ACADEMIC OFFENCES

One of the most serious of all academic offences is to make it seem that the work of others is your own. This, and any other form of academic offence, is taken very seriously by the University and the penalties are severe. For example, this can mean receiving a mark of zero for a piece of work, or in certain circumstances being required to withdraw from the University. In the case of many Masters degrees, the rules of assessment are such that a mark of zero on a single assignment means that you will fail the degree. Therefore it is not in your interest to cheat in any of your submitted work or in any test or in any examination.

Students are required to reference their sources properly, and failure to do so can lead to an allegation of an academic offence. When submitting any piece of work (e.g. essay, report, dissertation, or thesis) you will be required to acknowledge any assistance received or any use of the work of others.



WHAT DO WE MEAN BY AN ACADEMIC OFFENCE IN EXAMINATIONS AND COURSEWORK?

An academic offence in examinations includes copying the work of another student or communicating with another student in an examination; and introducing any written, printed or electronically stored information into an examination, other than material expressly permitted in the instructions for that examination.

An academic offence in coursework includes using the work of others (whether written, printed or some other form) without acknowledgement, whether this has been the result of negligence or of intention to deceive. It is therefore very important that you learn how to reference your work properly, and that you familiarise yourself with your departmental guidelines on referencing. If, after having read the guidelines, you are still unclear about referencing, you must talk to your tutor before you submit your assignment, and/or contact the University's skills centre for support. Ignorance of the regulations will not be accepted as a defence against an allegation of an academic offence or negligence in referencing.



REPEATED WORK

You may also be accused of an academic offence if you repeat work previously submitted for an assessed assignment without full acknowledgement of the extent to which that previous work has been used; in other words, if you hand in the same or a very similar essay to one that you have already submitted. You should note that it is also an offence for a student knowingly to assist another student to commit an academic offence, whether in an examination, or in any other piece of work.

GROUP WORK

Sometimes students who have been working together end up submitting almost identical work and are accused of an academic offence. While we do not want to dissuade you from working with or discussing your work with another student, you must be careful that you do not collaborate too closely, and it would be wise to seek advice from your tutors on the limits of collaboration before you submit your work.

READ THE RULES

Details of the University's Regulations relating to these and other academic offences and the procedure for dealing with allegations of academic offences are published in the University Regulations, Policies and Procedures booklet are at: www.essex.ac.uk/students/course-admin. Further guidance on how you can avoid plagiarism is also available online at www.essex.ac.uk/plagiarism and includes definitions of plagiarism, an online test and some common mistakes. Students should be aware that all work submitted electronically will be screened via the Turnitin Plagiarism software.

PLAGIARISM

Plagiarism is to steal ideas, verbalisations or writings from another person without correct acknowledgement, presenting these as your own work. It also includes utilising your own previous assessment submissions, without correct identification of such ('Self-plagiarism'). Any source you access and utilise when preparing your work (book, journal article, newspaper article, internet page, podcast etc) must be referenced appropriately to avoid plagiarism – ignorance of correct referencing techniques is inexcusable.

You may also be accused of assisting plagiarism if you lend your work to another student who then copies your text. Plagiarism is indefensible and will not be tolerated in any form within the

University of Essex. This Academic Offence carries severe penalties, and you may be withdrawn from your programme. All students should view the University of Essex plagiarism online tutorial at: www.essex.ac.uk/plagiarism/index.html to familiarise yourself with this issue. If you are concerned about plagiarism, you should talk with your tutor.

HOW TO AVOID PLAGIARISM

To avoid plagiarism give yourself enough time to plan, draft, write, edit and proof-read your work. Make sure you print or save full details of all sources, so that you can reference them easily once you have used them. Do not copy and paste large chunks of text from the internet – look at the source, read it critically, identify the main themes, and then paraphrase or present as a direct quote. NB: paraphrasing does not mean changing the odd word within a sentence. You need to rephrase the entire sentence in your own words, thus demonstrating your understanding.

1. Plagiarism

- Plagiarism is cheating
- Submission of work that is plagiarised is unacceptable
- Poor academic practice with regard to referencing, which may be considered as contributing to plagiarism, is also unacceptable

2. Students' responsibility

- To appraise him/herself of the nature of plagiarism
- To appraise him/herself of the academic offences policy of the University of Essex
- To submit work that does not contain plagiarism
- To utilise plagiarism checking systems where available

