

## Marking criteria for document questions

- First:** a well-written and fluent analysis that displays an excellent knowledge and understanding of the meaning, purpose, methods of persuasion and significance of the text, the ability to provide a highly detailed critical analysis of the content of the document, an excellent awareness of the context of the text, how it relates to other primary sources and how it comes to bear on particular historical debates.
- 2:1:** a coherently written analysis that displays reasonable knowledge of the meaning, purpose and significance of the document, the ability to provide some critical discussion of the content of the text, a good understanding of the context of the document, how it relates to other primary sources and how it comes to bear on particular historical debates.
- 2:2:** a fairly clearly written analysis that displays some knowledge of the text, some attempt at critical analysis and some understanding of the context of the document.
- Third:** a relatively unclear and unfocused analysis that shows little knowledge of the text, little attempt to analyse the document critically, relies heavily on unstructured description, includes some inaccuracies or misunderstandings.
- Fail:** a poorly written analysis with errors of spelling, grammar and syntax that shows limited knowledge and understanding of the meaning and purpose of the text and little or no attempt at analysis.

### Presentation

A document analysis should be neatly presented according to the guidelines laid down in the undergraduate handbook and references and a bibliography should be included following the format laid down in this handbook.

### Further Guidance

For further guidance on how to analyse documents go to:

<http://apps.carleton.edu/curricular/history/resources/study/primary/>

For further information and for our full range of study guides go to:

<https://www.essex.ac.uk/history/current/ug.aspx>