3. Our School /Centre's responsibility

- To ensure that all **School / Centre** staff have a shared understanding of the nature of plagiarism and action to be taken in the event of plagiarism being uncovered (Head of School)
- For 'standalone' modules (regardless of whether they form part of a programme) - to include within each module induction, accurate information regarding plagiarism (Module Lead)
- For modules studied as components of single programme – to include within the programme induction, accurate information regarding plagiarism and supporting information within the VLE. A record of attendance at plagiarism induction will be maintained (Programme Lead).
- To include supporting information and links on our School website and on our School's Moodle Study Skills resource (Head of School)
- To advise all students that they should expect that submissions for assessment will be subjected to a plagiarism check (TLQE/Programme Leads)
- To refer plagiarism to Head of School in a transparently fair and equitable manner (all markers)
- To remind students on commencement of each term of their responsibilities regarding plagiarism (Head of School)
- To transparently apply University Rules regarding plagiarism (Head of School)

4. The University's responsibility

- To apply the Academic Offences Policy universally and transparently
- To provide equitable access to plagiarism checker systems
- <http://www.essex.ac.uk/academic/docs/regs/offpro.shtm#a>

ACADEMIC OFFENCES AND UNIVERSITY PROCEDURES

For a full outline of University of Essex academic offences and the University's procedures for dealing with them, please visit our website: www.essex.ac.uk/students/course-admin.



ACADEMIC CONDUCT

A student may not make a personal recording of a teaching event, supervisory meeting, oral examination or other formal meeting or committee which considers the student's academic progress or performance without the permission of all other individuals present. If this permission is granted, the recording may be made for the personal use of the student only, in support of their studies and learning. The recording must not be made publicly available or shared for other purposes without the consent of those present. Disabled students who have difficulty with note-taking are encouraged to contact Student Support for further information on when recording is permissible and other access strategies.

APPEALS PROCEDURES

Students may appeal against their results on a limited number of specified grounds, e.g. procedural irregularity. Students are advised to discuss their wish to appeal with their tutor in the first instance. Appeals procedures are published in the University Regulations, Policies and Procedures booklet at: www.essex.ac.uk/students/course-admin. For full information the University's appeals procedures for students on taught programmes of study and research degrees, please visit our website: www.essex.ac.uk/students/course-admin

COMPLAINTS PROCEDURE

The University is a large community engaged in many activities of both an academic and non-academic kind. From time to time as a student you may feel dissatisfied with some aspect of your dealings with the University. When that happens it is important that the issue is dealt with as quickly as possible. Please see the Complaints Procedure for Students at: www.essex.ac.uk/students

EXAM REGULATIONS, EXAM RESULTS, SUMMER AND RESIT EXAMS

The University has a comprehensive student online guide to exam regulations, results and general information and guidance – along with information about summer exams and resits. Please ensure you read it carefully: www.essex.ac.uk/students

THE QAA

The [Quality Assurance Agency](http://www.qaa.ac.uk) for Higher Education (QAA) reviews institutions approximately every six years. The QAA has created the UK Quality Code, which providers of UK higher education are required to meet. Part of the code addresses external examining. The QAA requires all institutions to publish external examiner names, their position and the institution they come from to all students. External Examiners are normally academics from other higher education institutions, but may be from industry, business or the profession depending what is appropriate for the course. External Examiners come to give an impartial view of the course and independent advice. Some of the areas External Examiners will look at include whether:



- the programme meets its stated aims
- the assessments and types of assessment in modules are appropriate and of
- comparable standard to other institutions
- the marking has been applied fairly on assignments and the marking
- scheme/grading criteria have been properly and consistently applied
- The assessment process complies with the University of Essex Rules of Assessment
- The curriculum remains current

You can see them on the [module descriptors](#) and your [programme specifications](#). External examiner reports will also be discussed in detail at the Student Staff Liaison meeting, so if you want more information on their reports talk to your course rep or speak to your head of department. External examiners are in place to make an independent overview of processes, please do not contact them directly. If you have any concerns please email Academic Standards and Partnerships: academicstandards@essex.ac.uk.

RULES OF ASSESSMENT

The Postgraduate Rules of Assessment apply to all students across the University. Rules of Assessment are used to determine whether you can progress from one year of study/stage to the next, and also your degree classification. Read the rules of assessment and frequently asked questions at: www.essex.ac.uk/students/course-admin.

The rules of assessment permit a limited amount of condoning of failed credits, where students are allowed to proceed to the next stage or complete their degree with failed credits. There are a maximum number of credits that can be condoned and 'core' modules cannot be condoned. You should see the programme specification for your course to see which modules are 'core', and refer to the rules of assessment for your course for any specific requirements. All modules within your course are assigned the one of the following statuses:

- Core – must be taken and must be passed;
- Compulsory – must be taken, but some condonement of fails may be possible;
- Optional – you have a choice of which module to take from a designated list. Some condonement of fails may be possible.



PROGRAMME SPECIFICATIONS

The relevant Programme Specification for your course and stage of study will be available to you when you log onto either myEssex or eNROL. University of Essex awards are subject to a maximum period of study, within which an award must be achieved.

The maximum period of study is set from the date when a student is first admitted to a postgraduate course and changes of course, repeat years and periods of intermission are normally included within the maximum period.

Transfers of programme are still included in the original maximum period. Full details of the maximum period of study permitted for University awards can be found in the section of the Rules of Assessment entitled, 'Framework for University of Essex courses'. View Programme Specifications online at: www.essex.ac.uk/programmespecs.

TEACHING TIMETABLE

Information about teaching timetables and your individual timetable at www.essex.ac.uk/students.

REQUESTING A CLASS CHANGE

Students are automatically assigned to classes based on availability by the Central Timetabling Office and in the attempt to produce a clash free timetable for every student.

REASONS FOR REQUESTING A CLASS CHANGE

In special circumstances students may request a change in their class allocations – for example, if you have childcare or caring commitments, work commitments, attendance on other courses of study or for medical reasons. Permission to



change to an alternative class or lecture is agreed at departmental or school level and the right is reserved to refuse permission to change. The above list is not exhaustive, and we understand there may be other genuine reasons for changes. Your Department may ask for evidence to support your change of class request. Please note class change requests are subject to availability within other classes.

CHANGING OPTIONAL MODULES

You will already have made an initial choice of modules. If you are in any doubt as to whether you have made the right choice, try to talk it over with your personal tutor or Course Supervisor(s). It is usually possible to change modules up to the end of the second week of the Autumn Term. If you are not sure which modules to take you could attend lectures for several different modules before making your final choice. If you do decide to change, this is what you have to do within the first two weeks of the Autumn Term. For more information go to information on changing modules at the start of the academic year: <http://www2.essex.ac.uk/academic/students/ug/chgcrse.html>

CHANGING YOUR DEGREE

Students who want to change their degree course should in the first instance speak with the graduate administrator. Advice should also be taken from their course director. You should complete the appropriate form which can be found at <https://www.essex.ac.uk/esf>. The department can support this request however the final decision is made by the Deputy Dean of Education.

Ordering Important Documents

Please use the Student Documentation Ordering System to order academic transcripts, award confirmation letters, bank letters, Certificate of Registration, Council Tax certificates and Degree certificates. It's online at: www.essex.ac.uk/studentdocs.

LETTER OF MARKS (UNOFFICIAL FROM THE GENERAL OFFICE)

Prior to the Interim Exam Board

The Law General Office can provide a "Letter of Marks"; please email your request to Hayley Milburn. This is an unofficial record of your marks so far. It is important to remember that all marks are provisional until approved by the Final Exam Board. Up to five copies can be provided free of charge; for each one after five, there will be a cost of £1.00 each.

Please note that once the Interim Exam Board have met, these letters CANNOT be provided by the Law General Office

PARTIAL TRANSCRIPTS (OFFICIAL)

After the Interim Exam Board

You will need to request an Interim Transcript from <https://www.essex.ac.uk/studentdocs/>. This will incur a small administration fee.

EXIT AWARDS

If you are unsuccessful in achieving the number of credits required for the qualification for which you are registered, the board of examiners will consider whether you have sufficient credits to be awarded a lower award. If you need further information, please see your programme lead.

SCHOOL ANNUAL PRIZES

SUFFOLK & NORTH EAST ESSEX LAW SOCIETY

The Law Society inaugurated this prize in 1992; this consists of a certificate and an award of £150 (amount to be confirmed) and is awarded annually to the best graduating student from the LLM International Human Rights Law Programme.

USEFUL SUPPORT INFORMATION COLCHESTER CAMPUS

EDUCATIONAL SUPPORT

Whatever level of study you're following at Essex, you're here for an excellent education. We're committed to research-led teaching and your personal development, and during your time here, we'll support you in demonstrating your academic potential, and in developing the knowledge and skills you'll need as you embrace your future graduate career.

REGISTRATION, ENROLING AND THE REGISTRY

Our registration staff are here to register you in your studies during Welcome week, provide documentation, support and guidance on matters such as changing courses or taking a break from your studies, module eNROLment, registration cards, and transcripts and certificates once you have finished your studies.

The Registry also provides examination results and evidence of sponsorship for overseas student visas.

For students at our Colchester Campus, you can find us by taking the entrance to the right of The Store on Square 4, go up to level 6, turn left and follow the signs for Registry, room 6.116. At our Southend Campus, please go to the Student Services desk on the second floor of The Forum. In addition to these face-to-face services and useful webpages, our request portal lets you carry out many transactions relating to your studies online. In addition to our extensive webpage, our student request portal lets you carry out many transactions remotely. Email: registry@essex.ac.uk or visit: www.essex.ac.uk/dsh/registryforms



YOUR IT ACCOUNT

Your IT account lets you access various University IT services on and off campus, including email, lab computers and Wi-Fi (eduroam). Your account consists of a login name, a password, an email account, a home directory (M: drive) for storing files and folders and web space where you can publish your own web pages. If you haven't activated your IT account yet, go to: www.essex.ac.uk/it/getaccount/ and follow the instructions. You'll be prompted to change your password four weeks after your official start date. After that, you'll be prompted to change your password every four months. You can change your password at any time at: www.essex.ac.uk/password/.

GETTING IT HELP

You can visit the IT services website at: www.essex.ac.uk/it/ for helpful information, including how-to guides, answers to frequently asked questions and links to video screencasts. If you can't find what you're looking for, or if you require assistance, then you can get help from the IT Helpdesk.

Colchester Campus

- **Telephone** +44 (0)1206 87 2345

- **Email** desk@essex.ac.uk
- **Location** room 4SW.5.4 (entrance 4SW, Square 4)
- **Open** Monday to Thursday 8.30am-6pm, Friday 8.30am-5.45pm
- **Twitter** @EssexISS
- **Facebook** [facebook.com/issesessex](https://www.facebook.com/issesessex)

YOUR HOME DIRECTORY (M: DRIVE)

You're given a personal disk space quota of at least 300MB, known as your home directory or M: drive – which you can use to save your work and personal files. Files saved on the M: drive will be available to you on any lab computer and are regularly backed up. If you need to restore a file that has been lost or deleted please contact the IT Helpdesk. You can also access your M: drive off-campus, for instructions go to www.essex.ac.uk/it/account/mdrive.

THE MYESSEX STUDENT PORTAL

MyEssex is the University's student portal that you used during your application process. Once you're a registered student, you can also use myEssex to update your personal details and as a quick reference guide to other student webpages: www.essex.ac.uk/dsh/myessex

COMPUTER LABS

Need to use a computer on campus? We have more than 600 Windows-based computers on our Colchester Campus for you to use for study or work related tasks. Located within 17 computer labs across campus, including in the Albert Sloman Library. Many stay open until late and some are open for 24 hours a day, 7 days a week. For computer lab locations, opening hours and real-time availability please visit: www.essex.ac.uk/it/computers/labs/ .



GROUP STUDY PODS

Need to work collaboratively? Our IT-rich group study pods provide an ideal setting for encouraging creative team-working among groups of students. Group study pods are open access and are first-come first-served; they can't be pre-booked. There are 15 group study pods on our Colchester Campus, to find one go to: www.essex.ac.uk/it/computers/pods/.

YOUR TIMETABLE

You can view your timetable at: www.essex.ac.uk/dsh/timetables (you will be prompted to login using your Essex username and password). Once you have chosen all your modules and received confirmation, they will appear on your personal timetable. You may find that the first week of your timetable is blank if you do not have any course commitments in Welcome Week. You can also access your timetable on most mobile devices including smart phones and tablets.

EMAIL USE

Email remains an important means of communicating – we use it to contact you about important information relating to your studies and other issues such as welfare, so please check your University email account regularly. Undergraduate and postgraduate taught students are allocated 50GB of email storage space, while postgraduate research students are allocated 2GB of email storage space. You can access your email on any lab computer on our Colchester Campus using Microsoft Outlook. We also provide an Outlook Webmail service that you can access through a web browser anytime, anywhere: <https://email.essex.ac.uk/>. You can also send and receive University email on the move by setting up your smart phone or tablet. Go to

www.essex.ac.uk/it/email/access/ where you will find instructions on how to set up your mobile device with email.

EMAIL GUIDANCE

As a student, you will be on a number of University email lists. Some are mandatory and reflect your current course, modules, department, year and so on. You cannot unsubscribe from these lists but they will primarily be used to send out important information relating to your studies. You will also automatically be subscribed to a small number of opt-out lists, again, based on your course. These will be used to send useful information and, while some of this may be about events, marketing or other opportunities, we try to avoid sending too much. To opt in or out of such lists, visit: www.essex.ac.uk/dsh/maillinglists. We do not send out marketing information unless you have opted in to it.

LIBRARY SERVICES

Our Albert Sloman Library on Square 5 is here to help and support you throughout your studies. Our library has long opening hours and is open for 24 hours a day in the weeks leading up to exam time. We provide access to a wide range of learning resources, including books, journals, British and foreign-language newspapers, databases, microfilms and audio-visual materials. With a variety of silent and group study areas, as well as access to networked PCs on all floors, our library offers a pleasant and safe environment in which you can work. For more information, pick up a copy of the library guide at registration.

www.essex.ac.uk/dsh/library

E libline@essex.ac.uk

LISTEN AGAIN

Listen Again is a service that digitally records the audio and PC output of many of your teaching sessions. It allows you to 'listen again' to your lectures to improve your understanding and lets you revise at a time and place that's convenient to you. Our Listen Again service is only available in teaching rooms or lecture theatres where the recording equipment is installed, and is not available within all University departments. Information will be displayed in rooms that do offer the service.

www.essex.ac.uk/dsh/listenagain

ORB

Each degree course has extensive materials that relate to it, such as reading lists and past examination papers, that are available on our online resource bank, called ORB. This useful bank is available to you when you first log in to your University IT account. It provides a space for educational resources specific to individual modules, including a Moodle file repository – useful for storing files that are too large, numerous, or unwieldy to sit within Moodle. For more information about this service, including frequently asked questions (FAQ), guidance and resources.

www.essex.ac.uk/dsh/orb

MOODLE

The University of Essex uses Moodle as a major online learning environment to enhance the face-to-face teaching we give at the University. Moodle provides you with access to your course materials and allows you to make use of a number of useful built-in facilities to enhance your learning experience, such as discussion forums, chat facilities, quizzes, surveys, glossaries and wikis.

www.essex.ac.uk/dsh/moodle

FASER

The University's online coursework submission system, called FASer, is focused on providing good standards of electronic submission of coursework, alongside electronic feedback and marking.

FINDING YOUR TEACHING ROOMS AND FIND-YOUR-WAY

So you have a map but do you know how to use it? Our University room numbering system can be confusing at first but it does follow a logical process. To find your room, first look at what square you need to be on, then what building you need to go into, then what floor you need to be on, and finally which room you need to find. For example, if your lecture or seminar is in room 4S.6.28, you need to go to Square 4, building 4NW or 4SW, floor 6 and then find the room 28 on that floor. Maps are located near stairwells and you can ask staff around campus for directions too; they will be happy to assist you – but make sure you leave enough time if you are using a room for the first time. Our popular Find-your-way electronic campus map is now online, and available as an app on smartphones and iPhones.

www.essex.ac.uk/dsh/teachingmap

www.essex.ac.uk/dsh/findyourway



LANGUAGES FOR ALL – WANT TO SPEAK THE LINGO?

There are a number of ways for you to learn languages at Essex, increasing your global and cultural awareness, giving you the confidence to work and travel internationally, expanding your options for studying abroad, and giving you a competitive edge when you're looking for a job. Our Languages for All initiative lets you learn a language for free, alongside your degree, through two study options, Language Express – where you can study a language module taught in the evening, or Language Portfolio – where you can study flexibly through web-based learning and optional extra activities.

www.essex.ac.uk/study/languages/default.aspx

TALENT DEVELOPMENT CENTRE

OUR MISSION

We are committed to supporting you to develop the full range of academic skills and confidence necessary to succeed at the University and beyond. At Essex we offer a transformation education that not only builds core skills but also nurtures your talent. Both are essential. Both are part of our institutional commitment to you.

BE THE BEST YOU CAN BE

We all arrive at University with the same spirit of determination but with different experiences of education and varying levels of academic readiness. We progress through our studies excelling in some areas more than others. The Talent Development Centre is here to help identify your talents as well as strengthen the areas you need to develop. Together we will cultivate a lifelong commitment to learning that will sustain success throughout your academic life and career.

OUR UNIQUE CULTURE AT ESSEX

The Talent Development Centre is at the heart of a unique institutional culture which recognises that every member of the campus community is on the same path of academic and professional self-improvement. Regardless of whether we are a student, a member of staff, a first-year undergraduate, a final-year doctoral student, or a professor, we are all on the same journey towards excellence. No one ever reaches the end of this journey, not even professional writers, professional researchers and professional teachers. There is always more to learn. We all aspire to express excellence in our own way, and we can always be pushed further.

GET HELP. GET INVOLVED. HELP OTHERS

Come to the Talent Development Centre to get help with your academic studies; to get involved in current academic research projects; to help yourself and others by becoming an active and supportive member of our learning community.

GET HELP

ACADEMIC SKILLS DEVELOPMENT

Upgrade your skills in assignment preparation, essay writing, maths, stats, IT and more. The Talent Development Centre runs credit modules, classes and workshops for students at all levels of study.

www.essex.ac.uk/skillscentre

LEARNING RESOURCE CENTRE

Visit our Learning Resource Centre in Room 4.204 to browse and borrow resources.

www.essex.ac.uk/skillscentre/learning_resources/

1:1 ADVICE

Our expert Academic Skills Advisors can help with your study skills, academic writing and coursework preparation. Drop by the Learning Resource Centre to book a confidential session at a time that suits you.

SUPPORT FOR INTERNATIONAL STUDENTS

With students from more than 130 countries, we are proud to be a multicultural institution. We also recognise that studying in the UK may be very different from your own country. Our programme of Study Skills workshops will help you understand how to approach and complete coursework successfully. If English is not your first language, you will also be able to register for free English language support classes in Academic Writing, Speaking Skills, Grammar Review and more.

www.essex.ac.uk/skillscentre/english_language/classes

GET INVOLVED

ESTRO JOURNAL

Run by and for students. Essex Student Research Online is our multi-disciplinary academic journal which publishes work by students at all levels and stages of study. You can get involved as author, editor or reviewer.

www.essex.ac.uk/journals/estro/

UROP

Want to find out what goes on behind the scenes in academia? The Undergraduate Research Opportunities Programme offers you the chance of a placement in which you assist one of our established academic researchers on a current research project.

www.essex.ac.uk/urop

HELP OTHERS

We run a Peer Assisted Learning programme to help you help others. If you are a third-year student, you can sign up to work with your lecturers to help explain challenging material and concepts to your fellow students.

WHERE TO FIND US

Colchester Campus

TDC Main Office – off Square 4, Level 5, Room 4SB.5.4

TDC Learning Resource Centre, Room 4.204

For further information about Talent Development Centre programmes, email tdc@essex.ac.uk

STUDENTS' UNION

Helping you get the most out of your time at University is at the heart of the work of our Students' Union (SU). Our SU aims to provide the best possible facilities, offering opportunities to get involved in all kinds of activities and being there to support you. Through the SU our students get involved in volunteering through the vTeam, take part in all kinds of clubs and societies and enjoy the hundreds of events the SU puts on each year. Your SU offers award-winning venues and societies, is one of most active students' unions in country, it has more than 11,700 student members, has almost 700 volunteers work for the vTeam, and more than 1,700 students in our sports teams.

www.essexstudent.com

CAREERS, EMPLOYABILITY AND EXPERIENCE

During your time as a student it is important to start preparing for your future, and there are many services at Essex to help you – from identifying skills which can be developed within your course, to job hunting and professional development workshops, and activities and experience, including work placements, internships, volunteering and studying abroad. Careers advisors and specialists are available to give you valuable advice throughout your time at Essex and beyond – so make the most of this excellent service. We offer one-to-one advice and guidance, job-hunting workshops and online access to graduate job vacancies and part-time and temporary jobs – and local newspapers. We also offer employer presentations, careers fairs, placement and internship schemes, dedicated international careers advisors, help with work-related issues, information on rights within the workplace and the JobsOnline web search.

www.essex.ac.uk/dsh/careers

essex.prospect.ac.uk

THE BIG ESSEX AWARD

The Big Essex Award is the University's employability award. Sign up to The Big Essex Award and showcase your extra-curricular achievements and provide concrete proof to employers just how employable you are. So get ahead of the game and make your CV really stand out. Plus, complete the Award and we'll also record it on your degree transcript!

www.essex.ac.uk/dsh/bige

FRONTRUNNERS – THE ON-CAMPUS WORK PLACEMENT SCHEME

One of the best ways to enrich your Essex experience and develop your employability profile is to get involved in the University's unique placement scheme, frontrunners. This will give you the opportunity to undertake meaningful employment around campus and develop skills necessary to compete for the best jobs. The scheme is open to all University of Essex students, offering paid on-the-job training. Placements are between one and three terms in length and up to 10 hours per week during term time, and 15 hours per week over the summer. Frontrunners will also help you to develop your ability to reflect on and articulate the skills you acquire. At the end of 2011, 100 per cent of students involved in Frontrunners said that they would recommend the experience to a friend!

www.essex.ac.uk/dsh/frontrunners

STUDENT AMBASSADORS

Our student ambassadors scheme invites current students to help to promote the University and higher education, get paid for it, and gain good experience. As a student ambassador you can get

involved in a range of opportunities to support the work of our University, such as helping our student recruitment team with open days, campus tours, higher education fairs, school talks, clearing, campus visits and summer schools and our events team with high-level University events such as Graduation. We also require student ambassadors to help our outreach team, to visit schools and tell potential students about the options available to them. Student ambassadors are normally recruited each year at the start of the autumn term.

www.essex.ac.uk/dsh/studentambassadors

VOLUNTEERING

There are plenty of opportunities to volunteer during your time at Essex, which can benefit our University or the local community, as well as further boost your experience and employability. The Students' Union operates the vTeam, which offers students the chance to participate in volunteering activities. The vTeam provides training, CRB checks, monitoring and evaluation and advice – while making volunteering accessible, fun and enjoyable. From art to trampolining projects, the vTeam is involved in a number of initiatives, and is always looking for more volunteers to take part, have fun and boost their experience. Other volunteering opportunities are offered through our Students' Union Advice Centre, Residents' Support Network and Nightline, so keep a look out for their recruitment publicity.

www.essexstudent.com/activities/volunteering/get_involved

EQUALITY AND DIVERSITY

The University of Essex, in conformity with the intention of its Charter, confirms its commitment to a comprehensive policy of equal opportunities within the University. It aims to create the conditions whereby students and staff are treated solely on the basis of their merits, abilities and potential regardless of gender, colour, ethnic or national origin, age, socio-economic background, disability, religious or political beliefs and affiliations, family circumstances, sexual orientation or other irrelevant distinction. The University is committed to a programme of action to ensure that this policy be fully effective.

PRIVACY STATEMENT

Read the University's privacy statement and find out more about how we handle your data online.

http://www.essex.ac.uk/records_management/policies/students.aspx

YOUR WELLBEING

Living with people you don't know, essay deadlines, a busy social life, making time for study, health issues, exam pressures – student life isn't always easy. At times you may need a little help to reach your academic aims. We have a range of services to support you when you need them – just find us and ask. Student Support is a good place to start. Our team offers confidential advice on many issues including money matters, immigration issues disability and dyslexia or need to talk. We have help online, too, or call in during our opening hours – we're situated above the Campus Shop between Squares 3 and 4. Opening hours during term time are 10.30am-4pm, Monday to Friday. The University is the 2013 holder of the prestigious *Times Higher Education Award* for Outstanding Support for Students.

www.essex.ac.uk/dsh/studentssupport

T 01206 872365

E sso@essex.ac.uk

STUDENTS' UNION ADVICE CENTRE

The SU Advice Centre offers free, confidential, independent and impartial advice on any issue that might be affecting you. Our friendly, trained staff are on hand to support you throughout your time at Essex, including help with education, health, housing, immigration and money. Our aim is to give you sound, student friendly advice so that you can get back on with enjoying student life. You can

call into the SU Advice Centre on Square 3 (next to Lloyds TSB) any time between 10am and 4pm each weekday during term time. You can also check out online advice and support.

www.essexstudent.com/advice

T 01206 874034

E suadvice@essex.ac.uk

INFORMATION FOR INTERNATIONAL STUDENTS

Details about immigration rules and requirements, pre-arrival guidance, visas, useful information on living in the UK, and additional information and support for international students is online.

www.essex.ac.uk/dsh/internationalsupport

NIGHTLINE

Nightline is a friendly help and support service run by students, for students. Nightline, based at our Colchester Campus, is open during term-time from 10pm to 8am, on the ground floor of Keynes Tower. Our team works under strict confidentiality that ensures anonymity for all, and is always willing to listen. From tea and toast to camp beds, whether you're waiting for a taxi, need a revision break, or just want to chat, you're welcome to visit, or phone the Nightline flat.

privatewww.essex.ac.uk/~nl/newsite/index.html

www.essex.ac.uk/dsh/nightline



YOUR HEALTH

As a student, you're required to register with a local doctor (also known as a GP, general practitioner) throughout your period of study. It's advisable to register as soon as possible after you arrive at Essex, in case you should suddenly need medical treatment. Visit the National Health Service's NHS Choices website at: www.nhs.uk to find a local NHS GP surgery.

YOUR EMOTIONAL WELLBEING

University can be an exciting experience when you may leave home, make new friends and study in an academic environment. However, sometimes it can be a difficult time; you may feel homesick, worried about money and pressures of study, or feel that you're 'not fitting in'. These emotions are very common and usually subside as you begin to settle into your new life. Sometimes, however, difficult feelings can become overwhelming and develop into anxiety, depression or other types of mental health problems. If you start to feel like you're not coping, the pressures of student life are getting you down, or you have an emotional problem that's affecting your studies, it's a good idea to seek help as soon as possible. We have specialist advisers within Student Support available to offer confidential counselling, mentoring and other support if you have mental or emotional health difficulties. For more information about support available, or to book an initial assessment, please email us: wellbeing@essex.ac.uk.

DISABLED STUDENTS

Our University has a strong tradition of encouraging and supporting disabled students, such as if you have mental health difficulties or specific learning difficulties, long term medical conditions and temporary conditions – for example, broken limbs. We aim to create an accessible and enabling environment, and we have extensive provision for disabled students which includes needs assessment, advice on Disabled Students' Allowance and other funding, study strategies tuition, mentoring, learning support, such as note-takers, and individual exam arrangements.

www.essex.ac.uk/dsh/access

E disab@essex.ac.uk

HARASSMENT ADVISORY NETWORK

As an international community that is home to students from more than 135 countries, our Colchester Campus is multicultural and diverse, and we encourage a culture of dignity and respect. To that end, we are committed to upholding an environment that is free from any form of harassment or bullying. Though rare, these incidents can occur and if they do our network of trained harassment advisors is on hand to help.

www.essex.ac.uk/dsh/equality



FAITH GROUPS ON CAMPUS

Our University is a secular institution that recognises and supports the wide variety of religions and beliefs represented on campus among our student population. Among the groups you can join are: Anglican, Baptist Union, Catholic, Chinese Christian Fellowship, Christian Union, Congregational, Friends International, Greek Orthodox, Islamic Society, Jesus is Alive Fellowship, Jewish Community, Methodist, Society of Friends (Quakers), Unitarian, and United Reformed.

www.essex.ac.uk/dsh/chaplaincy

YOUR SAFETY AND SECURITY

Our Colchester Campus offers a safe environment, but it is important to follow common sense tips to help you stay safe – whether you're living on or off campus. We work closely with local police and Colchester Borough Council. Health and Safety is important. You can report concerns and find out more, online.

www.essex.ac.uk/dsh/healthsafety

www.facebook.com/UoEStudentSupport

PERSONAL EMERGENCY EVACUATION PLAN (PEEP)

If you might have difficulties evacuating your accommodation or the teaching buildings in an emergency for example if you have a disability or temporary injury, we recommend you meet with the Fire Safety Officer to agree a Personal Emergency Evacuation Plan (PEEP). Please contact the [Health and Safety Advisory Office](#) to arrange a meeting at the start of your programme of study or if you become injured during your course of study www.essex.ac.uk/dsh/peep

ON-CAMPUS FACILITIES

From doing your own washing to photocopying your work, lots of useful services are on your doorstep at our Colchester Campus, and nearby at our Southend and Loughton Campuses. Places and facilities you might need at our Colchester Campus include: Lloyds, Santander and Barclays banks, Post Office, The Store Students' Union shop, Everything Essex selling University merchandise, the Copy Centre for printing and photocopying, the IT helpdesk selling peripheral IT goods, Launderette in the Hexagon Building with additional facilities in accommodation, prescription service via the SU Advice Centre, Unique Hair and Beauty, Print Essex graphic design and print service, Sports Centre selling sports equipment, balls and rackets, SU Ticket shop and Waterstones bookshop. Don't forget to check *Your Campus Guide* for full details at:

www.essex.ac.uk/student_handbook.

ESSEX SPIRIT

Essex Spirit is a regular e-newsletter and accompanying blog to help keep you as an Essex student up-to-date with important information, news and events from across our three campuses. If you would like to share some news or write a review of a play, night out or restaurant, please get in touch by email to: comms@essex.ac.uk

www.essex.ac.uk/dsh/essexspirit

SOCIAL MEDIA

We have more than 60 Facebook pages – including one for each academic department, school or centre, and more than 50,000 Facebook followers – many of whom are current students. We also have thousands of followers on Twitter – so why not join them? A good place to start to get the very latest information and guidance to support your studies is on our student news Facebook page. Also, see our main Facebook page, where you can find your Departmental Facebook page.

www.facebook.com/UoEstudentnews

www.facebook.com/uniofessex

ESSEX ABROAD

We value the international dimension of higher education at Essex, and we encourage our students to add a period of study abroad – either to your Essex course, or by attending

Essex whilst you're a student elsewhere. Essex students can include a term or a year abroad in their courses, students from other universities can spend a term or year abroad at Essex and we offer exchange programmes and other relationships with universities across the world.

www.essex.ac.uk/ycgdsh/essexabroad



RESIDENTS' SUPPORT NETWORK (RSN)

Our residents' support network, called the RSN, is here to help you settle in and support you during your time living in University-provided accommodation. Each residents' assistant (RA) is assigned an area and will aim to get to know you, and organise a range of social activities. Plus they can help if you have concerns and complaints and they operate an on-call rota, from 5pm to 9am.

www.essex.ac.uk/ycgdsh/accommodation

UNIVERSITY OF ESSEX STUDENT CHARTER 2014-15

- From the moment you apply to Essex you are a member; a member of our academic community, our supportive community, our family.
- Welcome to a truly diverse community where differences are celebrated and individuality is valued. We welcome your contribution based on your own thoughts and experiences.
- As part of our community you will have the freedom to explore, experiment, and challenge your discipline and have your ideas shaped by peer and professional knowledge from all over the world. At Essex research isn't just something you learn about, it's something you do.
- Your Essex experience will extend well beyond your studies. Whatever your passion, we will provide you with opportunities to develop the things you already love, or break away and do something different.
- Our global living and learning community provides a transformational experience where you will grow, shape and discover yourself and the world around you.
- As part of our ethical community you can not only talk about a better world but work to create one. At Essex, talking about change is great, creating change is better.
- Your education is your key, unlocking doors and letting you become everything you have the potential to be.

- Whether progressing to further study, employment or entrepreneurship, our students graduate equipped with the knowledge skills and confidence to stride out into the world and start changing it for the better.

To read the full charter including appendix please visit:

www.essex.ac.uk/about/essex_student_charter